



HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA  
HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

# 2019 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

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## Dominican University

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Comparison group 1: Catholic 4yr Colleges-medium selectivity  
Comparison group 2: Catholic 4yr Colleges



## 2019 CIRP Freshman Survey Theme Reports

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## How to Read the CIRP Freshman Survey Theme Report

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2019 and are currently enrolled full-time.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students had with their high school teachers.

	Total			Men/Trans men			Women/Trans women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance –** Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Comp 1 –** The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2 –** The second comparison group is based on your institution's type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**College Choice**

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	4.0%	11.0%	9.2%	4.6%	10.6%	9.8%	3.2%	11.2%	8.8%	
1	3.0%	8.9%	5.4%	5.4%	9.0%	6.1%	2.0%	8.8%	4.9%	
2	8.5%	11.2%	8.3%	11.5%	10.7%	8.6%	7.2%	11.4%	8.1%	
3	12.1%	15.1%	11.6%	16.2%	16.3%	13.0%	9.6%	14.5%	10.7%	
4	12.6%	13.9%	11.3%	12.3%	15.6%	11.8%	13.2%	12.9%	11.0%	
5	13.3%	11.2%	11.4%	11.5%	10.2%	10.7%	14.0%	11.8%	11.9%	
6	10.6%	7.9%	8.7%	8.5%	6.7%	8.9%	10.8%	8.5%	8.5%	
7-8	9.8%	9.3%	14.2%	8.5%	9.8%	14.0%	10.8%	9.1%	14.4%	
9-10	11.6%	5.9%	9.9%	5.4%	5.0%	8.1%	15.2%	6.4%	11.0%	
11 or more	14.6%	5.6%	10.0%	16.2%	6.1%	8.9%	14.0%	5.4%	10.8%	
<b>Were you accepted by your first choice college?</b>										
Yes	85.2%	88.1%	80.5%	82.3%	85.7%	78.2%	86.4%	89.4%	81.9%	
<b>Is this college your:</b>										
First choice	43.7%	66.8%	56.5%	44.6%	66.6%	59.1%	43.2%	66.9%	54.9%	
Second choice	39.4%	22.3%	27.0%	42.3%	22.0%	25.7%	38.0%	22.4%	27.8%	
Third choice	11.6%	7.4%	10.4%	9.2%	8.2%	9.9%	13.2%	7.0%	10.7%	
Less than third choice	5.3%	3.5%	6.1%	3.8%	3.2%	5.4%	5.6%	3.7%	6.6%	



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**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	94.1%	87.2%	87.9%	94.4%	87.6%	87.4%	94.7%	87.0%	88.2%	
Mean	2.93	2.85	2.86	2.94	2.84	2.85	2.94	2.85	2.87	
Standard deviation	0.28	0.41	0.40	0.28	0.44	0.42	0.27	0.40	0.39	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	0.20	0.18	-	0.23	0.21	-	0.23	0.18	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain a general education and appreciation of ideas</b>										
Very important	87.9%	74.9%	78.5%	81.7%	68.3%	72.4%	90.9%	78.6%	82.3%	
Mean	2.88	2.73	2.77	2.81	2.66	2.70	2.91	2.78	2.81	
Standard deviation	0.34	0.48	0.46	0.41	0.52	0.51	0.29	0.44	0.41	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.31	0.24	-	0.29	0.22	-	0.30	0.24	
<b>To make me a more cultured person</b>										
Very important	68.0%	47.9%	50.9%	57.1%	41.5%	45.1%	72.4%	51.6%	54.6%	
Mean	2.63	2.37	2.41	2.46	2.25	2.31	2.71	2.44	2.48	
Standard deviation	0.57	0.67	0.66	0.69	0.72	0.71	0.49	0.63	0.62	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.39	0.33	-	0.29	0.21	-	0.43	0.37	
<b>To be able to make more money</b>										
Very important	82.4%	73.7%	75.7%	82.5%	76.5%	78.0%	81.9%	72.1%	74.2%	
Mean	2.82	2.70	2.73	2.83	2.74	2.75	2.81	2.68	2.71	
Standard deviation	0.41	0.53	0.51	0.38	0.49	0.49	0.43	0.56	0.52	
Significance	-	***	***	-	-	-	-	***	**	
Effect size	-	0.23	0.18	-	0.18	0.16	-	0.23	0.19	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**College Choice**

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To learn more about things that interest me</b>										
Very important	89.1%	82.1%	82.7%	85.7%	74.9%	77.0%	90.5%	86.3%	86.4%	
Mean	2.89	2.81	2.81	2.85	2.73	2.75	2.90	2.85	2.86	
Standard deviation	0.33	0.42	0.42	0.38	0.48	0.48	0.31	0.38	0.38	
Significance	-	***	***	-	**	*	-			
Effect size	-	0.19	0.19	-	0.25	0.21	-	0.13	0.11	
<b>To get training for a specific career</b>										
Very important	89.4%	83.3%	81.6%	85.7%	79.5%	76.5%	90.5%	85.4%	84.9%	
Mean	2.89	2.82	2.79	2.86	2.78	2.74	2.90	2.84	2.83	
Standard deviation	0.33	0.43	0.45	0.35	0.45	0.50	0.33	0.41	0.42	
Significance	-	**	***	-		**	-	*	*	
Effect size	-	0.16	0.22	-	0.18	0.24	-	0.15	0.17	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To prepare myself for graduate or professional school</b>										
Very important	80.4%	59.6%	65.2%	69.0%	51.7%	56.1%	85.2%	64.1%	71.1%	
Mean	2.75	2.44	2.54	2.61	2.32	2.41	2.80	2.52	2.63	
Standard deviation	0.55	0.74	0.68	0.63	0.78	0.74	0.51	0.71	0.63	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.42	0.31	-	0.37	0.27	-	0.39	0.27	



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Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To please my family</b>										
Very important	55.3%	33.7%	39.6%	60.3%	39.3%	41.1%	51.4%	30.5%	38.6%	
Mean	2.45	2.07	2.18	2.49	2.17	2.19	2.42	2.01	2.17	
Standard deviation	0.67	0.78	0.76	0.69	0.77	0.77	0.67	0.78	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.49	0.36	-	0.42	0.39	-	0.53	0.33	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents/relatives wanted me to come here</b>										
Very Important	27.3%	17.7%	19.2%	26.0%	16.9%	18.4%	28.3%	18.2%	19.6%	
Mean	1.99	1.81	1.84	1.99	1.79	1.82	1.98	1.82	1.85	
Standard deviation	0.75	0.71	0.72	0.73	0.71	0.72	0.76	0.72	0.72	
Significance	-	***	***	-	**	*	-	**	**	
Effect size	-	0.25	0.21	-	0.28	0.24	-	0.22	0.18	
<b>My teacher advised me</b>										College Reputation Orientation
Very important	11.1%	6.8%	7.9%	14.6%	6.3%	8.6%	8.9%	7.1%	7.4%	
Mean	1.64	1.41	1.45	1.79	1.40	1.46	1.58	1.41	1.44	
Standard deviation	0.67	0.61	0.64	0.68	0.60	0.65	0.65	0.62	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.30	-	0.65	0.51	-	0.27	0.22	



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Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>This college has a very good academic reputation</b>										
Very important	73.5%	74.7%	71.8%	69.9%	67.4%	66.0%	73.8%	78.8%	75.6%	
Mean	2.72	2.72	2.69	2.68	2.63	2.62	2.72	2.77	2.73	
Standard deviation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	0.09	0.11	-	-0.11	-0.02	
<b>This college has a good reputation for its social and extracurricular activities</b>										
Very important	59.7%	50.3%	52.4%	58.5%	45.9%	51.2%	59.5%	52.9%	53.1%	
Mean	2.53	2.38	2.42	2.54	2.31	2.41	2.51	2.41	2.43	
Standard deviation	0.62	0.70	0.67	0.58	0.71	0.67	0.64	0.69	0.67	
Significance	-	***	**	-	***	*	-	*		
Effect size	-	0.21	0.16	-	0.32	0.19	-	0.14	0.12	
<b>I was offered financial assistance</b>										
Very Important	82.8%	67.5%	65.5%	77.2%	62.7%	59.4%	85.2%	70.3%	69.4%	
Mean	2.81	2.60	2.55	2.75	2.54	2.46	2.84	2.63	2.60	
Standard deviation	0.44	0.63	0.68	0.49	0.64	0.72	0.41	0.62	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.38	-	0.33	0.40	-	0.34	0.36	
<b>The cost of attending this college</b>										
Very important	80.7%	42.4%	48.7%	74.8%	40.9%	42.5%	83.2%	43.3%	52.7%	
Mean	2.78	2.25	2.32	2.72	2.25	2.23	2.80	2.25	2.37	
Standard deviation	0.48	0.73	0.75	0.50	0.71	0.75	0.48	0.75	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.73	0.61	-	0.66	0.65	-	0.73	0.58	





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See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>High school counselor advised me</b>										
Very important	18.1%	8.6%	12.0%	19.5%	8.2%	12.2%	16.6%	8.8%	11.9%	
Mean	1.78	1.43	1.55	1.85	1.48	1.58	1.74	1.41	1.54	
Standard deviation	0.73	0.65	0.70	0.72	0.64	0.70	0.73	0.65	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.54	0.33	-	0.58	0.39	-	0.51	0.29	
<b>How important was each reason in your decision to come here?</b>										
<b>Private college counselor advised me</b>										
Very important	8.5%	5.5%	7.1%	7.3%	4.0%	7.3%	9.3%	6.4%	7.0%	
Mean	1.54	1.27	1.35	1.61	1.26	1.36	1.51	1.28	1.34	
Standard deviation	0.65	0.56	0.61	0.62	0.52	0.61	0.66	0.57	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.48	0.31	-	0.67	0.41	-	0.40	0.28	
<b>I wanted to live near home</b>										
Very important	45.9%	27.9%	28.0%	52.0%	26.6%	25.3%	42.2%	28.7%	29.6%	
Mean	2.26	1.88	1.88	2.39	1.85	1.83	2.19	1.89	1.90	
Standard deviation	0.77	0.82	0.82	0.71	0.81	0.80	0.79	0.82	0.82	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.46	0.46	-	0.67	0.70	-	0.37	0.35	



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Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Not offered aid by first choice</b>										
Very important	22.3%	9.7%	13.5%	19.5%	6.4%	10.8%	23.7%	11.6%	15.3%	
Mean	1.76	1.36	1.47	1.76	1.30	1.42	1.75	1.39	1.51	
Standard deviation	0.80	0.65	0.72	0.76	0.58	0.68	0.81	0.69	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.62	0.40	-	0.79	0.50	-	0.52	0.32	
<b>Could not afford first choice</b>										College Reputation Orientation
Very important	26.4%	11.8%	15.5%	20.3%	9.1%	11.8%	30.6%	13.4%	17.9%	
Mean	1.81	1.37	1.47	1.72	1.32	1.39	1.88	1.40	1.52	
Standard deviation	0.83	0.69	0.75	0.78	0.63	0.69	0.85	0.71	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.64	0.45	-	0.63	0.48	-	0.68	0.46	
<b>This college's graduates gain admission to top graduate/professional schools</b>										College Reputation Orientation
Very important	42.0%	38.6%	39.0%	38.2%	29.8%	32.3%	43.2%	43.6%	43.3%	
Mean	2.26	2.15	2.18	2.28	2.01	2.07	2.24	2.22	2.24	
Standard deviation	0.71	0.78	0.76	0.63	0.76	0.75	0.75	0.77	0.75	
Significance	-	*	*	-	***	**	-			
Effect size	-	0.14	0.11	-	0.36	0.28	-	0.03	0.00	



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Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates get good jobs</b>										
Very important	64.0%	67.0%	67.3%	59.3%	63.2%	63.5%	64.7%	69.1%	69.7%	
Mean	2.59	2.61	2.61	2.58	2.57	2.57	2.58	2.63	2.64	
Standard deviation	0.58	0.61	0.60	0.53	0.61	0.62	0.61	0.60	0.58	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	0.02	0.02	-	-0.08	-0.10	
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	15.5%	25.4%	18.1%	16.3%	20.4%	16.7%	14.5%	28.3%	19.0%	
Mean	1.65	1.83	1.69	1.69	1.76	1.67	1.63	1.88	1.71	
Standard deviation	0.73	0.80	0.76	0.74	0.77	0.74	0.73	0.82	0.76	
Significance	-	***		-			-	***		
Effect size	-	-0.23	-0.05	-	-0.09	0.03	-	-0.30	-0.11	
<b>I wanted to go to a school about the size of this college</b>										
Very important	57.5%	52.7%	49.7%	60.2%	44.4%	44.7%	55.6%	57.5%	52.9%	
Mean	2.47	2.38	2.35	2.50	2.29	2.28	2.46	2.43	2.39	
Standard deviation	0.67	0.73	0.73	0.68	0.71	0.73	0.67	0.73	0.72	
Significance	-	*	**	-	**	**	-			
Effect size	-	0.12	0.16	-	0.30	0.30	-	0.04	0.10	
<b>Rankings in national magazines</b>										
Very important	24.9%	15.2%	17.7%	24.4%	13.6%	16.5%	24.5%	16.1%	18.4%	
Mean	1.93	1.62	1.73	1.97	1.63	1.72	1.90	1.62	1.74	
Standard deviation	0.75	0.73	0.74	0.72	0.71	0.73	0.76	0.75	0.75	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.42	0.27	-	0.48	0.34	-	0.37	0.21	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
College Choice

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	25.7%	16.0%	22.2%	23.6%	13.8%	20.6%	25.8%	17.3%	23.3%	
Mean	1.84	1.48	1.68	1.89	1.45	1.66	1.80	1.50	1.69	
Standard deviation	0.81	0.75	0.81	0.76	0.72	0.80	0.82	0.77	0.82	
Significance	-	***	***	-	***	**	-	***	*	
Effect size	-	0.48	0.20	-	0.61	0.29	-	0.39	0.13	
<b>How important was each reason in your decision to come here?</b>										
<b>A visit to this campus</b>										
Very important	58.0%	52.2%	54.7%	50.4%	43.5%	48.8%	61.5%	57.3%	58.4%	
Mean	2.47	2.37	2.40	2.41	2.26	2.34	2.50	2.44	2.45	
Standard deviation	0.68	0.73	0.73	0.65	0.74	0.72	0.69	0.72	0.72	
Significance	-	*		-	*		-			
Effect size	-	0.14	0.10	-	0.20	0.10	-	0.08	0.07	
<b>This college's graduates make a difference in the world</b>										
Very important	44.2%	39.7%	39.6%	32.5%	32.1%	32.7%	49.8%	44.1%	44.1%	
Mean	2.32	2.20	2.21	2.19	2.09	2.12	2.38	2.26	2.28	
Standard deviation	0.68	0.74	0.73	0.66	0.74	0.72	0.69	0.74	0.73	
Significance	-	**	**	-			-	*	*	
Effect size	-	0.16	0.15	-	0.14	0.10	-	0.16	0.14	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Financing College

**Financing College** - These items relate to the financial issues associated with attending college.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	19.6%	23.6%	23.3%	20.8%	23.7%	23.9%	19.2%	23.5%	23.0%	
\$1 - \$2,999	29.6%	19.2%	17.3%	30.0%	16.9%	14.3%	29.6%	20.5%	19.2%	
\$3,000 - \$5,999	20.1%	13.4%	11.3%	20.0%	13.6%	10.2%	19.2%	13.3%	12.1%	
\$6,000 - \$9,999	11.3%	10.9%	8.2%	11.5%	10.2%	7.8%	11.2%	11.2%	8.5%	
\$10,000 - \$14,999	10.8%	12.1%	10.3%	9.2%	12.4%	10.4%	12.4%	12.0%	10.3%	
\$15,000 +	8.5%	20.8%	29.5%	8.5%	23.3%	33.4%	8.4%	19.4%	26.9%	
<b>My own resources (savings from work, work-study, other income)</b>										
None	19.8%	30.9%	38.2%	20.0%	29.9%	41.2%	20.0%	31.5%	36.3%	
\$1 - \$2,999	54.0%	40.5%	38.6%	49.2%	41.4%	34.9%	56.4%	40.0%	41.0%	
\$3,000 - \$5,999	18.1%	15.3%	13.2%	21.5%	15.8%	13.5%	16.0%	15.0%	13.0%	
\$6,000 - \$9,999	5.8%	7.3%	4.8%	6.2%	7.3%	5.0%	5.6%	7.3%	4.7%	
\$10,000 - \$14,999	1.8%	2.7%	2.4%	1.5%	2.8%	2.2%	2.0%	2.7%	2.6%	
\$15,000 +	0.5%	3.2%	2.7%	1.5%	2.9%	3.2%	0.0%	3.4%	2.4%	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Financing College

Financing College - These items relate to the financial issues associated with attending college.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)</b>										
None	10.6%	10.4%	18.0%	10.8%	10.3%	21.7%	10.0%	10.5%	15.6%	
\$1 - \$2,999	7.0%	7.0%	7.3%	7.7%	5.3%	6.7%	7.2%	8.0%	7.7%	
\$3,000 - \$5,999	6.8%	8.7%	7.3%	9.2%	8.8%	7.0%	5.2%	8.6%	7.5%	
\$6,000 - \$9,999	6.8%	6.8%	7.3%	2.3%	5.2%	5.5%	8.4%	7.7%	8.4%	
\$10,000 - \$14,999	10.3%	16.3%	12.0%	10.8%	16.1%	10.7%	10.8%	16.4%	12.9%	
\$15,000 +	58.5%	50.9%	48.2%	59.2%	54.4%	48.4%	58.4%	48.9%	48.1%	
<b>Aid which <u>must</u> be repaid (loans, etc.)</b>										
None	30.9%	40.0%	45.2%	23.8%	41.5%	49.1%	33.2%	39.1%	42.6%	
\$1 - \$2,999	14.1%	8.9%	9.4%	13.8%	8.3%	8.0%	14.0%	9.2%	10.2%	
\$3,000 - \$5,999	33.4%	22.1%	19.5%	38.5%	20.6%	18.2%	32.4%	22.9%	20.3%	
\$6,000 - \$9,999	11.3%	8.3%	8.2%	12.3%	6.8%	7.6%	10.4%	9.2%	8.5%	
\$10,000 - \$14,999	6.3%	9.3%	7.0%	6.2%	11.2%	7.2%	6.4%	8.1%	6.9%	
\$15,000 +	4.0%	11.5%	10.8%	5.4%	11.5%	9.9%	3.6%	11.5%	11.4%	
<b>What is your <u>best estimate</u> of your parents'/guardians' total income last year?</b>										
Less than \$15,000	7.2%	3.5%	5.3%	6.3%	3.0%	3.6%	7.3%	3.9%	6.5%	
\$15,000 to \$24,999	8.0%	4.2%	6.2%	4.7%	2.3%	5.1%	9.8%	5.3%	6.9%	
\$25,000 to \$29,999	9.0%	3.3%	4.1%	9.4%	2.1%	2.8%	9.0%	4.0%	5.0%	
\$30,000 to \$59,999	25.4%	13.5%	13.4%	24.4%	12.8%	12.2%	25.3%	14.0%	14.2%	
\$60,000 to \$74,999	14.4%	13.2%	10.0%	14.2%	10.5%	8.4%	15.5%	14.7%	11.0%	
\$75,000 to \$99,999	11.6%	12.8%	10.9%	11.0%	14.4%	11.2%	12.2%	11.9%	10.7%	
\$100,000 to \$124,999	11.1%	15.6%	12.7%	14.2%	17.0%	13.6%	9.4%	14.8%	12.2%	
\$125,000 to 149,000	4.1%	7.9%	7.5%	3.9%	10.7%	8.3%	3.3%	6.3%	6.9%	
\$150,000 to \$199,999	5.7%	10.9%	10.0%	4.7%	13.4%	11.6%	6.1%	9.4%	8.9%	
\$200,000 to \$249,999	2.1%	6.5%	7.0%	5.5%	6.0%	8.1%	0.4%	6.7%	6.3%	
\$250,000 to \$499,999	1.0%	5.6%	8.0%	1.6%	5.0%	9.3%	0.8%	6.0%	7.2%	
\$500,000 or higher	0.5%	2.9%	4.9%	0.0%	2.9%	5.9%	0.8%	2.9%	4.2%	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	15.4%	30.0%	34.0%	17.7%	33.2%	40.7%	13.7%	28.1%	29.7%	
Some (but I probably will have enough funds)	65.2%	58.6%	54.8%	68.5%	59.8%	51.2%	62.5%	58.0%	57.2%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Financing College

**Financing College** - These items relate to the financial issues associated with attending college.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Major (not sure I will have enough funds to complete college)	19.4%	11.4%	11.2%	13.8%	7.0%	8.1%	23.8%	13.9%	13.1%	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Financing College

**Financing College** - These items relate to the financial issues associated with attending college.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was offered financial assistance</b>										
Very Important / Somewhat Important	98.2%	92.0%	89.1%	97.5%	91.7%	86.9%	98.3%	92.2%	90.5%	
Mean	2.81	2.60	2.55	2.75	2.54	2.46	2.84	2.63	2.60	
Standard deviation	0.44	0.63	0.68	0.49	0.64	0.72	0.41	0.62	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.38	-	0.33	0.40	-	0.34	0.36	
<b>The cost of attending this college</b>										
Very Important / Somewhat Important	97.1%	82.6%	82.8%	97.6%	84.4%	80.8%	96.6%	81.6%	84.1%	
Mean	2.78	2.25	2.32	2.72	2.25	2.23	2.80	2.25	2.37	
Standard deviation	0.48	0.73	0.75	0.50	0.71	0.75	0.48	0.75	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.73	0.61	-	0.66	0.65	-	0.73	0.58	
<b>Not offered aid by first choice</b>										
Very Important / Somewhat Important	53.2%	26.1%	33.8%	56.1%	23.4%	31.0%	51.7%	27.6%	35.7%	
Mean	1.76	1.36	1.47	1.76	1.30	1.42	1.75	1.39	1.51	
Standard deviation	0.80	0.65	0.72	0.76	0.58	0.68	0.81	0.69	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.62	0.40	-	0.79	0.50	-	0.52	0.32	
<b>Could not afford first choice</b>										
Very Important / Somewhat Important	54.1%	25.3%	31.4%	51.2%	23.2%	27.6%	57.0%	26.5%	33.9%	
Mean	1.81	1.37	1.47	1.72	1.32	1.39	1.88	1.40	1.52	
Standard deviation	0.83	0.69	0.75	0.78	0.63	0.69	0.85	0.71	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.64	0.45	-	0.63	0.48	-	0.68	0.46	





2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Financing College

**Financing College** - These items relate to the financial issues associated with attending college.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very Good Chance / Some Chance	93.7%	83.9%	83.7%	92.4%	80.4%	79.9%	94.3%	85.9%	86.1%	
Mean	3.65	3.33	3.32	3.55	3.24	3.19	3.69	3.38	3.41	
Standard deviation	0.64	0.88	0.87	0.69	0.92	0.91	0.62	0.85	0.84	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.38	-	0.34	0.40	-	0.36	0.33	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Academic Disengagement**

**Academic Disengagement** - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In the past year, how often have you:</b>										
<b>Been bored in class</b>										
Frequently / Occasionally	96.2%	95.8%	93.8%	96.9%	94.6%	92.5%	96.0%	96.6%	94.7%	
Mean	2.31	2.31	2.28	2.27	2.29	2.25	2.33	2.33	2.30	
Standard deviation	0.54	0.55	0.57	0.51	0.56	0.58	0.55	0.54	0.56	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	-0.04	0.03	-	0.00	0.05	
<b>Been late to class</b>										
Frequently / Occasionally	56.6%	43.6%	47.0%	51.6%	43.2%	49.0%	58.5%	43.8%	45.8%	
Mean	1.68	1.50	1.53	1.62	1.48	1.54	1.70	1.50	1.52	
Standard deviation	0.67	0.61	0.60	0.67	0.59	0.59	0.67	0.62	0.61	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.30	0.25	-	0.24	0.14	-	0.32	0.30	
<b>Skipped school/class</b>										
Frequently / Occasionally	29.8%	22.0%	21.0%	22.5%	18.5%	18.2%	33.4%	23.9%	22.9%	
Mean	1.33	1.24	1.23	1.24	1.20	1.20	1.37	1.26	1.25	
Standard deviation	0.53	0.46	0.46	0.46	0.43	0.43	0.55	0.47	0.47	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.20	0.22	-	0.09	0.09	-	0.23	0.26	
<b>Fallen asleep in class</b>										
Frequently / Occasionally	43.7%	37.0%	32.5%	48.4%	41.1%	35.2%	42.0%	34.7%	30.8%	
Mean	1.49	1.41	1.36	1.52	1.45	1.39	1.49	1.39	1.35	
Standard deviation	0.61	0.57	0.56	0.57	0.57	0.57	0.62	0.56	0.55	
Significance	-	*	***	-		*	-	*	***	
Effect size	-	0.14	0.23	-	0.12	0.23	-	0.18	0.25	
<b>Failed to complete homework on time</b>										
Frequently / Occasionally	57.1%	44.8%	43.3%	63.8%	52.8%	50.3%	54.9%	40.2%	38.8%	
Mean	1.62	1.48	1.46	1.68	1.57	1.54	1.60	1.43	1.42	
Standard deviation	0.58	0.56	0.56	0.56	0.57	0.56	0.58	0.55	0.55	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.25	0.29	-	0.19	0.25	-	0.31	0.33	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Academic Preparation**

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Written and Oral Communication.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading</b>										
Mean	551	593	585	562	594	589	546	592	582	
Median	550	600	600	560	600	600	550	600	590	
<b>SAT Mathematics</b>										
Mean	549	585	579	564	592	596	543	580	567	
Median	550	590	585	560	600	600	550	580	570	
<b>ACT Composite</b>										
Mean	22	25	24	22	25	25	21	25	24	
Median	22	25	25	22	25	26	23	25	25	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	6.8%	9.7%	7.3%	6.2%	9.6%	8.2%	7.2%	9.7%	6.7%	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?</b>										
Yes	10.8%	16.8%	13.3%	12.3%	17.2%	12.0%	10.0%	16.6%	14.2%	
<b>Please mark which of the following courses you have completed:</b>										
Pre-calculus/Trigonometry	80.4%	80.9%	80.8%	79.2%	78.1%	80.8%	80.0%	82.5%	80.7%	
Probability & Statistics	22.7%	29.9%	28.4%	21.5%	30.5%	29.6%	22.0%	29.5%	27.6%	
Calculus	19.1%	26.8%	29.7%	19.2%	25.1%	33.5%	17.6%	27.8%	27.1%	
AP Probability & Statistics	11.8%	16.0%	14.2%	13.1%	13.3%	14.1%	11.2%	17.7%	14.2%	
AP Calculus	21.7%	25.7%	21.8%	26.2%	25.0%	22.7%	18.8%	26.1%	21.2%	
<b>During high school (grades 9-12), how many years did you study each of the following subjects?</b>										
Mathematics (3 or more)	98.7%	98.6%	98.6%	99.2%	98.1%	98.5%	98.4%	99.0%	98.5%	
Physical Science (2 or more)	60.6%	53.8%	56.8%	61.6%	57.0%	59.6%	60.8%	51.7%	55.0%	
Biological Science (2 or more)	55.5%	54.5%	51.5%	57.8%	51.5%	48.1%	54.8%	56.2%	53.6%	
Computer Science (1 or more)	27.3%	28.1%	28.7%	34.6%	33.4%	36.4%	23.8%	25.0%	23.9%	
<b>How often in the past year did you:</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	42.6%	48.4%	49.0%	50.4%	44.6%	47.9%	38.1%	50.5%	49.7%	
Mean	2.38	2.44	2.45	2.47	2.41	2.44	2.33	2.46	2.45	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Academic Preparation**

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.  
See also CIRP Construct: Habits of Mind, Academic Self-Concept.  
See also CIRP Theme: Written and Oral Communication.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.57	0.58	0.58	0.56	0.56	0.57	0.57	0.58	0.58	
Significance	-		*	-			-	**	**	
Effect size	-	-0.10	-0.12	-	0.11	0.05	-	-0.22	-0.21	
<b>Support your opinions with a logical argument</b>										Habits of Mind
Frequently	56.9%	57.4%	58.3%	62.5%	60.9%	63.0%	53.4%	55.5%	55.3%	
Mean	2.53	2.55	2.56	2.61	2.59	2.61	2.49	2.52	2.52	
Standard deviation	0.57	0.55	0.55	0.52	0.53	0.52	0.58	0.56	0.56	
Significance	-			-			-			
Effect size	-	-0.04	-0.05	-	0.04	0.00	-	-0.05	-0.05	
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	55.8%	52.7%	54.2%	56.3%	48.3%	53.4%	55.7%	55.2%	54.8%	
Mean	2.54	2.49	2.52	2.55	2.46	2.52	2.54	2.52	2.52	
Standard deviation	0.52	0.56	0.54	0.51	0.55	0.54	0.53	0.57	0.55	
Significance	-			-			-			
Effect size	-	0.09	0.04	-	0.16	0.06	-	0.04	0.04	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	51.8%	45.7%	46.7%	57.8%	45.9%	48.5%	48.6%	45.6%	45.5%	
Mean	2.49	2.42	2.43	2.56	2.42	2.45	2.46	2.41	2.41	
Standard deviation	0.54	0.57	0.57	0.53	0.56	0.56	0.55	0.58	0.57	
Significance	-	*	*	-	**	*	-			
Effect size	-	0.12	0.11	-	0.25	0.20	-	0.09	0.09	
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently	37.7%	33.0%	33.5%	42.2%	36.8%	38.7%	34.7%	30.8%	30.2%	
Mean	2.29	2.25	2.25	2.36	2.30	2.33	2.25	2.22	2.21	
Standard deviation	0.61	0.59	0.59	0.60	0.59	0.58	0.62	0.60	0.59	
Significance	-			-			-			
Effect size	-	0.07	0.07	-	0.10	0.05	-	0.05	0.07	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	49.5%	41.5%	44.5%	48.4%	40.0%	46.1%	50.2%	42.4%	43.5%	
Mean	2.48	2.39	2.42	2.48	2.37	2.44	2.49	2.40	2.41	
Standard deviation	0.52	0.54	0.54	0.50	0.55	0.54	0.53	0.54	0.54	
Significance	-	**	*	-	*		-	*	*	
Effect size	-	0.17	0.11	-	0.20	0.07	-	0.17	0.15	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Academic Preparation**

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.  
See also CIRP Construct: Habits of Mind, Academic Self-Concept.  
See also CIRP Theme: Written and Oral Communication.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently	30.5%	23.0%	26.5%	34.4%	23.9%	27.2%	27.8%	22.5%	26.0%	
Mean	2.12	1.98	2.05	2.20	2.01	2.07	2.07	1.96	2.04	
Standard deviation	0.69	0.69	0.69	0.68	0.68	0.68	0.70	0.70	0.69	
Significance	-	***	*	-	**	*	-	*		



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Academic Preparation**

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Written and Oral Communication.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.20	0.10	-	0.28	0.19	-	0.16	0.04	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	34.6%	33.8%	34.2%	31.3%	36.8%	37.1%	35.5%	32.1%	32.3%	
Mean	2.24	2.19	2.21	2.23	2.26	2.26	2.24	2.15	2.18	
Standard deviation	0.63	0.67	0.66	0.59	0.64	0.65	0.65	0.69	0.66	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.05	-	-0.05	-0.05	-	0.13	0.09	
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently	56.9%	54.1%	55.5%	61.7%	56.4%	57.2%	55.9%	52.9%	54.4%	
Mean	2.55	2.52	2.53	2.59	2.55	2.55	2.53	2.50	2.52	
Standard deviation	0.54	0.55	0.54	0.54	0.53	0.54	0.55	0.55	0.55	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.04	-	0.08	0.07	-	0.05	0.02	
<b>Analyze multiple sources of information before coming to a conclusion</b>										Habits of Mind
Frequently	49.7%	42.6%	45.0%	53.1%	43.3%	46.0%	48.2%	42.2%	44.4%	
Mean	2.47	2.38	2.41	2.51	2.39	2.43	2.44	2.38	2.40	
Standard deviation	0.56	0.57	0.57	0.55	0.57	0.56	0.57	0.57	0.57	
Significance	-	**	*	-	*	-	-	-	-	
Effect size	-	0.16	0.11	-	0.21	0.14	-	0.11	0.07	
<b>Take on a challenge that scares you</b>										Habits of Mind
Frequently	35.6%	33.0%	34.3%	38.3%	31.0%	36.7%	33.9%	34.1%	32.7%	
Mean	2.29	2.27	2.28	2.33	2.25	2.32	2.28	2.28	2.26	
Standard deviation	0.58	0.57	0.57	0.58	0.55	0.55	0.57	0.57	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.02	-	0.15	0.02	-	0.00	0.04	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										Academic Self-Concept
<b>Academic ability</b>										
Highest 10% / Above Average	62.1%	70.9%	67.8%	68.3%	73.0%	72.9%	57.9%	69.7%	64.6%	
Mean	3.74	3.89	3.82	3.82	3.95	3.90	3.68	3.85	3.77	
Standard deviation	0.71	0.71	0.70	0.70	0.74	0.70	0.71	0.69	0.70	
Significance	-	***	*	-	-	-	-	***	-	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Academic Preparation

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Written and Oral Communication.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.21	-0.11	-	-0.18	-0.11	-	-0.25	-0.13	
<b>Mathematical ability</b>										
Highest 10% / Above Average	43.1%	43.2%	42.0%	56.4%	47.1%	50.3%	35.6%	40.8%	36.7%	Academic Self-Concept
Mean	3.32	3.30	3.30	3.55	3.43	3.48	3.18	3.23	3.19	
Standard deviation	0.98	0.99	0.97	0.99	0.98	0.97	0.96	0.98	0.95	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.12	0.07	-	-0.05	-0.01	
<b>Self-confidence (intellectual)</b>										
Highest 10% / Above Average	47.1%	53.7%	53.1%	65.9%	64.7%	65.9%	36.5%	47.4%	45.0%	Academic Self-Concept
Mean	3.47	3.59	3.58	3.79	3.81	3.83	3.28	3.46	3.43	
Standard deviation	0.92	0.93	0.92	0.90	0.91	0.90	0.87	0.92	0.91	
Significance	-	*	*	-			-	**	*	
Effect size	-	-0.13	-0.12	-	-0.02	-0.04	-	-0.20	-0.16	
<b>During your last year in high school, how much time did you spend during a typical week:</b>										
<b>Studying/homework</b>										
11 or more hours	22.1%	20.8%	23.3%	18.7%	15.9%	19.9%	23.8%	23.7%	25.5%	
Mean	4.45	4.42	4.51	4.15	4.14	4.31	4.59	4.59	4.64	
Standard deviation	1.56	1.43	1.49	1.47	1.41	1.52	1.58	1.41	1.46	
Significance	-			-			-			
Effect size	-	0.02	-0.04	-	0.01	-0.11	-	0.00	-0.03	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Interaction with Teachers

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.  
See also CIRP Construct: Habits of Mind.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In the past year, how often have you:</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	41.2%	31.7%	33.6%	36.9%	25.6%	30.7%	42.3%	35.2%	35.5%	
Mean	2.36	2.18	2.22	2.32	2.10	2.19	2.38	2.23	2.24	
Standard deviation	0.57	0.65	0.64	0.56	0.64	0.63	0.58	0.65	0.64	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.28	0.22	-	0.34	0.21	-	0.23	0.22	
<b>How often in the past year did you:</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	42.6%	48.4%	49.0%	50.4%	44.6%	47.9%	38.1%	50.5%	49.7%	
Mean	2.38	2.44	2.45	2.47	2.41	2.44	2.33	2.46	2.45	
Standard deviation	0.57	0.58	0.58	0.56	0.56	0.57	0.57	0.58	0.58	
Significance	-		*	-			-	**	**	
Effect size	-	-0.10	-0.12	-	0.11	0.05	-	-0.22	-0.21	





2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Interaction with Teachers

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.  
See also CIRP Construct: Habits of Mind.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very Important	11.1%	6.8%	7.9%	14.6%	6.3%	8.6%	8.9%	7.1%	7.4%	
Mean	1.64	1.41	1.45	1.79	1.40	1.46	1.58	1.41	1.44	
Standard deviation	0.67	0.61	0.64	0.68	0.60	0.65	0.65	0.62	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.30	-	0.65	0.51	-	0.27	0.22	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Science Identity and Self-Efficacy

**Science Identity and Self-Efficacy** - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.  
See also CIRP Theme: Academic Preparation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To what extent are the following statements true of you:</b>										
<b>I have a strong sense of belonging to a community of scientists</b>										
Strongly Agree / Agree Somewhat	27.2%	24.3%	24.0%	24.6%	23.7%	22.1%	26.7%	24.6%	25.3%	
Mean	2.82	2.65	2.63	2.78	2.64	2.56	2.80	2.65	2.67	
Standard deviation	1.18	1.23	1.24	1.15	1.22	1.22	1.18	1.23	1.24	
Significance	-	*	**	-	-	*	-	-	-	
Effect size	-	0.14	0.15	-	0.11	0.18	-	0.12	0.10	
<b>I derive great personal satisfaction from working on a team that is doing important research</b>										
Strongly Agree / Agree Somewhat	52.8%	53.3%	51.9%	54.1%	52.1%	50.0%	52.2%	53.9%	53.0%	
Mean	3.50	3.46	3.44	3.53	3.43	3.37	3.47	3.48	3.48	
Standard deviation	1.08	1.11	1.13	1.01	1.15	1.14	1.11	1.08	1.12	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.05	-	0.09	0.14	-	-0.01	-0.01	
<b>I think of myself as a scientist</b>										
Strongly Agree / Agree Somewhat	18.9%	15.6%	17.8%	18.9%	15.1%	17.3%	18.6%	15.9%	18.2%	
Mean	2.51	2.32	2.34	2.48	2.35	2.33	2.50	2.31	2.35	
Standard deviation	1.22	1.15	1.20	1.23	1.12	1.19	1.21	1.17	1.21	
Significance	-	**	**	-	-	-	-	*	-	
Effect size	-	0.17	0.14	-	0.12	0.13	-	0.16	0.12	
<b>I feel like I belong in the field of science</b>										
Strongly Agree / Agree Somewhat	34.8%	37.9%	35.7%	28.7%	33.2%	28.9%	36.6%	40.5%	40.0%	
Mean	2.91	2.84	2.79	2.76	2.74	2.60	2.97	2.89	2.91	
Standard deviation	1.37	1.45	1.46	1.34	1.38	1.39	1.38	1.49	1.49	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.08	-	0.01	0.12	-	0.05	0.04	
<b>How confident are you that you can:</b>										
<b>Use technical science skills (use of tools, instruments, and/or techniques)</b>										
Absolutely / Very	38.6%	42.4%	42.9%	54.3%	51.7%	51.1%	29.8%	37.1%	37.6%	
Mean	3.34	3.37	3.38	3.74	3.57	3.57	3.11	3.25	3.25	
Standard deviation	1.05	1.02	1.03	1.07	1.01	1.00	0.97	1.01	1.03	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Science Identity and Self-Efficacy

**Science Identity and Self-Efficacy** - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.

See also CIRP Theme: Academic Preparation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-	*	*	
Effect size	-	-0.03	-0.04	-	0.17	0.17	-	-0.14	-0.14	
<b>Generate an answerable research question</b>										
Absolutely / Very	45.9%	46.4%	48.3%	59.5%	54.3%	53.4%	38.5%	41.8%	45.0%	
Mean	3.45	3.44	3.50	3.71	3.56	3.59	3.30	3.38	3.43	
Standard deviation	0.90	0.95	0.95	0.90	0.94	0.93	0.85	0.95	0.96	
Significance	-			-			-		*	
Effect size	-	0.01	-0.05	-	0.16	0.13	-	-0.08	-0.14	
<b>Determine how to collect appropriate data</b>										
Absolutely / Very	53.9%	48.3%	51.2%	63.5%	53.6%	55.2%	48.2%	45.2%	48.6%	
Mean	3.57	3.47	3.55	3.79	3.59	3.64	3.45	3.41	3.49	
Standard deviation	0.88	0.91	0.91	0.88	0.88	0.90	0.86	0.92	0.92	
Significance	-	*		-	*		-			
Effect size	-	0.11	0.02	-	0.23	0.17	-	0.04	-0.04	
<b>Explain the results of a study</b>										
Absolutely / Very	59.8%	54.9%	58.0%	63.5%	58.0%	61.4%	57.6%	53.1%	55.9%	
Mean	3.72	3.61	3.67	3.81	3.69	3.75	3.66	3.56	3.62	
Standard deviation	0.87	0.94	0.92	0.88	0.89	0.90	0.84	0.97	0.93	
Significance	-	*		-			-			
Effect size	-	0.12	0.05	-	0.13	0.07	-	0.10	0.04	
<b>Use scientific literature to guide research</b>										
Absolutely / Very	37.7%	33.6%	36.9%	39.7%	35.0%	39.2%	36.1%	32.9%	35.4%	
Mean	3.27	3.12	3.21	3.40	3.19	3.28	3.19	3.08	3.17	
Standard deviation	1.00	1.02	1.02	0.96	0.96	1.00	0.98	1.06	1.04	
Significance	-	**		-	*		-			
Effect size	-	0.15	0.06	-	0.22	0.12	-	0.10	0.02	
<b>How confident are you that you can:</b>										
<b>Integrate results from multiple studies</b>										
Absolutely / Very	48.1%	45.2%	48.0%	50.8%	50.1%	50.6%	45.4%	42.4%	46.3%	
Mean	3.51	3.40	3.47	3.56	3.49	3.55	3.45	3.35	3.42	
Standard deviation	0.95	0.98	0.98	0.93	0.97	0.97	0.95	0.99	0.98	
Significance	-	*		-			-			
Effect size	-	0.11	0.04	-	0.07	0.01	-	0.10	0.03	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Science Identity and Self-Efficacy

**Science Identity and Self-Efficacy** - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.

See also CIRP Theme: Academic Preparation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Ask relevant questions</b>										
Absolutely / Very	68.9%	70.8%	72.7%	75.4%	69.6%	74.9%	65.3%	71.4%	71.2%	
Mean	3.91	3.94	3.98	4.06	3.90	4.02	3.81	3.96	3.96	
Standard deviation	0.89	0.87	0.87	0.82	0.84	0.84	0.92	0.89	0.88	
Significance	-			-	*		-	*	**	
Effect size	-	-0.03	-0.08	-	0.19	0.05	-	-0.17	-0.17	
<b>Identify what is known and not known about a problem</b>										
Absolutely / Very	62.6%	64.4%	64.3%	62.4%	66.2%	65.9%	62.2%	63.5%	63.3%	
Mean	3.81	3.81	3.83	3.82	3.84	3.86	3.80	3.79	3.81	
Standard deviation	0.91	0.91	0.90	0.86	0.86	0.88	0.94	0.94	0.92	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.02	-0.05	-	0.01	-0.01	
<b>See connections between different areas of science and mathematics</b>										
Absolutely / Very	52.9%	49.5%	50.9%	57.2%	52.7%	55.6%	50.3%	47.7%	47.8%	
Mean	3.58	3.46	3.51	3.69	3.54	3.63	3.50	3.42	3.43	
Standard deviation	0.99	1.05	1.04	1.03	1.00	1.01	0.96	1.08	1.04	
Significance	-	*		-			-			
Effect size	-	0.11	0.07	-	0.15	0.06	-	0.07	0.07	
<b>Understand scientific concepts</b>										
Absolutely / Very	50.8%	50.0%	49.5%	57.1%	54.9%	52.4%	47.3%	47.1%	47.5%	
Mean	3.54	3.48	3.49	3.67	3.58	3.57	3.45	3.42	3.44	
Standard deviation	0.94	0.98	0.98	0.95	0.96	0.98	0.93	0.98	0.97	
Significance	-			-			-			
Effect size	-	0.06	0.05	-	0.09	0.10	-	0.03	0.01	
<b>Will you pursue a science-related research career?</b>										
Definitely yes / Probably yes	39.1%	34.4%	31.5%	35.0%	32.5%	25.1%	41.3%	35.5%	35.6%	
Mean	3.08	2.85	2.79	2.94	2.74	2.57	3.16	2.92	2.92	
Standard deviation	1.36	1.38	1.37	1.33	1.40	1.31	1.38	1.37	1.38	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	0.17	0.21	-	0.14	0.28	-	0.18	0.17	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Written and Oral Communication**

**Written and Oral Communication** - These items illustrate students' written and oral communication skills and how these skills compare to their peers.  
See also CIRP Construct: Habits of Mind, Social Self-Concept.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading</b>										
Mean	551	593	585	562	594	589	546	592	582	
Median	550	600	600	560	600	600	550	600	590	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										Social Self-Concept
Highest 10% / Above Average	32.2%	39.2%	37.4%	45.2%	44.7%	43.6%	25.7%	36.2%	33.5%	
Mean	3.08	3.20	3.19	3.29	3.35	3.34	2.96	3.11	3.09	
Standard deviation	1.01	1.07	1.06	1.04	1.02	1.06	0.99	1.09	1.05	
Significance	-	*	*	-	-	-	-	*	-	
Effect size	-	-0.11	-0.10	-	-0.06	-0.05	-	-0.14	-0.12	
<b>Writing ability</b>										
Highest 10% / Above Average	42.1%	47.7%	46.8%	46.0%	48.8%	46.9%	39.7%	47.1%	46.7%	
Mean	3.36	3.47	3.46	3.37	3.49	3.45	3.34	3.47	3.46	
Standard deviation	0.84	0.86	0.86	0.93	0.88	0.90	0.78	0.85	0.83	
Significance	-	*	*	-	-	-	-	*	*	
Effect size	-	-0.13	-0.12	-	-0.14	-0.09	-	-0.15	-0.14	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Leadership**

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										Academic Self-Concept
Highest 10% / Above Average	74.3%	79.9%	79.0%	80.1%	78.3%	79.1%	70.7%	80.8%	79.0%	
Mean	4.01	4.15	4.13	4.13	4.10	4.14	3.94	4.18	4.12	
Standard deviation	0.82	0.79	0.79	0.72	0.82	0.81	0.85	0.77	0.78	
Significance	-	**	**	-			-	***	***	
Effect size	-	-0.18	-0.15	-	0.04	-0.01	-	-0.31	-0.23	
<b>Leadership ability</b>										Social Self-Concept
Highest 10% / Above Average	56.3%	67.2%	65.7%	68.3%	70.3%	70.1%	50.0%	65.4%	62.7%	
Mean	3.65	3.85	3.84	3.86	3.89	3.93	3.55	3.83	3.78	
Standard deviation	0.95	0.89	0.91	0.87	0.90	0.90	0.96	0.88	0.91	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.22	-0.21	-	-0.03	-0.08	-	-0.32	-0.25	
<b>Self-confidence (social)</b>										Social Self-Concept
Highest 10% / Above Average	40.3%	44.7%	45.7%	53.9%	54.0%	54.4%	31.9%	39.2%	39.9%	
Mean	3.31	3.35	3.40	3.59	3.54	3.59	3.13	3.25	3.28	
Standard deviation	1.03	1.05	1.03	1.01	1.09	1.05	1.00	1.01	0.99	
Significance	-			-			-		*	
Effect size	-	-0.04	-0.09	-	0.05	0.00	-	-0.12	-0.15	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Leadership**

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming an authority in my field</b>										
Essential / Very Important	61.7%	53.0%	56.3%	64.2%	59.3%	58.3%	58.9%	49.3%	55.0%	
Mean	2.78	2.61	2.67	2.78	2.71	2.70	2.76	2.55	2.65	
Standard deviation	0.84	0.94	0.91	0.82	0.94	0.91	0.85	0.94	0.91	
Significance	-	**	*	-			-	**		
Effect size	-	0.18	0.12	-	0.07	0.09	-	0.22	0.12	
<b>Becoming a community leader</b>										
Essential / Very Important	55.9%	43.8%	46.3%	48.8%	40.9%	43.6%	60.3%	45.5%	48.1%	Social Agency
Mean	2.68	2.44	2.48	2.51	2.40	2.42	2.77	2.47	2.52	
Standard deviation	0.97	0.97	0.96	0.97	0.97	0.97	0.95	0.97	0.96	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.25	0.21	-	0.11	0.09	-	0.31	0.26	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										
Very Good Chance / Some Chance	41.4%	35.5%	35.6%	41.6%	29.2%	31.1%	41.9%	39.1%	38.4%	Likelihood of College Involvement
Mean	2.30	2.16	2.18	2.31	2.08	2.10	2.31	2.20	2.23	
Standard deviation	0.93	0.92	0.91	0.93	0.91	0.87	0.93	0.93	0.93	
Significance	-	**	*	-	*	**	-			
Effect size	-	0.15	0.13	-	0.25	0.24	-	0.12	0.09	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In the past year, how often have you:</b>										
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										Civic Engagement
Frequently / Occasionally	42.7%	27.0%	29.0%	37.7%	24.3%	22.8%	44.7%	28.7%	32.9%	
Mean	1.49	1.30	1.33	1.44	1.26	1.26	1.51	1.33	1.37	
Standard deviation	0.62	0.53	0.54	0.61	0.49	0.50	0.61	0.55	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.30	-	0.37	0.36	-	0.33	0.25	
<b>Performed volunteer work</b>										Civic Engagement
Frequently / Occasionally	88.6%	89.7%	88.9%	89.3%	85.6%	85.8%	89.1%	92.1%	90.8%	
Mean	2.23	2.26	2.24	2.12	2.13	2.13	2.29	2.34	2.31	
Standard deviation	0.64	0.63	0.64	0.57	0.63	0.63	0.65	0.62	0.63	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.02	-0.02	-	-0.08	-0.03	
<b>Discussed politics</b>										
Frequently/ Occasionally	78.3%	75.7%	73.6%	80.0%	75.9%	74.4%	77.4%	75.8%	73.2%	
Mean	2.02	1.99	1.96	2.04	2.00	1.98	2.00	1.99	1.95	
Standard deviation	0.67	0.69	0.70	0.66	0.69	0.70	0.67	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.04	0.09	-	0.06	0.09	-	0.01	0.07	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										Civic Engagement
Frequently / Occasionally	55.5%	44.3%	46.2%	56.1%	39.5%	42.4%	54.9%	47.1%	48.7%	
Mean	1.74	1.60	1.60	1.71	1.54	1.54	1.75	1.63	1.63	
Standard deviation	0.75	0.74	0.71	0.71	0.73	0.69	0.77	0.75	0.73	
Significance	-	***	***	-	*	**	-	*	*	
Effect size	-	0.19	0.20	-	0.23	0.25	-	0.16	0.16	
<b>Helped raise money for a cause or campaign</b>										Civic Engagement
Frequently / Occasionally	58.1%	57.1%	55.6%	55.4%	49.4%	49.8%	60.9%	61.5%	59.4%	
Mean	1.72	1.69	1.68	1.64	1.57	1.59	1.78	1.76	1.73	
Standard deviation	0.69	0.67	0.68	0.63	0.63	0.66	0.72	0.68	0.69	
Significance	-			-			-			
Effect size	-	0.04	0.06	-	0.11	0.08	-	0.03	0.07	





**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to see the world from someone else's perspective</b>										Pluralistic Orientation
A Major Strength / Somewhat Strong	82.3%	77.8%	76.7%	82.1%	74.5%	75.6%	82.3%	79.6%	77.5%	
Mean	4.19	4.07	4.06	4.18	4.01	4.04	4.19	4.11	4.08	
Standard deviation	0.76	0.78	0.79	0.73	0.77	0.79	0.76	0.78	0.78	
Significance	-	**	**	-	*	*	-		*	
Effect size	-	0.15	0.16	-	0.22	0.18	-	0.10	0.14	
<b>Tolerance of others with different beliefs</b>										Pluralistic Orientation
A Major Strength / Somewhat Strong	81.0%	80.0%	79.5%	82.2%	77.6%	78.7%	79.8%	81.4%	80.0%	
Mean	4.20	4.21	4.19	4.20	4.15	4.17	4.19	4.24	4.20	
Standard deviation	0.81	0.82	0.83	0.83	0.82	0.83	0.80	0.82	0.83	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	0.06	0.04	-	-0.06	-0.01	
<b>Openness to having my own views challenged</b>										Pluralistic Orientation
A Major Strength / Somewhat Strong	67.9%	63.7%	66.0%	74.4%	65.6%	68.2%	64.1%	62.6%	64.8%	
Mean	3.91	3.85	3.88	4.02	3.87	3.94	3.83	3.83	3.84	
Standard deviation	0.92	0.92	0.90	0.83	0.87	0.90	0.97	0.94	0.89	
Significance	-			-			-			
Effect size	-	0.07	0.03	-	0.17	0.09	-	0.00	-0.01	
<b>Ability to discuss and negotiate controversial issues</b>										Pluralistic Orientation
A Major Strength / Somewhat Strong	70.4%	66.1%	67.1%	75.2%	70.7%	70.9%	68.2%	63.5%	64.6%	
Mean	3.99	3.89	3.91	4.12	3.99	4.01	3.94	3.84	3.85	
Standard deviation	0.94	0.98	0.96	0.84	0.94	0.92	0.98	0.99	0.97	
Significance	-			-			-			
Effect size	-	0.10	0.08	-	0.14	0.12	-	0.10	0.09	
<b>Ability to work cooperatively with diverse people</b>										Pluralistic Orientation
A Major Strength / Somewhat Strong	91.1%	87.1%	88.0%	90.7%	82.8%	85.5%	91.2%	89.5%	89.6%	
Mean	4.46	4.41	4.43	4.36	4.28	4.35	4.49	4.49	4.47	
Standard deviation	0.68	0.77	0.74	0.67	0.84	0.77	0.68	0.72	0.71	
Significance	-			-			-			
Effect size	-	0.06	0.04	-	0.10	0.01	-	0.00	0.03	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very Important	67.7%	48.6%	51.2%	58.4%	50.2%	47.9%	71.4%	47.8%	53.2%	Civic Engagement
Mean	2.82	2.49	2.54	2.65	2.48	2.46	2.89	2.49	2.59	
Standard deviation	0.86	0.94	0.92	0.88	0.97	0.95	0.83	0.92	0.89	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.35	0.30	-	0.18	0.20	-	0.43	0.34	
<b>Helping others who are in difficulty</b>										Social Agency
Essential / Very Important	91.0%	82.9%	84.0%	88.3%	77.3%	78.4%	92.6%	86.2%	87.5%	Social Agency
Mean	3.45	3.27	3.28	3.36	3.13	3.14	3.51	3.35	3.37	
Standard deviation	0.68	0.78	0.76	0.68	0.81	0.81	0.67	0.75	0.72	
Significance	-	***	***	-	**	**	-	**	**	
Effect size	-	0.23	0.22	-	0.28	0.27	-	0.21	0.19	
<b>Participating in a community action program</b>										Social Agency
Essential / Very Important	59.2%	39.0%	42.1%	51.2%	33.0%	34.2%	63.8%	42.5%	47.2%	Social Agency
Mean	2.73	2.31	2.40	2.50	2.17	2.25	2.85	2.40	2.50	
Standard deviation	0.90	0.90	0.91	0.91	0.88	0.91	0.87	0.90	0.90	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.47	0.36	-	0.38	0.27	-	0.50	0.39	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Civic Engagement: Participation, Awareness, and Values

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										Social Agency
Essential / Very Important	70.7%	46.1%	53.0%	60.5%	41.2%	45.5%	75.5%	49.0%	58.0%	
Mean	2.94	2.51	2.62	2.71	2.41	2.47	3.05	2.56	2.72	
Standard deviation	0.91	0.97	0.95	0.96	0.95	0.96	0.86	0.97	0.93	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.44	0.34	-	0.32	0.25	-	0.51	0.35	
<b>Keeping up to date with political affairs</b>										Social Agency
Essential / Very Important	50.9%	40.9%	44.8%	42.9%	40.3%	44.4%	54.6%	41.2%	45.1%	
Mean	2.52	2.35	2.43	2.37	2.35	2.43	2.56	2.35	2.44	
Standard deviation	0.97	0.97	0.96	0.91	0.94	0.95	0.99	0.99	0.96	
Significance	-	**		-			-	**		Civic Engagement
Effect size	-	0.18	0.09	-	0.02	-0.06	-	0.21	0.13	
<b>Becoming a community leader</b>										Social Agency
Essential / Very Important	55.9%	43.8%	46.3%	48.8%	40.9%	43.6%	60.3%	45.5%	48.1%	
Mean	2.68	2.44	2.48	2.51	2.40	2.42	2.77	2.47	2.52	
Standard deviation	0.97	0.97	0.96	0.97	0.97	0.97	0.95	0.97	0.96	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.25	0.21	-	0.11	0.09	-	0.31	0.26	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										Likelihood of College Involvement
Very Good Chance	10.7%	8.1%	8.1%	10.8%	8.2%	6.3%	10.5%	8.0%	9.2%	
Mean	2.30	2.16	2.18	2.31	2.08	2.10	2.31	2.20	2.23	
Standard deviation	0.93	0.92	0.91	0.93	0.91	0.87	0.93	0.93	0.93	
Significance	-	**	*	-	*	**	-			
Effect size	-	0.15	0.13	-	0.25	0.24	-	0.12	0.09	
<b>Participate in volunteer or community service work</b>										Likelihood of College Involvement
Very Good Chance	44.7%	45.9%	43.9%	25.8%	32.4%	31.4%	54.6%	53.7%	52.0%	
Mean	3.31	3.27	3.22	3.06	3.03	2.99	3.43	3.41	3.37	
Standard deviation	0.74	0.81	0.84	0.73	0.85	0.88	0.73	0.75	0.77	
Significance	-		*	-			-			
Effect size	-	0.05	0.11	-	0.04	0.08	-	0.03	0.08	
<b>Vote in a local, state, or national election</b>										
Very Good Chance	58.5%	67.1%	63.4%	57.0%	66.8%	60.9%	58.5%	67.3%	65.1%	
Mean	3.37	3.49	3.42	3.44	3.50	3.38	3.33	3.48	3.45	
Standard deviation	0.90	0.85	0.89	0.75	0.83	0.91	0.97	0.86	0.88	
Significance	-	*		-			-	*	*	
Effect size	-	-0.14	-0.06	-	-0.07	0.07	-	-0.17	-0.14	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Diversity

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In the past year, how often have you:</b>										
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	71.9%	68.1%	71.9%	68.5%	67.8%	72.8%	73.3%	68.2%	71.4%	
Mean	2.70	2.65	2.69	2.65	2.64	2.69	2.72	2.65	2.68	
Standard deviation	0.51	0.55	0.53	0.55	0.56	0.53	0.48	0.53	0.53	
Significance	-			-			-			
Effect size	-	0.09	0.02	-	0.02	-0.08	-	0.13	0.08	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to see the world from someone else's perspective</b>										
A Major Strength / Somewhat Strong	82.3%	77.8%	76.7%	82.1%	74.5%	75.6%	82.3%	79.6%	77.5%	Pluralistic Orientation
Mean	4.19	4.07	4.06	4.18	4.01	4.04	4.19	4.11	4.08	
Standard deviation	0.76	0.78	0.79	0.73	0.77	0.79	0.76	0.78	0.78	
Significance	-	**	**	-	*	*	-		*	
Effect size	-	0.15	0.16	-	0.22	0.18	-	0.10	0.14	
<b>Tolerance of others with different beliefs</b>										
A Major Strength / Somewhat Strong	81.0%	80.0%	79.5%	82.2%	77.6%	78.7%	79.8%	81.4%	80.0%	Pluralistic Orientation
Mean	4.20	4.21	4.19	4.20	4.15	4.17	4.19	4.24	4.20	
Standard deviation	0.81	0.82	0.83	0.83	0.82	0.83	0.80	0.82	0.83	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	0.06	0.04	-	-0.06	-0.01	
<b>Openness to having my own views challenged</b>										
A Major Strength / Somewhat Strong	67.9%	63.7%	66.0%	74.4%	65.6%	68.2%	64.1%	62.6%	64.8%	Pluralistic Orientation
Mean	3.91	3.85	3.88	4.02	3.87	3.94	3.83	3.83	3.84	
Standard deviation	0.92	0.92	0.90	0.83	0.87	0.90	0.97	0.94	0.89	
Significance	-			-			-			
Effect size	-	0.07	0.03	-	0.17	0.09	-	0.00	-0.01	
<b>Ability to discuss and negotiate controversial issues</b>										
A Major Strength / Somewhat Strong	70.4%	66.1%	67.1%	75.2%	70.7%	70.9%	68.2%	63.5%	64.6%	Pluralistic Orientation
Mean	3.99	3.89	3.91	4.12	3.99	4.01	3.94	3.84	3.85	
Standard deviation	0.94	0.98	0.96	0.84	0.94	0.92	0.98	0.99	0.97	
Significance	-			-			-			
Effect size	-	0.10	0.08	-	0.14	0.12	-	0.10	0.09	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Diversity**

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to work cooperatively with diverse people</b>										Pluralistic Orientation
A Major Strength / Somewhat Strong	91.1%	87.1%	88.0%	90.7%	82.8%	85.5%	91.2%	89.5%	89.6%	
Mean	4.46	4.41	4.43	4.36	4.28	4.35	4.49	4.49	4.47	
Standard deviation	0.68	0.77	0.74	0.67	0.84	0.77	0.68	0.72	0.71	
Significance	-			-			-			
Effect size	-	0.06	0.04	-	0.10	0.01	-	0.00	0.03	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Diversity

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very Important	67.7%	48.6%	51.2%	58.4%	50.2%	47.9%	71.4%	47.8%	53.2%	
Mean	2.82	2.49	2.54	2.65	2.48	2.46	2.89	2.49	2.59	
Standard deviation	0.86	0.94	0.92	0.88	0.97	0.95	0.83	0.92	0.89	
Significance	-	***	***	-		*	-	***	***	Civic Engagement
Effect size	-	0.35	0.30	-	0.18	0.20	-	0.43	0.34	
<b>Helping to promote racial understanding</b>										Social Agency
Essential / Very Important	70.7%	46.1%	53.0%	60.5%	41.2%	45.5%	75.5%	49.0%	58.0%	
Mean	2.94	2.51	2.62	2.71	2.41	2.47	3.05	2.56	2.72	
Standard deviation	0.91	0.97	0.95	0.96	0.95	0.96	0.86	0.97	0.93	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	0.84	0.83	0.84	0.84	0.84	0.84	0.85	0.83	0.84	
<b>Improving my understanding of other countries and cultures</b>										
Essential / Very Important	74.6%	56.7%	62.0%	64.7%	47.0%	54.7%	79.1%	62.2%	66.8%	
Mean	3.06	2.72	2.81	2.79	2.55	2.67	3.17	2.83	2.91	
Standard deviation	0.87	0.92	0.91	0.89	0.92	0.92	0.84	0.91	0.89	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	0.37	0.27	-	0.26	0.13	-	0.37	0.29	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Health and Wellness**

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In the past year, how often have you:</b>										
<b>Consumed beer</b>										
Frequently / Occasionally	19.2%	24.8%	29.2%	23.8%	30.9%	37.6%	15.8%	21.3%	23.7%	
Mean	1.22	1.28	1.33	1.28	1.36	1.44	1.17	1.24	1.26	
Standard deviation	0.47	0.52	0.55	0.53	0.57	0.62	0.42	0.47	0.50	
Significance	-	*	***	-		**	-	*	**	
Effect size	-	-0.12	-0.20	-	-0.14	-0.26	-	-0.15	-0.18	
<b>Consumed wine or liquor</b>										
Frequently / Occasionally	25.5%	32.1%	35.9%	23.0%	28.8%	36.3%	26.6%	33.9%	35.6%	
Mean	1.29	1.36	1.41	1.27	1.33	1.42	1.30	1.38	1.40	
Standard deviation	0.53	0.55	0.58	0.53	0.54	0.59	0.52	0.55	0.57	
Significance	-	*	***	-		**	-	*	**	
Effect size	-	-0.13	-0.21	-	-0.11	-0.25	-	-0.15	-0.18	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	53.5%	44.4%	41.0%	39.2%	27.2%	25.7%	62.1%	54.2%	50.9%	
Mean	2.47	2.38	2.32	2.27	2.14	2.10	2.60	2.52	2.47	
Standard deviation	0.61	0.60	0.63	0.67	0.62	0.64	0.54	0.55	0.57	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	0.15	0.24	-	0.21	0.27	-	0.15	0.23	
<b>Felt depressed</b>										
Frequently	18.2%	14.3%	12.6%	10.8%	12.4%	8.2%	22.2%	15.3%	15.4%	
Mean	1.83	1.69	1.65	1.61	1.59	1.50	1.96	1.75	1.74	
Standard deviation	0.71	0.71	0.69	0.68	0.70	0.64	0.70	0.70	0.71	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.20	0.26	-	0.03	0.17	-	0.30	0.31	
<b>Felt anxious</b>										
Frequently	43.7%	38.1%	33.5%	30.8%	22.0%	21.0%	52.0%	47.3%	41.6%	
Mean	2.32	2.25	2.17	2.09	2.01	1.96	2.47	2.38	2.31	
Standard deviation	0.67	0.67	0.68	0.72	0.65	0.67	0.60	0.64	0.65	
Significance	-		***	-		*	-	*	***	
Effect size	-	0.10	0.22	-	0.12	0.19	-	0.14	0.25	





**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Health and Wellness**

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Emotional health</b>										
Highest 10% / Above Average	37.0%	42.9%	44.4%	56.3%	52.6%	55.6%	25.5%	37.1%	37.1%	
Mean	3.25	3.38	3.42	3.64	3.58	3.66	3.03	3.27	3.27	
Standard deviation	1.01	0.98	0.99	1.05	1.00	1.00	0.93	0.95	0.95	
Significance	-	*	***	-			-	***	***	
Effect size	-	-0.13	-0.17	-	0.06	-0.02	-	-0.25	-0.25	
<b>Physical health</b>										
Highest 10% / Above Average	45.2%	50.8%	53.8%	64.3%	64.5%	67.4%	35.1%	42.9%	45.1%	
Mean	3.51	3.56	3.64	3.89	3.83	3.91	3.31	3.41	3.47	
Standard deviation	0.92	0.92	0.92	0.88	0.90	0.92	0.85	0.89	0.87	
Significance	-		**	-			-		**	
Effect size	-	-0.05	-0.14	-	0.07	-0.02	-	-0.11	-0.18	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Health and Wellness

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week:</b>										
<b>Exercising/sports</b>										
11 or more hours	29.8%	31.4%	35.9%	37.4%	39.2%	45.5%	26.5%	27.0%	29.7%	
Mean	4.45	4.47	4.69	4.97	4.91	5.22	4.19	4.23	4.35	
Standard deviation	2.06	2.04	2.07	1.95	2.04	2.02	2.06	2.00	2.03	
Significance	-		*	-			-			
Effect size	-	-0.01	-0.12	-	0.03	-0.12	-	-0.02	-0.08	
<b>Partying</b>										
11 or more hours	3.7%	3.5%	3.6%	3.2%	4.3%	4.6%	3.9%	3.2%	3.0%	
Mean	2.44	2.22	2.45	2.49	2.31	2.62	2.42	2.16	2.35	
Standard deviation	1.53	1.49	1.55	1.54	1.56	1.62	1.52	1.45	1.49	
Significance	-	**		-			-	*		
Effect size	-	0.15	-0.01	-	0.12	-0.08	-	0.18	0.05	
<b>What is your best guess as to the chances that you will:</b>										
<b>Seek personal counseling</b>										
Very Good Chance	28.2%	15.6%	17.5%	15.8%	11.1%	12.6%	32.8%	18.2%	20.7%	
Mean	2.99	2.53	2.58	2.84	2.37	2.42	3.04	2.62	2.69	
Standard deviation	0.82	0.91	0.92	0.73	0.89	0.90	0.85	0.90	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.51	0.45	-	0.53	0.47	-	0.47	0.38	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Spirituality/Religiosity

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your probable major</b>										
Theology/Religion	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%	0.0%	0.4%	0.1%	
<b>Intended Career</b>										
Clergy	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
<b>Your current religious preference:</b>										
Agnostic	6.4%	4.7%	4.6%	7.9%	7.1%	5.6%	6.1%	3.3%	4.0%	
Atheist	4.4%	1.9%	3.3%	7.1%	1.6%	4.1%	2.0%	2.1%	2.8%	
Baptist	1.0%	3.4%	4.6%	0.8%	4.9%	4.5%	0.8%	2.6%	4.7%	
Buddhist	0.5%	0.3%	0.5%	0.0%	0.0%	0.4%	0.8%	0.4%	0.6%	
Church of Christ	3.6%	3.8%	5.6%	5.5%	4.6%	7.0%	2.9%	3.3%	4.6%	
Eastern Orthodox	1.3%	0.6%	0.9%	1.6%	0.8%	1.0%	1.2%	0.6%	0.9%	
Episcopalian	0.0%	0.4%	0.8%	0.0%	0.4%	0.8%	0.0%	0.4%	0.8%	
Hindu	0.0%	0.4%	0.4%	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%	
Jewish	0.3%	0.6%	0.5%	0.0%	1.1%	0.7%	0.4%	0.3%	0.4%	
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Lutheran	3.4%	3.2%	2.2%	4.7%	2.8%	2.1%	2.9%	3.5%	2.2%	
Methodist	0.3%	2.3%	1.6%	0.0%	1.5%	1.3%	0.4%	2.7%	1.8%	
Muslim	0.8%	2.0%	1.9%	0.0%	1.6%	1.8%	1.2%	2.2%	1.9%	
Presbyterian	0.0%	1.3%	1.2%	0.0%	1.0%	1.4%	0.0%	1.4%	1.2%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Roman Catholic	50.3%	55.5%	46.7%	49.6%	55.1%	46.9%	50.2%	55.7%	46.6%	
Seventh-day Adventist	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
United Church of Christ/Congregational	0.3%	0.7%	0.5%	0.0%	0.3%	0.3%	0.4%	0.9%	0.6%	
Other Christian	12.9%	10.2%	11.6%	15.7%	8.8%	10.0%	11.8%	11.0%	12.6%	
Other religion(s)/belief(s)	3.1%	2.2%	2.3%	0.8%	1.5%	1.5%	4.5%	2.6%	2.9%	
None	11.6%	6.5%	10.4%	6.3%	6.9%	10.1%	14.3%	6.2%	10.6%	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Spirituality/Religiosity

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 1 current religious preference:</b>										
Agnostic	0.8%	1.3%	1.5%	1.6%	1.7%	2.1%	0.4%	1.1%	1.2%	
Atheist	1.6%	1.4%	1.8%	0.0%	2.1%	2.4%	1.2%	1.0%	1.3%	
Baptist	2.8%	4.0%	5.5%	3.9%	5.3%	5.3%	2.0%	3.2%	5.5%	
Buddhist	0.8%	0.2%	0.8%	0.8%	0.0%	0.9%	0.8%	0.2%	0.7%	
Church of Christ	4.4%	4.8%	6.2%	7.9%	5.8%	8.1%	2.9%	4.2%	4.9%	
Eastern Orthodox	1.6%	0.6%	1.0%	1.6%	0.7%	1.1%	1.6%	0.6%	0.9%	
Episcopalian	0.0%	0.4%	1.0%	0.0%	0.2%	0.8%	0.0%	0.4%	1.0%	
Hindu	0.0%	0.5%	0.7%	0.0%	0.2%	0.7%	0.0%	0.7%	0.7%	
Jewish	0.5%	0.4%	0.8%	0.8%	0.2%	1.0%	0.4%	0.6%	0.7%	
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Lutheran	3.1%	4.2%	2.7%	4.7%	3.8%	2.7%	2.5%	4.4%	2.7%	
Methodist	0.8%	2.5%	2.0%	0.8%	1.9%	1.6%	0.8%	2.9%	2.2%	
Muslim	0.8%	2.0%	1.9%	0.0%	1.6%	1.8%	1.2%	2.2%	2.0%	
Presbyterian	0.0%	1.5%	1.6%	0.0%	1.0%	1.7%	0.0%	1.7%	1.5%	
Quaker	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.1%	
Roman Catholic	62.0%	58.5%	49.8%	57.5%	58.7%	49.3%	64.3%	58.3%	50.1%	
Seventh-day Adventist	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	0.4%	0.3%	0.3%	
United Church of Christ/Congregational	0.0%	0.7%	0.5%	0.0%	0.5%	0.4%	0.0%	0.8%	0.6%	
Other Christian	12.9%	10.9%	12.6%	15.0%	10.8%	11.6%	12.3%	11.0%	13.2%	
Other religion(s)/belief(s)	2.1%	1.7%	2.0%	0.8%	0.5%	1.1%	2.9%	2.3%	2.5%	
None	5.4%	4.3%	7.3%	4.7%	4.8%	7.0%	5.7%	4.0%	7.5%	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Spirituality/Religiosity

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 2 current religious preference:</b>										
Agnostic	0.8%	1.1%	1.4%	2.4%	1.6%	2.1%	0.0%	0.8%	1.0%	
Atheist	0.8%	1.0%	1.8%	0.0%	0.7%	1.8%	0.9%	1.1%	1.8%	
Baptist	2.1%	3.8%	5.0%	3.2%	4.6%	4.6%	1.3%	3.4%	5.2%	
Buddhist	0.5%	0.3%	0.7%	0.0%	0.1%	1.0%	0.9%	0.4%	0.6%	
Church of Christ	5.9%	4.8%	6.2%	10.5%	5.0%	8.2%	3.8%	4.7%	5.0%	
Eastern Orthodox	1.3%	0.7%	1.0%	1.6%	0.6%	0.9%	1.3%	0.7%	1.0%	
Episcopalian	0.0%	0.3%	0.8%	0.0%	0.3%	0.9%	0.0%	0.3%	0.8%	
Hindu	0.0%	0.4%	0.7%	0.0%	0.2%	0.6%	0.0%	0.4%	0.7%	
Jewish	0.8%	0.7%	0.7%	0.8%	1.5%	1.0%	0.9%	0.2%	0.5%	
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.4%	0.1%	0.0%	0.2%	0.2%	
Lutheran	2.7%	4.0%	2.7%	3.2%	4.2%	2.7%	2.6%	3.9%	2.7%	
Methodist	0.5%	2.6%	1.9%	0.0%	1.7%	1.5%	0.9%	3.1%	2.2%	
Muslim	1.1%	2.0%	2.1%	0.0%	1.5%	2.0%	1.7%	2.3%	2.2%	
Presbyterian	0.3%	1.4%	1.6%	0.0%	0.5%	1.8%	0.4%	1.9%	1.5%	
Quaker	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	
Roman Catholic	58.0%	57.4%	48.9%	55.6%	61.3%	49.4%	59.4%	55.2%	48.5%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.3%	
United Church of Christ/Congregational	0.5%	0.5%	0.4%	0.0%	0.2%	0.3%	0.9%	0.7%	0.5%	
Other Christian	12.6%	11.9%	12.3%	12.9%	11.1%	11.9%	12.0%	12.4%	12.6%	
Other religion(s)/belief(s)	2.7%	2.0%	2.1%	1.6%	0.6%	1.2%	3.4%	2.8%	2.6%	
None	9.1%	4.7%	9.0%	8.1%	4.0%	7.7%	9.4%	5.1%	9.8%	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Spirituality/Religiosity

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In the past year, how often have you:</b>										
<b>Attended a religious service</b>										
Frequently / Occasionally	74.5%	83.3%	77.7%	74.6%	83.6%	76.7%	74.6%	83.2%	78.5%	
Mean	2.03	2.29	2.13	2.02	2.25	2.09	2.04	2.31	2.16	
Standard deviation	0.73	0.73	0.75	0.73	0.72	0.74	0.74	0.74	0.75	
Significance	-	***	**	-	***		-	***	*	
Effect size	-	-0.36	-0.13	-	-0.32	-0.09	-	-0.36	-0.16	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Spirituality</b>										
Highest 10% / Above Average	37.1%	42.0%	38.5%	38.1%	41.2%	39.4%	36.0%	42.5%	38.0%	
Mean	3.24	3.33	3.28	3.28	3.34	3.28	3.23	3.33	3.28	
Standard deviation	1.04	1.05	1.02	1.00	1.03	1.05	1.03	1.07	0.99	
Significance	-			-			-			
Effect size	-	-0.09	-0.04	-	-0.06	0.00	-	-0.09	-0.05	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Spirituality/Religiosity

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very Important	15.5%	25.4%	18.1%	16.3%	20.4%	16.7%	14.5%	28.3%	19.0%	
Mean	1.65	1.83	1.69	1.69	1.76	1.67	1.63	1.88	1.71	
Standard deviation	0.73	0.80	0.76	0.74	0.77	0.74	0.73	0.82	0.76	
Significance	-	***		-			-	***		
Effect size	-	-0.23	-0.05	-	-0.09	0.03	-	-0.30	-0.11	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Developing a meaningful philosophy of life</b>										
Essential / Very Important	59.2%	44.0%	48.7%	59.6%	44.9%	50.0%	58.5%	43.5%	47.9%	
Mean	2.72	2.42	2.51	2.70	2.49	2.54	2.72	2.39	2.49	
Standard deviation	0.95	1.01	1.01	0.89	0.97	1.01	0.98	1.03	1.02	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.30	0.21	-	0.22	0.16	-	0.32	0.23	



**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Career Planning**

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Biological & Life Sciences	16.1%	15.5%	15.2%	10.0%	12.8%	11.1%	20.0%	17.1%	17.8%	
Business	15.1%	15.3%	21.8%	28.5%	24.0%	34.1%	8.0%	10.3%	14.0%	
Education	6.0%	5.5%	4.5%	4.6%	1.6%	1.8%	6.4%	7.8%	6.3%	
Engineering	5.5%	6.5%	4.5%	13.1%	12.2%	8.1%	2.0%	3.2%	2.2%	
English	0.8%	1.1%	0.9%	1.5%	1.7%	0.8%	0.4%	0.8%	0.9%	
Health Professions	18.1%	22.6%	20.2%	8.5%	12.4%	10.1%	22.8%	28.5%	26.6%	
History or Political Science	2.5%	4.2%	3.4%	2.3%	5.7%	3.6%	2.8%	3.4%	3.3%	
Arts & Humanities	1.8%	3.7%	2.6%	1.5%	3.6%	2.4%	2.0%	3.8%	2.7%	
Fine Arts	1.0%	2.9%	2.1%	1.5%	5.4%	3.1%	0.4%	1.5%	1.6%	
Mathematics or Computer Science	3.5%	3.5%	3.6%	7.7%	5.8%	6.5%	1.6%	2.2%	1.8%	
Physical Science	0.5%	1.9%	1.4%	1.5%	2.4%	1.5%	0.0%	1.7%	1.4%	
Social Science	8.8%	6.2%	6.7%	3.1%	3.8%	4.0%	11.2%	7.5%	8.4%	
Justice and Security	4.5%	2.6%	3.5%	3.8%	2.2%	3.5%	4.8%	2.8%	3.5%	
Library Science	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	
Other Non-technical	3.0%	3.2%	2.7%	1.5%	1.5%	2.6%	3.6%	4.2%	2.7%	
Undecided	12.6%	5.0%	6.9%	10.8%	4.8%	6.9%	13.6%	5.1%	6.8%	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	0.0%	0.2%	0.6%	0.0%	0.2%	0.8%	0.0%	0.2%	0.4%	
Vocational certificate	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.8%	0.7%	0.8%	2.3%	0.6%	0.7%	0.0%	0.7%	0.8%	
Bachelor's degree (B.A., B.S., B.D., etc.)	24.3%	25.7%	25.2%	30.0%	29.3%	30.3%	21.9%	23.6%	21.9%	
Master's degree (M.A., M.S., M.B.A., etc.)	45.8%	40.8%	42.3%	45.4%	42.7%	43.9%	45.3%	39.7%	41.3%	
J.D. (Law)	3.3%	4.7%	4.9%	3.1%	4.7%	4.3%	3.6%	4.7%	5.2%	
M.D., D.D.S., D.V.M., etc (Medical)	11.1%	12.5%	12.5%	5.4%	8.9%	8.5%	14.2%	14.6%	15.0%	
Ph.D.	8.4%	9.2%	7.2%	7.7%	7.8%	6.3%	9.3%	10.1%	7.8%	
Professional Doctorate (Ed.D., Psy.D., etc.)	5.8%	5.7%	5.7%	4.6%	5.5%	4.3%	5.7%	5.9%	6.6%	
Other	0.5%	0.3%	0.6%	1.5%	0.3%	0.6%	0.0%	0.4%	0.7%	





**2019 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Career Planning**

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career (aggregated)</b>										
Agriculture/Natural Resources	0.5%	0.4%	0.5%	0.8%	0.2%	0.4%	0.4%	0.5%	0.5%	
Artist	2.3%	4.7%	3.4%	4.6%	7.7%	4.8%	0.8%	2.9%	2.5%	
Business	14.4%	13.9%	20.4%	27.7%	22.6%	32.3%	7.6%	9.0%	12.7%	
Business (Administrative Assistant)	0.8%	0.1%	0.2%	0.8%	0.0%	0.2%	0.4%	0.2%	0.3%	
Clergy	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
College Faculty	0.3%	0.2%	0.1%	0.8%	0.5%	0.2%	0.0%	0.0%	0.1%	
Communications	1.5%	1.5%	1.6%	0.8%	1.0%	1.3%	2.0%	1.7%	1.7%	
Doctor (MD or DDS)	8.8%	11.5%	11.6%	5.4%	8.9%	8.6%	10.8%	13.0%	13.6%	
Education (elementary/secondary)	7.6%	6.6%	5.5%	3.8%	3.5%	2.7%	9.2%	8.4%	7.3%	
Engineer	5.3%	5.4%	3.9%	12.3%	10.7%	7.1%	2.0%	2.4%	1.8%	
Government	0.8%	1.7%	1.5%	0.8%	2.5%	1.7%	0.8%	1.2%	1.4%	
Health Professional	9.8%	10.6%	7.9%	6.2%	6.3%	4.5%	11.6%	13.0%	10.1%	
Homemaker/Stay at Home Parent	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Information Technology Professional	3.0%	2.4%	3.1%	6.9%	5.1%	6.1%	1.2%	0.9%	1.2%	
Lawyer	3.5%	5.1%	4.4%	2.3%	4.5%	3.6%	4.4%	5.4%	4.9%	
Military	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.1%	
Nurse	11.4%	11.7%	11.8%	4.6%	6.5%	4.5%	14.5%	14.6%	16.5%	
Research Scientist	2.0%	2.2%	2.0%	0.8%	3.3%	2.2%	2.8%	1.6%	1.8%	
Service Industry	0.3%	0.1%	0.1%	0.8%	0.1%	0.1%	0.0%	0.0%	0.1%	
Skilled Worker	0.3%	0.0%	0.1%	0.8%	0.0%	0.1%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.3%	0.0%	0.2%	0.0%	0.1%	0.2%	0.4%	0.0%	0.2%	
Other	14.1%	13.9%	12.2%	9.2%	9.6%	9.6%	16.9%	16.3%	13.8%	
Undecided	13.1%	7.7%	9.3%	10.8%	6.3%	9.2%	14.1%	8.5%	9.3%	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 1 career (aggregated)</b>										
Agriculture/Natural Resources	0.5%	0.3%	0.4%	1.6%	0.3%	0.4%	0.0%	0.3%	0.3%	
Artist	0.5%	2.1%	1.3%	1.6%	3.8%	1.7%	0.0%	1.1%	1.0%	
Business	14.4%	25.4%	28.3%	13.5%	23.4%	30.8%	15.4%	26.5%	26.6%	
Business (Administrative Assistant)	1.0%	0.8%	1.5%	0.8%	0.5%	1.1%	1.2%	1.0%	1.7%	
Clergy	0.8%	0.2%	0.3%	0.8%	0.3%	0.4%	0.8%	0.2%	0.3%	
College Faculty	0.0%	0.9%	0.8%	0.0%	1.1%	0.9%	0.0%	0.8%	0.7%	
Communications	0.0%	0.6%	0.8%	0.0%	0.0%	1.0%	0.0%	1.0%	0.7%	
Doctor (MD or DDS)	0.3%	3.0%	2.6%	0.0%	4.2%	3.1%	0.4%	2.4%	2.3%	
Education (elementary/secondary)	6.7%	9.4%	8.4%	6.3%	9.5%	7.8%	6.9%	9.3%	8.7%	
Engineer	1.3%	4.9%	3.7%	4.0%	5.4%	4.7%	0.0%	4.7%	3.1%	
Government	0.3%	1.3%	1.8%	0.0%	2.3%	2.2%	0.4%	0.8%	1.5%	
Health Professional	1.8%	4.2%	3.8%	2.4%	3.8%	3.1%	1.2%	4.4%	4.2%	
Homemaker/Stay at Home Parent	10.8%	4.7%	4.5%	5.6%	4.6%	2.9%	13.0%	4.8%	5.5%	
Information Technology Professional	1.3%	2.4%	2.3%	2.4%	1.8%	2.2%	0.8%	2.7%	2.4%	
Lawyer	1.0%	1.3%	2.2%	0.8%	1.4%	2.7%	0.8%	1.2%	1.8%	
Military	0.3%	1.3%	0.7%	0.0%	2.1%	1.0%	0.4%	0.9%	0.5%	
Nurse	2.6%	3.3%	3.3%	0.0%	1.6%	1.8%	4.1%	4.3%	4.3%	
Research Scientist	0.3%	0.7%	0.7%	0.0%	1.2%	1.1%	0.4%	0.4%	0.5%	
Service Industry	9.5%	2.8%	3.3%	7.9%	1.5%	2.4%	10.6%	3.6%	3.9%	
Skilled Worker	8.2%	6.8%	4.2%	11.9%	8.7%	5.2%	6.9%	5.8%	3.5%	
Social/Non-Profit Services	0.3%	0.4%	0.2%	0.8%	0.2%	0.2%	0.0%	0.5%	0.3%	
Other	34.4%	22.6%	23.2%	34.9%	21.9%	21.6%	33.3%	23.1%	24.2%	
Undecided	3.9%	0.4%	1.9%	4.8%	0.4%	1.7%	3.3%	0.3%	1.9%	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 2 career (aggregated)</b>										
Agriculture/Natural Resources	0.3%	0.4%	0.5%	0.0%	0.2%	0.3%	0.4%	0.4%	0.6%	
Artist	2.1%	1.3%	1.7%	3.2%	1.6%	2.2%	1.7%	1.2%	1.3%	
Business	11.5%	18.0%	21.1%	13.6%	15.4%	20.9%	10.9%	19.5%	21.3%	
Business (Administrative Assistant)	1.3%	1.8%	1.5%	1.6%	3.1%	1.8%	1.3%	1.1%	1.3%	
Clergy	0.0%	0.3%	0.2%	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%	
College Faculty	0.3%	0.3%	0.4%	0.8%	0.6%	0.6%	0.0%	0.2%	0.3%	
Communications	0.0%	0.7%	0.8%	0.0%	0.6%	1.0%	0.0%	0.8%	0.7%	
Doctor (MD or DDS)	0.8%	1.8%	1.7%	1.6%	1.7%	1.8%	0.0%	1.9%	1.7%	
Education (elementary/secondary)	3.9%	10.6%	8.5%	7.2%	12.7%	10.3%	2.1%	9.4%	7.3%	
Engineer	1.6%	3.7%	2.9%	3.2%	2.7%	2.8%	0.8%	4.2%	3.1%	
Government	0.0%	1.1%	1.2%	0.0%	0.7%	1.2%	0.0%	1.4%	1.3%	
Health Professional	1.0%	4.4%	3.3%	0.8%	6.0%	4.2%	1.3%	3.5%	2.7%	
Homemaker/Stay at Home Parent	9.4%	11.8%	9.5%	12.8%	11.7%	10.9%	7.1%	11.8%	8.7%	
Information Technology Professional	2.1%	2.4%	2.2%	0.8%	3.0%	1.9%	2.1%	2.0%	2.4%	
Lawyer	0.3%	0.8%	1.4%	0.0%	0.4%	1.3%	0.4%	1.1%	1.4%	
Military	0.3%	0.5%	0.6%	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%	
Nurse	1.6%	4.4%	3.6%	0.8%	6.0%	4.4%	2.1%	3.5%	3.1%	
Research Scientist	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%	0.0%	0.3%	0.4%	
Service Industry	9.2%	2.7%	3.0%	8.8%	2.1%	2.0%	10.0%	3.1%	3.6%	
Skilled Worker	8.4%	6.1%	4.9%	5.6%	2.7%	3.2%	9.6%	8.1%	6.0%	
Social/Non-Profit Services	0.3%	0.5%	0.3%	0.0%	0.4%	0.3%	0.4%	0.5%	0.2%	
Other	40.9%	25.2%	27.6%	34.4%	26.3%	25.6%	45.2%	24.6%	28.9%	
Undecided	4.7%	0.8%	2.6%	4.8%	0.6%	2.3%	4.6%	0.9%	2.8%	
<b>Current employment status:</b>										
<b>Parent/Guardian 1</b>										
Employed	82.4%	88.1%	87.2%	87.7%	88.8%	88.8%	80.0%	87.7%	86.1%	
Seasonally employed	4.0%	2.3%	2.2%	0.8%	2.0%	1.8%	6.0%	2.4%	2.4%	
Unemployed	12.1%	6.3%	6.7%	10.0%	4.5%	4.4%	12.4%	7.3%	8.2%	
Retired	1.5%	3.4%	3.9%	1.5%	4.7%	4.9%	1.6%	2.6%	3.3%	
<b>Parent/Guardian 2</b>										
Employed	76.2%	76.3%	75.1%	75.2%	75.6%	72.4%	75.7%	76.8%	76.9%	
Seasonally employed	5.2%	4.9%	4.5%	5.4%	5.1%	5.0%	5.4%	4.8%	4.2%	
Unemployed	17.1%	13.5%	14.9%	17.8%	11.0%	15.6%	17.2%	14.9%	14.4%	
Retired	1.6%	5.3%	5.5%	1.6%	8.3%	7.0%	1.7%	3.5%	4.5%	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very Important	94.1%	87.2%	87.9%	94.4%	87.6%	87.4%	94.7%	87.0%	88.2%	
Mean	2.93	2.85	2.86	2.94	2.84	2.85	2.94	2.85	2.87	
Standard deviation	0.28	0.41	0.40	0.28	0.44	0.42	0.27	0.40	0.39	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	0.20	0.18	-	0.23	0.21	-	0.23	0.18	
<b>To gain a general education and appreciation of ideas</b>										
Very Important	87.9%	74.9%	78.5%	81.7%	68.3%	72.4%	90.9%	78.6%	82.3%	
Mean	2.88	2.73	2.77	2.81	2.66	2.70	2.91	2.78	2.81	
Standard deviation	0.34	0.48	0.46	0.41	0.52	0.51	0.29	0.44	0.41	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.31	0.24	-	0.29	0.22	-	0.30	0.24	
<b>To make me a more cultured person</b>										
Very Important	68.0%	47.9%	50.9%	57.1%	41.5%	45.1%	72.4%	51.6%	54.6%	
Mean	2.63	2.37	2.41	2.46	2.25	2.31	2.71	2.44	2.48	
Standard deviation	0.57	0.67	0.66	0.69	0.72	0.71	0.49	0.63	0.62	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.39	0.33	-	0.29	0.21	-	0.43	0.37	
<b>To be able to make more money</b>										
Very Important	82.4%	73.7%	75.7%	82.5%	76.5%	78.0%	81.9%	72.1%	74.2%	
Mean	2.82	2.70	2.73	2.83	2.74	2.75	2.81	2.68	2.71	
Standard deviation	0.41	0.53	0.51	0.38	0.49	0.49	0.43	0.56	0.52	
Significance	-	***	***	-	-	-	-	***	**	
Effect size	-	0.23	0.18	-	0.18	0.16	-	0.23	0.19	
<b>To learn more about things that interest me</b>										
Very Important	89.1%	82.1%	82.7%	85.7%	74.9%	77.0%	90.5%	86.3%	86.4%	
Mean	2.89	2.81	2.81	2.85	2.73	2.75	2.90	2.85	2.86	
Standard deviation	0.33	0.42	0.42	0.38	0.48	0.48	0.31	0.38	0.38	
Significance	-	***	***	-	**	*	-	-	-	
Effect size	-	0.19	0.19	-	0.25	0.21	-	0.13	0.11	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To get training for a specific career</b>										
Very Important	89.4%	83.3%	81.6%	85.7%	79.5%	76.5%	90.5%	85.4%	84.9%	
Mean	2.89	2.82	2.79	2.86	2.78	2.74	2.90	2.84	2.83	
Standard deviation	0.33	0.43	0.45	0.35	0.45	0.50	0.33	0.41	0.42	
Significance	-	**	***	-	-	**	-	*	*	
Effect size	-	0.16	0.22	-	0.18	0.24	-	0.15	0.17	
<b>To prepare myself for graduate or professional school</b>										
Very Important	80.4%	59.6%	65.2%	69.0%	51.7%	56.1%	85.2%	64.1%	71.1%	
Mean	2.75	2.44	2.54	2.61	2.32	2.41	2.80	2.52	2.63	
Standard deviation	0.55	0.74	0.68	0.63	0.78	0.74	0.51	0.71	0.63	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.42	0.31	-	0.37	0.27	-	0.39	0.27	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates gain admission to top graduate/professional schools</b>										College Reputation Orientation
Very Important	42.0%	38.6%	39.0%	38.2%	29.8%	32.3%	43.2%	43.6%	43.3%	
Mean	2.26	2.15	2.18	2.28	2.01	2.07	2.24	2.22	2.24	
Standard deviation	0.71	0.78	0.76	0.63	0.76	0.75	0.75	0.77	0.75	
Significance	-	*	*	-	***	**	-	-	-	
Effect size	-	0.14	0.11	-	0.36	0.28	-	0.03	0.00	
<b>This college's graduates get good jobs</b>										College Reputation Orientation
Very Important	64.0%	67.0%	67.3%	59.3%	63.2%	63.5%	64.7%	69.1%	69.7%	
Mean	2.59	2.61	2.61	2.58	2.57	2.57	2.58	2.63	2.64	
Standard deviation	0.58	0.61	0.60	0.53	0.61	0.62	0.61	0.60	0.58	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.03	-	0.02	0.02	-	-0.08	-0.10	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential / Very Important	19.4%	14.8%	14.8%	20.0%	18.3%	14.5%	18.3%	12.9%	15.0%	
Mean	1.73	1.57	1.58	1.68	1.65	1.57	1.74	1.53	1.59	
Standard deviation	0.89	0.90	0.89	0.87	1.01	0.90	0.88	0.82	0.88	
Significance	-	**	**	-			-	***	*	
Effect size	-	0.18	0.17	-	0.03	0.12	-	0.26	0.17	
<b>Becoming an authority in my field</b>										
Essential / Very Important	61.7%	53.0%	56.3%	64.2%	59.3%	58.3%	58.9%	49.3%	55.0%	
Mean	2.78	2.61	2.67	2.78	2.71	2.70	2.76	2.55	2.65	
Standard deviation	0.84	0.94	0.91	0.82	0.94	0.91	0.85	0.94	0.91	
Significance	-	**	*	-			-	**		
Effect size	-	0.18	0.12	-	0.07	0.09	-	0.22	0.12	
<b>Being very well off financially</b>										
Essential / Very Important	89.3%	84.0%	87.2%	90.8%	81.2%	86.8%	88.2%	85.7%	87.4%	
Mean	3.48	3.36	3.43	3.52	3.32	3.44	3.45	3.38	3.43	
Standard deviation	0.70	0.78	0.75	0.66	0.83	0.76	0.73	0.75	0.74	
Significance	-	**		-	*		-			
Effect size	-	0.15	0.07	-	0.24	0.11	-	0.09	0.03	
<b>Making a theoretical contribution to science</b>										
Essential / Very Important	37.7%	23.9%	26.4%	39.2%	24.0%	24.6%	36.2%	23.8%	27.6%	
Mean	2.26	1.90	1.96	2.22	1.89	1.91	2.25	1.91	1.99	
Standard deviation	1.02	0.92	0.96	1.05	0.93	0.96	1.01	0.92	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.31	-	0.35	0.32	-	0.37	0.27	
<b>Becoming successful in a business of my own</b>										
Essential / Very Important	53.1%	37.2%	46.3%	58.8%	44.4%	54.0%	49.3%	33.0%	41.4%	
Mean	2.54	2.21	2.45	2.67	2.40	2.64	2.44	2.10	2.33	
Standard deviation	1.06	1.07	1.09	1.07	1.05	1.06	1.04	1.06	1.08	
Significance	-	***		-	*		-	***		
Effect size	-	0.31	0.08	-	0.26	0.03	-	0.32	0.10	



2019 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

Dominican University	Total			Men/Trans men			Women/Trans women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very Good Chance	14.5%	5.9%	8.7%	12.5%	5.6%	7.6%	14.8%	6.0%	9.4%	
Mean	2.54	2.15	2.29	2.55	2.20	2.31	2.51	2.13	2.28	
Standard deviation	0.85	0.83	0.87	0.79	0.83	0.84	0.88	0.83	0.88	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.47	0.29	-	0.42	0.29	-	0.46	0.26	
<b>Change career choice</b>										
Very Good Chance	12.3%	6.8%	9.5%	8.3%	6.2%	8.4%	13.5%	7.2%	10.1%	
Mean	2.64	2.29	2.41	2.61	2.34	2.45	2.64	2.27	2.39	
Standard deviation	0.78	0.85	0.87	0.70	0.83	0.83	0.82	0.86	0.89	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.41	0.26	-	0.33	0.19	-	0.43	0.28	