DATA DIALOGUE

Making the most of CoursEval's Survey Intelligence Report

Office of Institutional Effectiveness

Anne Deeter

Dan Domin

Elizabeth Silk

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myco   ican University   Daniel Domin

Dominican University General Questions	CHEM 120 - 3						--- Survey Comparisons ---					
	Responses					Course	PHYS			All		
	SD	D	A	SA	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 The syllabus was an accurate guide to course expectations.	2	1	6	10	19	3.3	231	3.4	19	2.3K	3.5	23
Q2 I clearly understood the learning goals for the course.	1	1	7	10	19	3.4	231	3.4	31	2.3K	3.4	37
Q3 The instructor used class time effectively.	1	2	2	14	19	3.5	231	3.3	51	2.3K	3.4	50
Q4 The course was well organized.	1	2	5	11	19	3.4	231	3.3	34	2.3K	3.4	39

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Dominican University General Questions	CHEM 120 - 3						--- Survey Comparisons ---					
	Responses					Course	PHYS			All		
	TF	F	JR	S	TS	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 The pace of this course was . . .	1	11	7	0	0	19	2.3	231	2.6	11	2.3K	2.8	9

Responses: [TF] Too fast=1 [F] Fast=2 [JR] Just Right=3 [S] Slow=4 [TS] Too slow=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Permissions in CoursEval

Full Access (Create Surveys, Manage Surveys, Access to all Reports)
   IT & OIE

Read Only Access
University-wide (all reports by course and by faculty)
   Provost's Office

College School (all reports within college/school -- by course and all reports associated with college/school faculty)
   Dean
   ↳ **Associate/Assistant Deans** (as directed by Dean)

Department (all reports within department by course, can also be faculty based)
   Department Chair

Faculty (their own)

Accessing the Survey Intelligence Report

1. Log into myDU

2. Click on 'Faculty' in upper banner

3. Click on 'CoursEval' in left-side menu

4. Click on 'AMS CoursEval' in blue font in the middle of the screen – this takes you to your CoursEval Dashboard

5. Move cursor over 'Reports' in upper banner – click on 'Survey Intelligence Report'

How do you see yourself using the Survey Intelligence Report?

What are some ways that the use of the Survey Intelligence Report can improve your teaching?

How can your department/program take advantage of the Survey Intelligence Report?