



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2019-2020 Diverse Learning Environments Survey

Theme Reports

Full-time Respondents

Dominican University

Comparison group 1: Private 4-year Colleges (Faith-based and Non-sectarian)
Comparison group 2: All Baccalaureate Institutions



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2019-2020 Diverse Learning Environments Theme Reports

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How to Read the Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. DLE Theme Reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for all full-time respondents.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree).

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
It will take me longer to graduate than I had planned									
Strongly agree	11.1%	9.8%	9.2%	15.0%	10.7%	9.4%	8.9%	9.3%	9.1%
Agree	15.3%	13.8%	13.0%	18.3%	16.4%	13.6%	13.6%	12.6%	12.6%
Disagree	31.3%	28.7%	28.7%	28.2%	26.3%	26.6%	33.1%	29.8%	30.0%
Strongly disagree	42.2%	47.8%	49.1%	38.5%	46.6%	50.4%	44.4%	48.3%	48.3%
Total (n)	1,395	5,458	16,100	514	1,761	6,067	881	3,697	10,033
Mean	1.95	1.86	1.82	2.10	1.91	1.82	1.87	1.83	1.83
Standard deviation	1.01	0.99	0.98	1.08	1.03	0.99	0.96	0.98	0.97
Significance	-	**	***	-	***	***	-	-	-
Effect size	-	0.09	0.13	-	0.18	0.28	-	0.04	0.04

Note: Significance * p<.05, ** p<.01, *** p<.001

Comp 1 – Based on your institution's type (university or four-year college).

Comp 2 – Based on your institution's control (public or private).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses a t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case).

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:												
It will take me longer to graduate than I had planned												
Strongly agree	8.7%	9.4%	12.2%	6.6%	8.9%	12.6%	9.0%	9.3%	11.6%	11.5%	11.7%	15.6%
Agree	18.6%	16.3%	20.6%	22.2%	18.4%	24.2%	16.4%	14.5%	18.3%	26.2%	22.2%	25.5%
Disagree	42.3%	39.5%	35.6%	42.5%	39.9%	35.8%	42.0%	39.6%	35.8%	45.9%	37.2%	33.9%
Strongly disagree	30.4%	34.9%	31.6%	28.7%	32.7%	27.4%	32.6%	36.6%	34.4%	16.4%	28.9%	25.1%
Total (n)	763	3,270	11,186	167	874	3,208	531	2,110	7,074	61	266	833
Mean	2.06	2.00	2.13	2.07	2.04	2.22	2.02	1.97	2.07	2.33	2.17	2.32
Standard deviation	0.91	0.94	1.00	0.88	0.93	0.99	0.92	0.94	0.99	0.89	0.98	1.02
Significance	-			-			-			-		
Effect size	-	0.06	-0.07	-	0.03	-0.15	-	0.05	-0.05	-	0.16	0.01
How many courses have you taken at this college that included the following?												
Mostly online instruction												
5 or more	6.4%	5.2%	5.1%	5.8%	4.1%	4.7%	6.7%	5.4%	5.0%	5.9%	7.3%	7.4%
2 to 4	43.8%	27.7%	27.5%	44.2%	24.2%	23.2%	42.5%	29.4%	29.7%	54.9%	24.6%	25.4%
One	25.4%	23.6%	24.9%	27.3%	24.7%	24.3%	26.2%	23.7%	25.3%	13.7%	19.8%	24.4%
None	24.4%	43.5%	42.5%	22.7%	47.0%	47.8%	24.7%	41.5%	40.0%	25.5%	48.3%	42.9%
Total (n)	673	2873	9,798	154	777	2876	466	1849	6151	51	232	714
Mean	2.32	1.95	1.95	2.33	1.85	1.85	2.31	1.99	2.00	2.41	1.91	1.97
Standard deviation	0.91	0.96	0.95	0.89	0.93	0.94	0.92	0.96	0.95	0.94	1.01	0.99
Significance	-	***	***	-	***	***	-	***	***	-	**	**
Effect size	-	0.39	0.39	-	0.52	0.51	-	0.33	0.33	-	0.50	0.44
Taken a course from another institution												
Yes	26.4%	17.5%	20.5%	25.2%	14.8%	17.5%	26.9%	19.0%	22.0%	24.5%	14.2%	18.1%
No	73.6%	82.5%	79.5%	74.8%	85.2%	82.5%	73.1%	81.0%	78.0%	75.5%	85.8%	81.9%
Total (n)	656	2,787	9,376	151	752	2,758	454	1,794	5,884	49	226	681
Taken a course at a vocational or trade school while taking classes here												
Yes	1.9%	1.8%	2.2%	0.0%	1.9%	2.0%	1.7%	1.6%	2.2%	12.5%	3.8%	3.7%
No	98.1%	98.2%	97.8%	100.0%	98.1%	98.0%	98.3%	98.4%	97.8%	87.5%	96.2%	96.3%
Total (n)	161	455	1,758	37	105	446	115	320	1,188	8	26	109
Taken a course at a two-year community college while taking classes here												
Yes	40.2%	37.3%	46.7%	32.4%	32.1%	46.4%	40.0%	37.2%	46.0%	63.6%	48.4%	53.4%
No	59.8%	62.7%	53.3%	67.6%	67.9%	53.6%	60.0%	62.8%	54.0%	36.4%	51.6%	46.6%
Total (n)	169	474	1,870	37	106	470	120	333	1,266	11	31	118

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Taken a course at a four-year institution while taking classes here												
Yes	15.4%	14.1%	13.8%	21.6%	18.1%	15.7%	13.2%	11.9%	12.6%	20.0%	25.0%	20.5%
No	84.6%	85.9%	86.2%	78.4%	81.9%	84.3%	86.8%	88.1%	87.4%	80.0%	75.0%	79.5%
Total (n)	162	455	1,778	37	105	453	114	318	1,198	10	28	112
Taken a summer course at a vocational or trade school												
Yes	1.3%	1.3%	2.6%	0.0%	1.0%	3.2%	1.8%	1.0%	2.1%	0.0%	7.4%	5.5%
No	98.7%	98.7%	97.4%	100.0%	99.0%	96.8%	98.2%	99.0%	97.9%	100.0%	92.6%	94.5%
Total (n)	158	447	1,735	37	104	443	112	313	1,168	8	27	110
Taken a summer course at a two-year community college												
Yes	80.4%	71.3%	65.8%	78.9%	72.2%	63.9%	80.3%	72.0%	66.5%	91.7%	61.3%	63.6%
No	19.6%	28.7%	34.2%	21.1%	27.8%	36.1%	19.7%	28.0%	33.5%	8.3%	38.7%	36.4%
Total (n)	168	471	1,848	38	108	468	117	328	1,246	12	31	118
Taken a summer course at a four-year institution												
Yes	10.3%	12.5%	12.4%	16.2%	11.4%	13.9%	9.1%	12.1%	11.8%	0.0%	23.1%	14.7%
No	89.7%	87.5%	87.6%	83.8%	88.6%	86.1%	90.9%	87.9%	88.2%	100.0%	76.9%	85.3%
Total (n)	156	440	1,744	37	105	452	110	306	1,169	8	26	109
Taken an online course at a vocational or trade school												
Yes	0.6%	1.1%	2.0%	0.0%	1.9%	2.9%	0.0%	0.6%	1.4%	12.5%	3.7%	4.5%
No	99.4%	98.9%	98.0%	100.0%	98.1%	97.1%	100.0%	99.4%	98.6%	87.5%	96.3%	95.5%
Total (n)	160	450	1,740	36	105	443	115	315	1,173	8	27	110
Taken an online course at a two-year community college while taking classes here												
Yes	47.9%	40.6%	49.7%	44.7%	38.0%	46.2%	47.1%	40.7%	51.5%	72.7%	50.0%	43.6%
No	52.1%	59.4%	50.3%	55.3%	62.0%	53.8%	52.9%	59.3%	48.5%	27.3%	50.0%	56.4%
Total (n)	169	471	1,854	38	108	470	119	329	1,251	11	30	117
Taken an online course at a four-year institution while taking classes here												
Yes	7.5%	8.0%	11.9%	11.1%	6.7%	12.4%	6.1%	7.5%	11.7%	11.1%	18.5%	12.6%
No	92.5%	92.0%	88.1%	88.9%	93.3%	87.6%	93.9%	92.5%	88.3%	88.9%	81.5%	87.4%
Total (n)	161	452	1,763	36	104	450	115	318	1,188	9	27	111

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:												
Writing center												
Frequently	4.9%	4.3%	3.2%	1.2%	3.8%	2.9%	5.9%	4.2%	3.0%	6.8%	6.5%	5.8%
Occasionally	35.3%	32.7%	25.9%	33.5%	30.4%	23.5%	35.5%	32.9%	26.5%	37.3%	37.9%	29.6%
Not at all	59.8%	63.0%	70.9%	65.2%	65.8%	73.6%	58.6%	62.9%	70.5%	55.9%	55.6%	64.6%
Total (n)	739	3,180	10,864	164	851	3,125	512	2,049	6,856	59	261	817
Mean	1.45	1.41	1.32	1.36	1.38	1.29	1.47	1.41	1.33	1.51	1.51	1.41
Standard deviation	0.59	0.57	0.53	0.51	0.56	0.52	0.61	0.57	0.53	0.63	0.62	0.60
Significance	-		***	-			-	*	***	-		
Effect size	-	0.07	0.25	-	-0.04	0.13	-	0.11	0.26	-	0.00	0.17
Disability resource center												
Frequently	1.9%	4.2%	3.8%	0.6%	2.6%	2.8%	2.0%	4.1%	3.9%	5.1%	9.9%	6.5%
Occasionally	8.1%	8.2%	7.4%	8.5%	7.4%	6.8%	8.6%	8.2%	7.2%	1.7%	10.3%	11.2%
Not at all	90.0%	87.6%	88.9%	90.9%	90.0%	90.5%	89.4%	87.7%	88.9%	93.2%	79.8%	82.3%
Total (n)	738	3,170	10,809	164	847	3,107	511	2,042	6,819	59	263	818
Mean	1.12	1.17	1.15	1.10	1.13	1.12	1.13	1.16	1.15	1.12	1.30	1.24
Standard deviation	0.38	0.47	0.45	0.32	0.40	0.40	0.39	0.47	0.45	0.46	0.64	0.56
Significance	-	**		-			-			-	*	
Effect size	-	-0.11	-0.07	-	-0.07	-0.05	-	-0.06	-0.04	-	-0.28	-0.21
Career counseling and advising												
Frequently	11.7%	10.2%	9.3%	11.6%	11.0%	8.7%	11.8%	10.0%	9.3%	12.1%	9.5%	11.4%
Occasionally	45.1%	41.7%	42.1%	48.8%	42.6%	43.2%	45.1%	42.0%	41.9%	32.8%	37.0%	38.7%
Not at all	43.2%	48.1%	48.7%	39.6%	46.5%	48.1%	43.1%	48.0%	48.8%	55.2%	53.4%	49.9%
Total (n)	736	3,170	10,833	164	848	3,116	510	2,042	6,836	58	262	816
Mean	1.68	1.62	1.61	1.72	1.65	1.61	1.69	1.62	1.60	1.57	1.56	1.62
Standard deviation	0.67	0.66	0.65	0.66	0.67	0.64	0.67	0.66	0.65	0.70	0.66	0.68
Significance	-	*	**	-		*	-	*	**	-		
Effect size	-	0.09	0.11	-	0.10	0.17	-	0.11	0.14	-	0.02	-0.07

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:												
Academic advising												
Frequently	22.0%	23.0%	22.8%	19.4%	20.0%	20.1%	23.2%	24.3%	24.0%	18.6%	22.9%	23.6%
Occasionally	56.4%	58.9%	58.4%	52.7%	58.0%	58.4%	57.4%	59.2%	58.9%	55.9%	58.4%	53.1%
Not at all	21.6%	18.1%	18.8%	27.9%	22.0%	21.5%	19.3%	16.5%	17.1%	25.4%	18.7%	23.3%
Total (n)	740	3,179	10,860	165	851	3,126	512	2,047	6,851	59	262	817
Mean	2.00	2.05	2.04	1.92	1.98	1.99	2.04	2.08	2.07	1.93	2.04	2.00
Standard deviation	0.66	0.64	0.64	0.68	0.65	0.65	0.65	0.63	0.64	0.67	0.64	0.69
Significance	-			-			-			-		
Effect size	-	-0.08	-0.06	-	-0.09	-0.11	-	-0.06	-0.05	-	-0.17	-0.10
Financial aid advising												
Frequently	8.9%	10.3%	7.5%	7.9%	7.2%	5.8%	8.0%	11.0%	7.9%	18.6%	14.4%	10.8%
Occasionally	39.6%	39.4%	32.4%	34.5%	35.9%	29.5%	41.9%	40.7%	33.1%	35.6%	40.3%	37.7%
Not at all	51.4%	50.3%	60.1%	57.6%	56.9%	64.7%	50.1%	48.3%	59.0%	45.8%	45.2%	51.6%
Total (n)	739	3,178	10,852	165	852	3,125	511	2,044	6,843	59	263	818
Mean	1.58	1.60	1.47	1.50	1.50	1.41	1.58	1.63	1.49	1.73	1.69	1.59
Standard deviation	0.65	0.67	0.63	0.64	0.63	0.60	0.64	0.67	0.64	0.76	0.71	0.68
Significance	-		***	-			-		**	-		
Effect size	-	-0.03	0.17	-	0.00	0.15	-	-0.07	0.14	-	0.06	0.21
Since entering this college, how often have you utilized the following services:												
Student health services												
Frequently	7.6%	8.0%	9.2%	7.9%	5.7%	5.1%	7.8%	8.7%	11.0%	5.1%	10.3%	9.7%
Occasionally	32.7%	37.3%	39.5%	26.7%	34.1%	37.9%	35.4%	38.2%	40.4%	28.8%	40.8%	38.4%
Not at all	59.7%	54.7%	51.3%	65.5%	60.2%	56.9%	56.8%	53.1%	48.6%	66.1%	48.9%	52.0%
Total (n)	740	3,168	10,843	165	844	3,118	512	2,043	6,843	59	262	816
Mean	1.48	1.53	1.58	1.42	1.45	1.48	1.51	1.56	1.62	1.39	1.61	1.58
Standard deviation	0.63	0.64	0.65	0.64	0.60	0.59	0.64	0.65	0.67	0.59	0.67	0.66
Significance	-		***	-			-		***	-	*	*
Effect size	-	-0.08	-0.15	-	-0.05	-0.10	-	-0.08	-0.16	-	-0.33	-0.29

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student psychological services												
Frequently	6.7%	8.3%	5.3%	4.9%	6.2%	3.5%	7.5%	9.0%	5.9%	5.1%	10.3%	7.7%
Occasionally	14.6%	15.5%	13.9%	11.6%	10.7%	11.4%	15.6%	16.9%	14.9%	15.3%	20.3%	15.9%
Not at all	78.8%	76.2%	80.8%	83.5%	83.2%	85.1%	77.0%	74.2%	79.3%	79.7%	69.3%	76.4%
Total (n)	735	3,145	10,799	164	844	3,110	508	2,022	6,811	59	261	813
Mean	1.28	1.32	1.25	1.21	1.23	1.18	1.31	1.35	1.27	1.25	1.41	1.31
Standard deviation	0.58	0.62	0.54	0.52	0.55	0.47	0.60	0.64	0.56	0.54	0.67	0.61
Significance	-			-			-			-		
Effect size	-	-0.06	0.06	-	-0.04	0.06	-	-0.06	0.07	-	-0.24	-0.10
Attended professors' office hours												
Frequently	24.6%	23.6%	20.5%	25.0%	22.5%	18.7%	24.2%	24.3%	21.3%	25.5%	22.3%	21.6%
Occasionally	62.6%	58.5%	59.2%	63.8%	57.3%	58.7%	63.5%	58.8%	59.9%	52.9%	59.8%	54.3%
Not at all	12.9%	18.0%	20.3%	11.2%	20.3%	22.6%	12.3%	16.9%	18.7%	21.6%	17.9%	24.1%
Total (n)	668	2,840	9,675	152	765	2,840	463	1,830	6,073	51	229	705
Mean	2.12	2.06	2.00	2.14	2.02	1.96	2.12	2.07	2.03	2.04	2.04	1.97
Standard deviation	0.60	0.64	0.64	0.59	0.65	0.64	0.59	0.64	0.63	0.69	0.63	0.68
Significance	-	*	***	-	*	***	-		**	-		
Effect size	-	0.09	0.19	-	0.18	0.28	-	0.08	0.14	-	0.00	0.10

Navigational Action illustrates how often students participate in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Participated in study groups												
Frequently	16.0%	17.8%	18.4%	16.3%	14.6%	17.2%	16.8%	19.6%	19.1%	7.8%	15.7%	17.7%
Occasionally	52.5%	47.3%	47.9%	52.3%	44.0%	45.7%	51.2%	48.1%	49.1%	62.7%	51.3%	44.3%
Not at all	31.5%	34.8%	33.8%	31.4%	41.4%	37.1%	32.0%	32.2%	31.8%	29.4%	33.0%	38.0%
Total (n)	669	2,836	9,662	153	766	2,836	463	1,824	6,064	51	230	705
Mean	1.84	1.83	1.85	1.85	1.73	1.80	1.85	1.87	1.87	1.78	1.83	1.80
Standard deviation	0.67	0.71	0.71	0.68	0.70	0.71	0.68	0.71	0.70	0.58	0.68	0.72
Significance	-			-			-			-		
Effect size	-	0.01	-0.01	-	0.17	0.07	-	-0.03	-0.03	-	-0.07	-0.03
Since entering this college, how often have you:												
Participated in Campus Center activities (e.g., LGBTQ+, Racial/Ethnic, Cultural, Women's/Men's, Religious, Disability Centers)												
Very Often	5.2%	6.0%	4.6%	4.7%	4.4%	3.3%	4.8%	6.0%	4.8%	8.2%	11.1%	8.4%
Often	6.2%	6.7%	5.3%	5.4%	6.0%	4.1%	6.8%	6.9%	5.6%	4.1%	7.1%	7.5%
Sometimes	21.4%	18.6%	14.3%	21.6%	16.5%	11.7%	22.0%	18.9%	15.1%	16.3%	23.1%	18.5%
Seldom	18.2%	19.4%	17.5%	16.2%	18.1%	15.1%	19.2%	19.9%	18.8%	16.3%	19.1%	15.6%
Never	48.9%	49.3%	58.3%	52.0%	54.9%	65.8%	47.3%	48.2%	55.6%	55.1%	39.6%	50.1%
Total (n)	658	2,796	9,488	148	750	2,786	459	1,805	5,955	49	225	693
Mean	2.00	2.01	1.81	1.95	1.87	1.64	2.03	2.03	1.85	1.94	2.31	2.09
Standard deviation	1.19	1.22	1.15	1.18	1.16	1.05	1.18	1.22	1.16	1.28	1.35	1.32
Significance	-		***	-		***	-		**	-		
Effect size	-	-0.01	0.17	-	0.07	0.30	-	0.00	0.16	-	-0.27	-0.11

Push/Pull Influences demonstrates the external factors that positively or negatively influence students' college experience.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity				
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Since entering this college, how often have you:														
Missed class due to personal/family responsibilities														
Frequently	8.1%	7.9%	6.6%	6.6%	5.1%	4.5%	8.0%	8.9%	7.3%	13.7%	9.6%	9.1%	64.6%	61.2%
Occasionally	56.5%	53.3%	51.6%	54.6%	50.3%	48.2%	56.9%	54.3%	53.0%	58.8%	55.7%	53.9%		
Not at all	35.4%	38.8%	41.8%	38.8%	44.6%	47.3%	35.1%	36.8%	39.7%	27.5%	34.6%	37.0%		
Total (n)	667	2,845	9,683	152	767	2,843	462	1,834	6,080	51	228	703		
Mean	1.73	1.69	1.65	1.68	1.60	1.57	1.73	1.72	1.68	1.86	1.75	1.72		
Standard deviation	0.60	0.61	0.60	0.59	0.58	0.58	0.60	0.62	0.60	0.63	0.62	0.62		
Significance	-		***	-		*	-			-				
Effect size	-	0.07	0.13	-	0.14	0.19	-	0.02	0.08	-	0.18	0.23		
Missed class due to employment														
Frequently	3.0%	2.2%	2.7%	2.6%	2.5%	2.6%	2.6%	2.1%	2.6%	7.8%	2.6%	3.7%	25.2%	19.0%
Occasionally	22.2%	16.8%	18.0%	23.5%	17.9%	19.5%	21.9%	16.1%	17.2%	21.6%	19.4%	19.3%		
Not at all	74.8%	80.9%	79.3%	73.9%	79.6%	77.8%	75.5%	81.8%	80.2%	70.6%	78.0%	77.0%		
Total (n)	667	2,831	9,630	153	765	2,834	461	1,823	6,040	51	227	699		
Mean	1.28	1.21	1.23	1.29	1.23	1.25	1.27	1.20	1.22	1.37	1.25	1.27		
Standard deviation	0.51	0.46	0.48	0.51	0.48	0.49	0.50	0.45	0.48	0.63	0.49	0.52		
Significance	-	***	**	-			-	**	*	-				
Effect size	-	0.15	0.10	-	0.13	0.08	-	0.16	0.10	-	0.24	0.19		
Felt family support to succeed														
Frequently	46.2%	45.0%	40.7%	40.5%	39.8%	35.6%	48.5%	47.8%	43.7%	43.1%	39.1%	35.3%	85.3%	84.4%
Occasionally	39.1%	39.4%	40.7%	39.9%	40.8%	41.3%	39.0%	38.3%	40.1%	37.3%	44.3%	42.4%		
Not at all	14.7%	15.6%	18.7%	19.6%	19.4%	23.0%	12.6%	13.9%	16.2%	19.6%	16.5%	22.3%		
Total (n)	667	2,838	9,669	153	764	2,836	462	1,829	6,072	51	230	705		
Mean	2.31	2.29	2.22	2.21	2.20	2.13	2.36	2.34	2.27	2.24	2.23	2.13		
Standard deviation	0.71	0.72	0.74	0.75	0.74	0.76	0.69	0.71	0.72	0.76	0.71	0.75		
Significance	-		**	-			-		**	-				
Effect size	-	0.03	0.12	-	0.01	0.11	-	0.03	0.13	-	0.01	0.15		

Push/Pull Influences demonstrates the external factors that positively or negatively influence students' college experience.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity					
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2			
Since entering this college, how often have you:															
Contributed money to help support your family															
Frequently	20.4%	15.8%	15.3%	21.6%	12.7%	12.8%	20.8%	17.4%	15.9%	13.7%	13.2%	20.0%			
Occasionally	37.6%	30.7%	30.2%	37.3%	31.2%	31.4%	36.4%	30.1%	29.4%	47.1%	33.3%	31.0%	58.0%	46.5%	
Not at all	42.1%	53.5%	54.6%	41.2%	56.2%	55.7%	42.9%	52.5%	54.7%	39.2%	53.5%	49.0%			
Total (n)	668	2,837	9,661	153	764	2,835	462	1,829	6,065	51	228	704			
Mean	1.78	1.62	1.61	1.80	1.57	1.57	1.78	1.65	1.61	1.75	1.60	1.71			
Standard deviation	0.76	0.74	0.74	0.77	0.71	0.71	0.77	0.76	0.75	0.69	0.71	0.78			
Significance	-	***	***	-	***	***	-	**	***	-					
Effect size	-	0.22	0.23	-	0.32	0.32	-	0.17	0.23	-	0.21	0.05			
Had difficulty in commuting/getting to campus															
Frequently	9.6%	8.9%	9.7%	9.2%	8.0%	8.4%	8.9%	9.4%	9.9%	15.7%	9.1%	13.2%			
Occasionally	28.8%	22.2%	25.4%	30.7%	21.9%	25.8%	28.9%	22.4%	25.3%	23.5%	21.7%	25.0%	38.4%	31.1%	
Not at all	61.6%	68.9%	65.0%	60.1%	70.1%	65.8%	62.2%	68.2%	64.8%	60.8%	69.1%	61.8%			
Total (n)	669	2840	9666	153	767	2840	463	1827	6065	51	230	704			
Mean	1.48	1.40	1.45	1.49	1.38	1.43	1.47	1.41	1.45	1.55	1.40	1.51			
Standard deviation	0.66	0.65	0.66	0.66	0.63	0.64	0.65	0.66	0.67	0.76	0.65	0.72			
Significance	-	**		-			-			-					
Effect size	-	0.12	0.05	-	0.17	0.09	-	0.09	0.03	-	0.23	0.06			



Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their

Dominican University	Total			Your Inst
	Your Inst	Comp 1	Comp 2	
How often in the past year did you:				
Apply concepts from courses to real life situations				
Frequently	55.3%	52.4%	49.1%	44.3%
Occasionally	41.4%	42.9%	44.5%	50.0%
Not at all	3.3%	4.7%	6.4%	5.7%
Total (n)	693	2,975	10,124	158
Mean	2.52	2.48	2.43	2.39
Standard deviation	0.56	0.59	0.61	0.59
Significance	-		***	-
Effect size	-	0.07	0.15	-
Rate yourself on each of the following traits as compared with the average person your age.				
Academic ability				
Highest 10%	17.9%	17.9%	17.4%	23.0%
Above average	48.2%	48.7%	47.5%	52.1%
Average	31.9%	30.7%	32.6%	23.6%
Below average	1.6%	2.5%	2.3%	1.2%
Lowest 10%	0.3%	0.3%	0.3%	0.0%
Total (n)	742	3,192	10,942	165
Mean	3.82	3.81	3.79	3.97
Standard deviation	0.75	0.76	0.76	0.72
Significance	-			-
Effect size	-	0.01	0.04	-
Mathematical ability				
Highest 10%	9.5%	9.5%	10.3%	14.5%
Above average	31.8%	29.5%	31.2%	41.8%
Average	45.1%	43.1%	41.2%	33.9%
Below average	11.6%	15.4%	15.2%	8.5%
Lowest 10%	2.0%	2.4%	2.2%	1.2%
Total (n)	740	3,185	10,916	165
Mean	3.35	3.28	3.32	3.60
Standard deviation	0.88	0.92	0.93	0.88
Significance	-			-
Effect size	-	0.08	0.03	-
Self-confidence (intellectual)				
Highest 10%	14.1%	16.1%	15.0%	21.8%
Above average	35.9%	35.1%	35.6%	43.0%
Average	38.2%	36.0%	36.8%	24.8%
Below average	10.9%	11.4%	11.0%	10.3%

Lowest 10%	0.8%	1.4%	1.6%	0.0%
Total (n)	740	3,180	10,917	165
Mean	3.51	3.53	3.51	3.76
Standard deviation	0.89	0.94	0.93	0.91
Significance	-			-
Effect size	-	-0.02	0.00	-
How often in the past year did you:				
Ask questions in class				
Frequently	49.3%	53.8%	43.9%	55.6%
Occasionally	46.7%	42.4%	48.9%	41.2%
Not at all	4.0%	3.9%	7.1%	3.3%
Total (n)	675	2,902	9,884	153
Mean	2.45	2.50	2.37	2.52
Standard deviation	0.57	0.57	0.61	0.56
Significance	-	*	***	-
Effect size	-	-0.09	0.13	-
Support your opinions with a logical argument				
Frequently	54.9%	59.2%	52.4%	61.0%
Occasionally	41.3%	37.3%	41.9%	37.0%
Not at all	3.8%	3.5%	5.7%	1.9%
Total (n)	676	2,898	9,866	154
Mean	2.51	2.56	2.47	2.59
Standard deviation	0.57	0.56	0.60	0.53
Significance	-	*		-
Effect size	-	-0.09	0.07	-
Seek solutions to problems and explain them to others				
Frequently	57.9%	57.4%	52.9%	59.7%
Occasionally	39.3%	39.3%	42.2%	40.3%
Not at all	2.8%	3.2%	4.8%	0.0%
Total (n)	674	2,893	9,852	154
Mean	2.55	2.54	2.48	2.60
Standard deviation	0.55	0.56	0.59	0.49
Significance	-		**	-
Effect size	-	0.02	0.12	-
Evaluate the quality or reliability of information you received				
Frequently	51.4%	54.8%	51.5%	50.3%
Occasionally	44.7%	41.3%	43.0%	48.4%
Not at all	3.9%	3.9%	5.6%	1.3%
Total (n)	673	2,894	9,849	153
Mean	2.48	2.51	2.46	2.49
Standard deviation	0.57	0.57	0.60	0.53
Significance	-			-
Effect size	-	-0.05	0.03	-
Take a risk because you felt you had more to gain				
Frequently	35.6%	36.3%	33.4%	38.8%
Occasionally	54.0%	51.6%	53.1%	54.6%
Not at all	10.4%	12.1%	13.4%	6.6%
Total (n)	672	2,895	9,858	152
Mean	2.25	2.24	2.20	2.32
Standard deviation	0.63	0.65	0.65	0.59
Significance	-			-
Effect size	-	0.02	0.08	-

How often in the past year did you:				
Seek alternative solutions to a problem				
Frequently	49.6%	49.9%	47.3%	51.6%
Occasionally	46.2%	46.2%	48.0%	44.4%
Not at all	4.2%	3.9%	4.6%	3.9%
Total (n)	673	2,889	9,848	153
Mean	2.45	2.46	2.43	2.48
Standard deviation	0.58	0.57	0.58	0.57
Significance	-			-
Effect size	-	-0.02	0.03	-
Look up scientific research articles and resources				
Frequently	51.0%	53.1%	47.2%	44.8%
Occasionally	41.4%	39.2%	42.9%	51.3%
Not at all	7.6%	7.7%	9.9%	3.9%
Total (n)	674	2,896	9,862	154
Mean	2.43	2.45	2.37	2.41
Standard deviation	0.63	0.63	0.66	0.57
Significance	-		*	-
Effect size	-	-0.03	0.09	-
Explore topics on your own, even though it was not required for a class				
Frequently	44.1%	47.5%	43.0%	44.8%
Occasionally	48.4%	43.9%	46.5%	49.4%
Not at all	7.4%	8.6%	10.5%	5.8%
Total (n)	673	2,893	9,859	154
Mean	2.37	2.39	2.32	2.39
Standard deviation	0.62	0.64	0.66	0.60
Significance	-			-
Effect size	-	-0.03	0.08	-
How often in the past year did you:				
Accept mistakes as part of the learning process				
Frequently	61.5%	60.0%	58.4%	63.6%
Occasionally	36.1%	37.1%	38.5%	36.4%
Not at all	2.4%	2.8%	3.1%	0.0%
Total (n)	675	2,891	9,853	154
Mean	2.59	2.57	2.55	2.64
Standard deviation	0.54	0.55	0.56	0.48
Significance	-			-
Effect size	-	0.04	0.07	-

19-2020 Diverse Learning Environments Survey
Theme Report
Academic Outcomes
Full-time Respondents

r peers.

Men		Women			Genderqueer, gender non-conforming, non-binary, other identity		
Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
45.6%	42.6%	58.2%	54.8%	52.0%	62.3%	56.2%	49.3%
46.6%	48.3%	39.0%	41.7%	42.9%	35.8%	39.7%	43.5%
7.8%	9.0%	2.7%	3.5%	5.1%	1.9%	4.1%	7.2%
811	2,966	479	1,904	6,354	53	242	745
2.38	2.34	2.56	2.51	2.47	2.60	2.52	2.42
0.63	0.64	0.55	0.57	0.59	0.53	0.58	0.62
		-		**	-		*
0.02	0.08	-	0.09	0.15	-	0.14	0.29
21.1%	20.8%	16.7%	17.0%	16.2%	15.3%	14.8%	14.5%
49.9%	48.3%	47.9%	48.2%	47.6%	40.7%	48.7%	44.5%
25.9%	28.1%	33.3%	32.1%	33.9%	42.4%	33.8%	38.2%
2.8%	2.5%	1.9%	2.4%	2.2%	0.0%	2.3%	2.3%
0.2%	0.4%	0.2%	0.3%	0.2%	1.7%	0.4%	0.5%
853	3,142	514	2,057	6,912	59	263	820
3.89	3.87	3.79	3.79	3.77	3.68	3.75	3.70
0.77	0.78	0.74	0.76	0.74	0.80	0.74	0.76
		-			-		
0.10	0.13	-	0.00	0.03	-	-0.09	-0.03
15.0%	16.5%	8.4%	7.7%	7.9%	5.1%	5.3%	6.7%
36.0%	37.6%	29.7%	27.8%	29.6%	23.7%	23.2%	21.6%
35.4%	33.5%	48.2%	45.9%	44.0%	50.8%	47.1%	45.9%
11.9%	10.9%	11.3%	16.2%	16.3%	18.6%	20.2%	21.7%
1.8%	1.5%	2.3%	2.4%	2.2%	1.7%	4.2%	4.1%
851	3,128	512	2,052	6,900	59	263	820
3.51	3.57	3.30	3.22	3.25	3.12	3.05	3.05
0.95	0.94	0.87	0.89	0.90	0.83	0.90	0.93
		-			-		
0.09	0.03	-	0.09	0.06	-	0.08	0.08
25.4%	23.5%	11.7%	12.1%	10.9%	13.6%	16.4%	16.3%
38.4%	38.2%	33.2%	34.0%	34.6%	40.7%	34.7%	34.8%
26.3%	28.6%	43.0%	40.2%	40.7%	32.2%	33.2%	33.9%
8.7%	8.2%	11.3%	12.1%	12.1%	10.2%	14.1%	13.1%

1.2%	1.4%	0.8%	1.6%	1.7%	3.4%	1.5%	2.0%
849	3,135	512	2,050	6,897	59	262	817
3.78	3.74	3.44	3.43	3.41	3.51	3.50	3.50
0.96	0.95	0.87	0.91	0.90	0.97	0.98	0.98
		-			-		
-0.02	0.02	-	0.01	0.03	-	0.01	0.01
55.0%	45.7%	46.9%	52.6%	42.6%	52.9%	59.7%	49.4%
41.7%	48.3%	48.6%	43.5%	49.7%	45.1%	35.6%	44.5%
3.3%	6.0%	4.5%	3.9%	7.7%	2.0%	4.7%	6.1%
786	2,900	469	1,863	6,203	51	236	724
2.52	2.40	2.42	2.49	2.35	2.51	2.55	2.43
0.56	0.60	0.58	0.57	0.62	0.54	0.58	0.61
	*	-	*	*	-		
0.00	0.20	-	-0.12	0.11	-	-0.07	0.13
64.5%	56.4%	53.5%	56.9%	50.6%	49.0%	61.9%	54.2%
33.0%	38.8%	42.4%	39.5%	43.5%	45.1%	33.9%	38.9%
2.6%	4.8%	4.1%	3.7%	5.9%	5.9%	4.2%	6.9%
783	2,895	469	1,862	6,192	51	236	722
2.62	2.52	2.49	2.53	2.45	2.43	2.58	2.47
0.54	0.59	0.58	0.57	0.60	0.61	0.57	0.62
		-			-		
-0.06	0.12	-	-0.07	0.07	-	-0.26	-0.06
59.7%	54.1%	57.6%	56.4%	52.4%	54.9%	59.1%	54.0%
37.5%	40.9%	39.2%	40.4%	43.0%	37.3%	36.2%	40.4%
2.8%	5.0%	3.2%	3.2%	4.6%	7.8%	4.7%	5.6%
784	2,893	467	1,857	6,183	51	235	720
2.57	2.49	2.54	2.53	2.48	2.47	2.54	2.48
0.55	0.59	0.56	0.56	0.58	0.64	0.59	0.60
	*	-		*	-		
0.05	0.19	-	0.02	0.10	-	-0.12	-0.02
54.7%	53.5%	52.5%	55.2%	50.6%	45.1%	52.4%	51.3%
41.6%	41.0%	43.5%	41.0%	43.9%	45.1%	42.9%	42.3%
3.7%	5.5%	4.1%	3.8%	5.5%	9.8%	4.7%	6.4%
784	2,893	467	1,860	6,180	51	233	719
2.51	2.48	2.48	2.51	2.45	2.35	2.48	2.45
0.57	0.60	0.58	0.57	0.60	0.66	0.59	0.61
		-			-		
-0.04	0.02	-	-0.05	0.05	-	-0.22	-0.16
44.0%	37.4%	33.6%	32.8%	31.1%	43.1%	37.9%	37.6%
46.3%	51.1%	54.6%	54.5%	54.5%	49.0%	48.1%	49.2%
9.7%	11.5%	11.8%	12.7%	14.4%	7.8%	14.0%	13.2%
784	2,895	467	1,859	6,187	51	235	720
2.34	2.26	2.22	2.20	2.17	2.35	2.24	2.24
0.65	0.65	0.64	0.64	0.65	0.63	0.68	0.67
		-			-		
-0.03	0.09	-	0.03	0.08	-	0.16	0.16

52.7%	48.4%	48.6%	48.2%	46.4%	52.9%	53.8%	52.4%
43.2%	46.8%	47.3%	48.2%	49.2%	41.2%	40.7%	42.0%
4.1%	4.8%	4.1%	3.6%	4.4%	5.9%	5.5%	5.5%
782	2,891	467	1,855	6,180	51	236	721
2.49	2.44	2.45	2.45	2.42	2.47	2.48	2.47
0.58	0.58	0.57	0.56	0.58	0.61	0.60	0.60
-0.02	0.07	-	0.00	0.05	-	-0.02	0.00
49.6%	44.0%	53.1%	54.3%	48.2%	51.0%	57.4%	51.3%
43.1%	46.3%	39.0%	38.1%	41.8%	33.3%	32.8%	38.3%
7.4%	9.7%	7.9%	7.6%	10.0%	15.7%	9.8%	10.4%
785	2,898	467	1,859	6,188	51	235	720
2.42	2.34	2.45	2.47	2.38	2.35	2.48	2.41
0.63	0.65	0.64	0.63	0.66	0.74	0.67	0.67
-0.02	0.11	-	-0.03	0.11	-	-0.19	-0.09
51.6%	46.5%	44.1%	44.7%	40.5%	42.0%	57.5%	49.8%
41.0%	44.0%	47.8%	46.1%	48.4%	52.0%	36.1%	41.2%
7.4%	9.6%	8.1%	9.2%	11.1%	6.0%	6.4%	9.0%
785	2,896	467	1,858	6,188	50	233	719
2.44	2.37	2.36	2.36	2.29	2.36	2.51	2.41
0.63	0.65	0.63	0.64	0.66	0.60	0.62	0.65
-0.08	0.03	-	0.00	0.11	-	-0.24	-0.08
62.7%	61.4%	60.9%	58.9%	56.7%	60.8%	61.3%	60.1%
34.8%	35.5%	36.1%	38.4%	40.1%	35.3%	34.0%	36.3%
2.6%	3.0%	3.0%	2.7%	3.2%	3.9%	4.7%	3.6%
782	2,892	468	1,857	6,184	51	235	720
2.60	2.58	2.58	2.56	2.54	2.57	2.57	2.57
0.54	0.55	0.55	0.55	0.56	0.57	0.58	0.56
0.07	0.11	-	0.04	0.07	-	0.00	0.00

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:												
Faculty empower me to learn here												
Strongly agree	33.6%	29.7%	23.4%	35.1%	29.9%	22.2%	33.9%	29.6%	23.7%	27.9%	30.3%	24.8%
Agree	61.9%	62.0%	64.9%	58.9%	60.4%	64.1%	62.1%	63.2%	65.8%	67.2%	58.1%	60.9%
Disagree	3.9%	7.3%	10.2%	4.8%	8.1%	11.6%	3.6%	6.4%	9.3%	4.9%	10.9%	12.2%
Strongly disagree	0.5%	1.1%	1.5%	1.2%	1.6%	2.2%	0.4%	0.9%	1.2%	0.0%	0.7%	2.0%
Total (n)	764	3,270	11,178	168	873	3,208	531	2,109	7,067	61	267	833
Mean	3.29	3.20	3.10	3.28	3.19	3.06	3.30	3.21	3.12	3.23	3.18	3.09
Standard deviation	0.56	0.61	0.62	0.61	0.64	0.65	0.55	0.59	0.60	0.53	0.64	0.67
Significance	-	***	***	-	-	***	-	**	***	-	-	-
Effect size	-	0.15	0.31	-	0.14	0.34	-	0.15	0.30	-	0.08	0.21
Faculty believe in my potential to succeed academically												
Strongly agree	46.4%	42.6%	33.7%	46.4%	43.8%	32.8%	48.1%	42.5%	34.3%	32.2%	39.2%	31.0%
Agree	50.0%	52.3%	58.3%	51.2%	50.6%	58.3%	47.9%	52.8%	58.3%	64.4%	54.3%	59.6%
Disagree	3.3%	4.6%	7.1%	2.4%	4.9%	7.8%	3.6%	4.2%	6.6%	3.4%	6.4%	8.1%
Strongly disagree	0.3%	0.5%	0.9%	0.0%	0.7%	1.0%	0.4%	0.5%	0.8%	0.0%	0.0%	1.3%
Total (n)	760	3,266	11,163	166	873	3,202	532	2,109	7,064	59	265	829
Mean	3.43	3.37	3.25	3.44	3.37	3.23	3.44	3.37	3.26	3.29	3.33	3.20
Standard deviation	0.57	0.60	0.62	0.54	0.61	0.63	0.58	0.59	0.61	0.53	0.59	0.64
Significance	-	*	***	-	-	***	-	*	***	-	-	-
Effect size	-	0.10	0.29	-	0.11	0.33	-	0.12	0.30	-	-0.07	0.14
At least one faculty member has taken an interest in my development												
Strongly agree	43.9%	43.0%	33.9%	44.0%	44.4%	32.4%	44.2%	42.1%	34.4%	42.4%	45.3%	34.4%
Agree	48.9%	46.7%	48.4%	50.0%	44.5%	49.5%	48.1%	47.9%	48.4%	52.5%	43.8%	44.3%
Disagree	6.8%	9.2%	15.0%	6.0%	9.8%	15.2%	7.4%	9.2%	14.9%	5.1%	7.9%	16.5%
Strongly disagree	0.3%	1.1%	2.7%	0.0%	1.3%	3.0%	0.4%	0.8%	2.3%	0.0%	3.0%	4.8%
Total (n)	760	3,262	11,157	168	871	3,201	530	2,107	7,058	59	265	831
Mean	3.37	3.32	3.14	3.38	3.32	3.11	3.36	3.31	3.15	3.37	3.31	3.08
Standard deviation	0.62	0.68	0.76	0.60	0.70	0.76	0.63	0.67	0.75	0.58	0.75	0.83
Significance	-	-	***	-	-	***	-	-	***	-	-	**
Effect size	-	0.07	0.30	-	0.09	0.36	-	0.07	0.28	-	0.08	0.35
Since entering this college, how often have you:												
Attended professors' office hours												
Frequently	24.6%	23.6%	20.5%	25.0%	22.5%	18.7%	24.2%	24.3%	21.3%	25.5%	22.3%	21.6%

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:												
Faculty empower me to learn here												
Strongly agree	33.6%	29.7%	23.4%	35.1%	29.9%	22.2%	33.9%	29.6%	23.7%	27.9%	30.3%	24.8%
Occasionally	62.6%	58.5%	59.2%	63.8%	57.3%	58.7%	63.5%	58.8%	59.9%	52.9%	59.8%	54.3%
Not at all	12.9%	18.0%	20.3%	11.2%	20.3%	22.6%	12.3%	16.9%	18.7%	21.6%	17.9%	24.1%
Total (n)	668	2,840	9,675	152	765	2,840	463	1,830	6,073	51	229	705
Mean	2.12	2.06	2.00	2.14	2.02	1.96	2.12	2.07	2.03	2.04	2.04	1.97
Standard deviation	0.60	0.64	0.64	0.59	0.65	0.64	0.59	0.64	0.63	0.69	0.63	0.68
Significance	-	*	***	-	*	***	-		**	-		
Effect size	-	0.09	0.19	-	0.18	0.28	-	0.08	0.14	-	0.00	0.10
Please indicate how often you have experienced the following in class at this college:												
Faculty were able to determine my level of understanding of the course material												
Very Often	22.2%	21.8%	17.7%	20.9%	21.1%	16.5%	23.6%	22.1%	18.1%	13.7%	23.0%	19.3%
Often	48.7%	47.9%	43.1%	51.0%	49.7%	43.8%	46.9%	47.9%	43.4%	60.8%	42.2%	38.1%
Sometimes	25.5%	25.3%	30.2%	22.9%	24.1%	30.8%	26.7%	25.5%	29.9%	19.6%	27.0%	30.5%
Seldom	2.8%	3.9%	6.6%	4.6%	4.3%	6.6%	2.2%	3.5%	6.6%	3.9%	5.7%	7.8%
Never	0.7%	1.2%	2.4%	0.7%	0.8%	2.3%	0.7%	1.2%	2.1%	2.0%	2.2%	4.4%
Total (n)	667	2,831	9,625	153	763	2,820	461	1,822	6,044	51	230	706
Mean	3.89	3.85	3.67	3.87	3.86	3.66	3.91	3.86	3.69	3.80	3.78	3.60
Standard deviation	0.80	0.84	0.92	0.82	0.82	0.91	0.80	0.84	0.91	0.80	0.94	1.02
Significance	-		***	-		**	-		***	-		
Effect size	-	0.05	0.24	-	0.01	0.23	-	0.06	0.24	-	0.02	0.20
Please indicate how often you have experienced the following in class at this college:												
Felt that faculty provided me with feedback that helped me assess my progress in class												
Very Often	31.0%	27.2%	21.5%	25.5%	25.2%	19.9%	33.4%	27.6%	22.0%	27.5%	29.6%	22.7%
Often	48.3%	45.2%	41.7%	52.3%	45.8%	42.2%	47.1%	45.7%	42.1%	47.1%	39.1%	37.4%
Sometimes	17.1%	22.2%	27.5%	17.6%	23.6%	27.7%	16.3%	21.5%	27.5%	21.6%	22.6%	26.0%
Seldom	2.5%	4.3%	7.3%	2.6%	4.2%	7.7%	2.4%	4.1%	6.7%	3.9%	7.4%	9.9%

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:												
Faculty empower me to learn here												
Strongly agree	33.6%	29.7%	23.4%	35.1%	29.9%	22.2%	33.9%	29.6%	23.7%	27.9%	30.3%	24.8%
Never	1.0%	1.1%	2.1%	2.0%	1.2%	2.4%	0.9%	1.0%	1.7%	0.0%	1.3%	4.0%
Total (n)	667	2,828	9,612	153	762	2,816	461	1,820	6,037	51	230	704
Mean	4.06	3.93	3.73	3.97	3.90	3.70	4.10	3.95	3.76	3.98	3.88	3.65
Standard deviation	0.82	0.87	0.95	0.85	0.87	0.95	0.81	0.86	0.93	0.81	0.96	1.06
Significance	-	***	***	-		***	-	***	***	-		*
Effect size	-	0.15	0.35	-	0.08	0.28	-	0.17	0.37	-	0.10	0.31

Academic Enhancement Experiences gauges participation in programs and initiatives on campus that relate to student learning.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:												
Writing center												
Frequently	4.9%	4.3%	3.2%	1.2%	3.8%	2.9%	5.9%	4.2%	3.0%	6.8%	6.5%	5.8%
Occasionally	35.3%	32.7%	25.9%	33.5%	30.4%	23.5%	35.5%	32.9%	26.5%	37.3%	37.9%	29.6%
Not at all	59.8%	63.0%	70.9%	65.2%	65.8%	73.6%	58.6%	62.9%	70.5%	55.9%	55.6%	64.6%
Total (n)	739	3,180	10,864	164	851	3,125	512	2,049	6,856	59	261	817
Mean	1.45	1.41	1.32	1.36	1.38	1.29	1.47	1.41	1.33	1.51	1.51	1.41
Standard deviation	0.59	0.57	0.53	0.51	0.56	0.52	0.61	0.57	0.53	0.63	0.62	0.60
Significance	-		***	-			-	*	***	-		
Effect size	-	0.07	0.25	-	-0.04	0.13	-	0.11	0.26	-	0.00	0.17
Tutoring or other academic assistance												
Frequently	11.1%	8.8%	7.9%	5.5%	6.5%	6.4%	12.3%	9.5%	8.3%	15.3%	9.9%	10.4%
Occasionally	41.0%	35.9%	34.9%	40.0%	36.1%	34.4%	40.1%	35.6%	35.2%	50.8%	38.8%	34.2%
Not at all	47.9%	55.2%	57.2%	54.5%	57.4%	59.2%	47.6%	54.8%	56.5%	33.9%	51.3%	55.4%
Total (n)	739	3,177	10,853	165	850	3,119	511	2,045	6,850	59	263	818
Mean	1.63	1.54	1.51	1.51	1.49	1.47	1.65	1.55	1.52	1.81	1.59	1.55
Standard deviation	0.67	0.65	0.64	0.60	0.62	0.61	0.69	0.66	0.64	0.68	0.66	0.68
Significance	-	***	***	-			-	**	***	-	*	**
Effect size	-	0.14	0.19	-	0.03	0.07	-	0.15	0.20	-	0.33	0.38
Since entering this college, how often have you utilized the following services:												
Academic advising												
Frequently	22.0%	23.0%	22.8%	19.4%	20.0%	20.1%	23.2%	24.3%	24.0%	18.6%	22.9%	23.6%
Occasionally	56.4%	58.9%	58.4%	52.7%	58.0%	58.4%	57.4%	59.2%	58.9%	55.9%	58.4%	53.1%
Not at all	21.6%	18.1%	18.8%	27.9%	22.0%	21.5%	19.3%	16.5%	17.1%	25.4%	18.7%	23.3%
Total (n)	740	3,179	10,860	165	851	3,126	512	2,047	6,851	59	262	817
Mean	2.00	2.05	2.04	1.92	1.98	1.99	2.04	2.08	2.07	1.93	2.04	2.00
Standard deviation	0.66	0.64	0.64	0.68	0.65	0.65	0.65	0.63	0.64	0.67	0.64	0.69
Significance	-			-			-			-		
Effect size	-	-0.08	-0.06	-	-0.09	-0.11	-	-0.06	-0.05	-	-0.17	-0.10
How many courses have you taken at this college that included the following?												
A remedial or developmental focus												
5 or more	3.0%	3.5%	2.7%	3.3%	3.5%	2.6%	3.0%	3.5%	2.7%	2.0%	3.9%	3.3%

Academic Enhancement Experiences gauges participation in programs and initiatives on campus that relate to student learning.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:												
Writing center												
Frequently	4.9%	4.3%	3.2%	1.2%	3.8%	2.9%	5.9%	4.2%	3.0%	6.8%	6.5%	5.8%
2 to 4	14.9%	12.8%	11.0%	17.6%	13.7%	10.5%	14.8%	12.4%	11.4%	8.0%	13.9%	10.2%
One	16.7%	18.2%	16.2%	12.4%	17.1%	15.4%	17.6%	19.1%	16.8%	22.0%	13.9%	14.7%
None	65.4%	65.4%	70.1%	66.7%	65.8%	71.6%	64.6%	65.0%	69.2%	68.0%	68.3%	71.9%
Total (n)	664	2,850	9,716	153	774	2,855	460	1,831	6,098	50	230	707
Mean	1.56	1.54	1.46	1.58	1.55	1.44	1.56	1.54	1.48	1.44	1.53	1.45
Standard deviation	0.85	0.85	0.79	0.89	0.86	0.78	0.85	0.84	0.80	0.73	0.87	0.80
Significance	-		**	-		*	-		*	-		
Effect size	-	0.02	0.13	-	0.03	0.18	-	0.02	0.10	-	-0.10	-0.01

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:												
Tutoring or other academic assistance												
Frequently	11.1%	8.8%	7.9%	5.5%	6.5%	6.4%	12.3%	9.5%	8.3%	15.3%	9.9%	10.4%
Occasionally	41.0%	35.9%	34.9%	40.0%	36.1%	34.4%	40.1%	35.6%	35.2%	50.8%	38.8%	34.2%
Not at all	47.9%	55.2%	57.2%	54.5%	57.4%	59.2%	47.6%	54.8%	56.5%	33.9%	51.3%	55.4%
Total (n)	739	3,177	10,853	165	850	3,119	511	2,045	6,850	59	263	818
Mean	1.63	1.54	1.51	1.51	1.49	1.47	1.65	1.55	1.52	1.81	1.59	1.55
Standard deviation	0.67	0.65	0.64	0.60	0.62	0.61	0.69	0.66	0.64	0.68	0.66	0.68
Significance	-	***	***	-			-	**	***	-	*	**
Effect size	-	0.14	0.19	-	0.03	0.07	-	0.15	0.20	-	0.33	0.38
Have you participated in any of the following formal academic programs at this college?												
English as a Second Language (ESL) instruction												
Yes	2.2%	1.9%	2.0%	1.3%	1.7%	2.4%	2.6%	2.0%	1.8%	2.0%	1.3%	1.8%
No	97.8%	98.1%	98.0%	98.7%	98.3%	97.6%	97.4%	98.0%	98.2%	98.0%	98.7%	98.2%
Total (n)	673	2,889	9,846	153	787	2,896	468	1,854	6,177	50	231	717
How many courses have you taken at this college that included the following?												
Opportunities to study and serve communities in need (e.g., service learning)												
5 or more	1.3%	3.8%	2.8%	0.6%	2.5%	2.1%	1.7%	4.3%	3.0%	0.0%	4.7%	3.5%
2 to 4	18.2%	19.7%	13.0%	19.5%	16.9%	10.6%	17.8%	20.0%	13.8%	15.7%	26.3%	15.8%
One	33.6%	28.1%	21.7%	30.5%	26.6%	18.3%	34.0%	28.9%	23.3%	39.2%	26.7%	21.9%
None	46.9%	48.3%	62.5%	49.4%	54.1%	69.0%	46.5%	46.9%	59.8%	45.1%	42.2%	58.8%
Total (n)	672	2,867	9,773	154	775	2,868	465	1,844	6,134	51	232	713
Mean	1.74	1.79	1.56	1.71	1.68	1.46	1.75	1.82	1.60	1.71	1.94	1.64

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:												
Tutoring or other academic assistance												
Frequently	11.1%	8.8%	7.9%	5.5%	6.5%	6.4%	12.3%	9.5%	8.3%	15.3%	9.9%	10.4%
Standard deviation	0.80	0.89	0.82	0.80	0.84	0.77	0.81	0.90	0.84	0.73	0.94	0.87
Significance	-		***	-		***	-		***	-		
Effect size	-	-0.06	0.22	-	0.04	0.32	-	-0.08	0.18	-	-0.24	0.08

Satisfaction: Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Encourages students to have a public voice and share their ideas openly												
Strongly agree	35.8%	26.8%	28.2%	39.2%	26.1%	26.1%	35.4%	27.1%	29.0%	32.1%	28.1%	30.6%
Agree	54.5%	59.2%	60.9%	50.0%	57.7%	60.4%	55.7%	60.0%	61.6%	53.6%	58.2%	56.6%
Disagree	7.9%	11.6%	9.1%	7.6%	12.9%	11.1%	7.3%	11.0%	8.2%	14.3%	12.1%	10.3%
Strongly disagree	1.8%	2.3%	1.8%	3.2%	3.3%	2.5%	1.6%	1.9%	1.3%	0.0%	1.6%	2.5%
Total (n)	726	3,125	10,652	158	839	3,073	508	2,011	6,721	56	256	795
Mean	3.24	3.11	3.16	3.25	3.07	3.10	3.25	3.12	3.18	3.18	3.13	3.15
Standard deviation	0.67	0.68	0.65	0.73	0.72	0.68	0.65	0.67	0.62	0.66	0.67	0.70
Significance	-	***	**	-	**	**	-	***	*	-	-	-
Effect size	-	0.19	0.12	-	0.25	0.22	-	0.19	0.11	-	0.07	0.04
Has a long-standing commitment to diversity												
Strongly agree	41.5%	26.3%	30.5%	46.2%	29.2%	30.8%	41.7%	25.8%	30.6%	26.8%	21.2%	28.4%
Agree	50.8%	53.0%	54.3%	47.5%	53.8%	56.3%	50.4%	52.7%	53.5%	62.5%	52.2%	52.6%
Disagree	6.3%	16.1%	12.2%	4.4%	13.5%	10.5%	7.1%	17.0%	12.8%	5.4%	18.8%	13.9%
Strongly disagree	1.4%	4.5%	3.0%	1.9%	3.5%	2.4%	0.8%	4.6%	3.1%	5.4%	7.8%	5.2%
Total (n)	726	3,125	10,636	158	836	3,064	508	2,015	6,716	56	255	793
Mean	3.32	3.01	3.12	3.38	3.09	3.15	3.33	3.00	3.12	3.11	2.87	3.04
Standard deviation	0.65	0.78	0.73	0.66	0.75	0.70	0.64	0.78	0.74	0.73	0.84	0.79
Significance	-	***	***	-	***	***	-	***	***	-	*	-
Effect size	-	0.40	0.27	-	0.39	0.33	-	0.42	0.28	-	0.29	0.09
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Accurately reflects the diversity of its student body in publications (e.g. brochures, website)												
Strongly agree	33.1%	23.0%	26.4%	35.3%	23.0%	25.3%	32.9%	23.4%	27.2%	28.6%	19.7%	23.3%
Agree	54.2%	53.1%	56.1%	55.1%	57.0%	59.7%	54.0%	52.1%	54.7%	51.8%	47.6%	54.4%
Disagree	9.0%	18.0%	13.8%	4.5%	14.5%	11.7%	10.1%	19.1%	14.6%	12.5%	21.3%	15.9%
Strongly disagree	3.7%	5.9%	3.7%	5.1%	5.5%	3.3%	3.0%	5.4%	3.6%	7.1%	11.4%	6.4%
Total (n)	722	3,112	10,611	156	835	3,062	507	2,005	6,696	56	254	791
Mean	3.17	2.93	3.05	3.21	2.97	3.07	3.17	2.93	3.05	3.02	2.76	2.94
Standard deviation	0.74	0.80	0.74	0.75	0.77	0.70	0.72	0.80	0.75	0.84	0.90	0.80
Significance	-	***	***	-	***	*	-	***	***	-	*	-
Effect size	-	0.30	0.16	-	0.31	0.20	-	0.30	0.16	-	0.29	0.10

Satisfaction: Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Encourages students to have a public voice and share their ideas openly Strongly agree	35.8%	26.8%	28.2%	39.2%	26.1%	26.1%	35.4%	27.1%	29.0%	32.1%	28.1%	30.6%
Promotes the appreciation of cultural differences Strongly agree	43.6%	32.0%	35.2%	47.5%	34.0%	34.7%	43.6%	31.9%	35.6%	33.9%	25.8%	32.2%

Satisfaction: Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Encourages students to have a public voice and share their ideas openly												
Strongly agree	35.8%	26.8%	28.2%	39.2%	26.1%	26.1%	35.4%	27.1%	29.0%	32.1%	28.1%	30.6%
Agree	50.9%	58.1%	56.7%	46.8%	57.5%	57.6%	51.9%	58.4%	56.5%	53.6%	58.3%	56.1%
Disagree	4.0%	7.9%	6.7%	4.4%	6.8%	6.6%	3.2%	7.6%	6.4%	8.9%	13.5%	9.8%
Strongly disagree	1.5%	2.1%	1.4%	1.3%	1.7%	1.1%	1.4%	2.1%	1.5%	3.6%	2.4%	1.9%
Total (n)	725	3,114	10,615	158	835	3,061	507	2,008	6,702	56	252	789
Mean	3.37	3.20	3.26	3.41	3.24	3.26	3.38	3.20	3.26	3.18	3.08	3.19
Standard deviation	0.64	0.66	0.64	0.64	0.65	0.63	0.62	0.66	0.64	0.74	0.70	0.68
Significance	-	***	***	-	**	**	-	***	***	-	-	-
Effect size	-	0.26	0.17	-	0.26	0.24	-	0.27	0.19	-	0.14	-0.01
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Has campus administrators who regularly speak about the value of diversity												
Strongly agree	32.7%	25.0%	24.2%	35.7%	25.5%	23.7%	31.7%	24.9%	24.4%	33.9%	23.7%	23.7%
Agree	54.0%	52.1%	54.3%	52.9%	53.2%	56.4%	54.9%	51.7%	53.5%	48.2%	50.2%	52.8%
Disagree	11.5%	19.0%	18.8%	9.6%	18.1%	17.6%	11.9%	19.3%	19.2%	14.3%	20.9%	19.5%
Strongly disagree	1.8%	4.0%	2.8%	1.9%	3.2%	2.3%	1.6%	4.1%	2.9%	3.6%	5.1%	3.9%
Total (n)	722	3,112	10,602	157	831	3,052	505	2,009	6,699	56	253	788
Mean	3.18	2.98	3.00	3.22	3.01	3.02	3.17	2.97	2.99	3.13	2.92	2.96
Standard deviation	0.70	0.77	0.74	0.69	0.75	0.71	0.69	0.78	0.74	0.79	0.81	0.77
Significance	-	***	***	-	**	***	-	***	***	-	-	-
Effect size	-	0.26	0.24	-	0.28	0.28	-	0.26	0.24	-	0.26	0.22
Please rate your satisfaction with this college in each area:												
Overall sense of community among students												
Very satisfied	22.7%	18.5%	18.7%	27.1%	20.4%	18.2%	21.9%	18.2%	19.0%	17.0%	15.2%	18.1%
Satisfied	43.9%	42.6%	42.8%	43.1%	43.5%	42.5%	44.7%	42.2%	43.7%	38.3%	41.1%	36.4%
Neutral	25.6%	27.0%	29.0%	22.9%	25.7%	30.4%	25.1%	27.2%	27.7%	38.3%	30.8%	34.2%
Dissatisfied	5.8%	8.6%	7.0%	6.3%	6.9%	6.3%	6.0%	9.1%	7.3%	2.1%	9.8%	8.1%
Very dissatisfied	2.0%	3.2%	2.4%	0.7%	3.6%	2.7%	2.2%	3.2%	2.3%	4.3%	3.1%	3.2%
Total (n)	640	2740	9321	144	729	2742	447	1771	5842	47	224	681
Mean	3.79	3.65	3.68	3.90	3.70	3.67	3.78	3.63	3.70	3.62	3.55	3.58

Satisfaction: Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Encourages students to have a public voice and share their ideas openly												
Strongly agree	35.8%	26.8%	28.2%	39.2%	26.1%	26.1%	35.4%	27.1%	29.0%	32.1%	28.1%	30.6%
Standard deviation	0.93	0.98	0.94	0.90	0.98	0.93	0.93	0.99	0.93	0.95	0.97	0.98
Significance	-	**	**	-	*	**	-	**		-		
Effect size	-	0.14	0.12	-	0.20	0.25	-	0.15	0.09	-	0.07	0.04

Satisfaction: Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Encourages students to have a public voice and share their ideas openly Strongly agree	35.8%	26.8%	28.2%	39.2%	26.1%	26.1%	35.4%	27.1%	29.0%	32.1%	28.1%	30.6%
Please rate your satisfaction with this college in each area:												
Racial/ethnic diversity of the faculty												
Very satisfied	21.1%	14.8%	17.8%	24.3%	17.1%	18.1%	20.4%	14.2%	17.6%	19.1%	12.5%	17.4%
Satisfied	39.1%	32.8%	37.9%	49.3%	37.7%	41.3%	36.7%	31.6%	37.1%	29.8%	25.9%	30.3%
Neutral	24.1%	29.7%	30.0%	17.4%	30.9%	31.9%	25.5%	29.4%	28.9%	31.9%	29.0%	31.8%
Dissatisfied	10.0%	14.7%	9.9%	6.9%	10.5%	6.3%	11.0%	15.9%	11.4%	8.5%	18.3%	11.8%
Very dissatisfied	5.8%	8.0%	4.5%	2.1%	3.9%	2.4%	6.5%	8.9%	5.0%	10.6%	14.3%	8.8%
Total (n)	640	2734	9308	144	725	2735	447	1769	5837	47	224	680
Mean	3.60	3.32	3.55	3.87	3.54	3.66	3.53	3.26	3.51	3.38	3.04	3.36
Standard deviation	1.10	1.13	1.03	0.93	1.02	0.93	1.13	1.15	1.06	1.21	1.23	1.16
Significance	-	***		-	***	**	-	***		-		
Effect size	-	0.25	0.05	-	0.32	0.23	-	0.23	0.02	-	0.28	0.02
Racial/ethnic diversity of the student body												
Very satisfied	24.6%	16.7%	20.7%	30.8%	20.1%	21.3%	23.3%	15.7%	20.5%	19.1%	14.0%	20.5%
Satisfied	47.7%	35.2%	38.2%	46.9%	36.5%	39.5%	48.1%	35.5%	38.3%	46.8%	27.5%	31.3%
Neutral	21.9%	28.1%	27.1%	19.6%	29.3%	29.7%	22.1%	27.8%	25.7%	27.7%	26.1%	29.4%
Dissatisfied	4.1%	13.8%	9.9%	1.4%	10.1%	6.7%	4.9%	14.6%	11.1%	2.1%	19.4%	12.3%
Very dissatisfied	1.7%	6.2%	4.1%	1.4%	4.0%	2.7%	1.6%	6.3%	4.4%	4.3%	13.1%	6.5%
Total (n)	639	2727	9297	143	723	2734	447	1766	5832	47	222	677
Mean	3.89	3.42	3.62	4.04	3.59	3.70	3.87	3.40	3.59	3.74	3.10	3.47
Standard deviation	0.88	1.11	1.05	0.83	1.04	0.97	0.88	1.11	1.07	0.94	1.24	1.14
Significance	-	***	***	-	***	***	-	***	***	-	***	
Effect size	-	0.42	0.26	-	0.43	0.35	-	0.42	0.26	-	0.52	0.24

Satisfaction: Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Encourages students to have a public voice and share their ideas openly												
Strongly agree	35.8%	26.8%	28.2%	39.2%	26.1%	26.1%	35.4%	27.1%	29.0%	32.1%	28.1%	30.6%
Please rate your satisfaction with this college in each area:												
Racial/ethnicity diversity of the staff												
Very satisfied	21.1%	14.6%	18.0%	27.3%	17.6%	18.4%	19.5%	13.8%	17.9%	19.1%	11.8%	17.4%
Satisfied	42.4%	34.0%	38.2%	46.9%	36.9%	40.8%	42.3%	33.6%	37.8%	29.8%	26.7%	30.2%
Neutral	24.7%	32.0%	31.9%	20.3%	32.7%	33.6%	25.5%	31.9%	30.9%	31.9%	31.2%	34.4%
Dissatisfied	7.0%	12.8%	8.2%	3.5%	9.1%	5.1%	8.1%	13.7%	9.3%	6.4%	17.2%	10.6%
Very dissatisfied	4.7%	6.7%	3.7%	2.1%	3.7%	2.2%	4.7%	7.1%	4.0%	12.8%	13.1%	7.4%
Total (n)	639	2730	9298	143	727	2736	447	1766	5828	47	221	678
Mean	3.68	3.37	3.59	3.94	3.56	3.68	3.64	3.33	3.56	3.36	3.07	3.40
Standard deviation	1.03	1.09	0.99	0.90	1.00	0.90	1.03	1.09	1.02	1.24	1.20	1.12
Significance	-	***	*	-	***	***	-	***		-		
Effect size	-	0.28	0.09	-	0.38	0.29	-	0.28	0.08	-	0.24	-0.04
Gender diversity of the faculty												
Very satisfied	23.0%	16.9%	19.5%	25.7%	19.4%	19.8%	22.4%	16.0%	19.6%	21.3%	16.6%	18.0%
Satisfied	44.5%	44.2%	44.0%	47.9%	45.3%	44.1%	45.0%	45.0%	44.9%	29.8%	33.6%	35.5%
Neutral	27.2%	31.2%	30.0%	24.3%	31.2%	32.2%	27.1%	30.9%	28.4%	38.3%	34.1%	36.3%
Dissatisfied	3.6%	5.9%	5.0%	1.4%	2.8%	3.0%	4.0%	6.3%	5.6%	4.3%	12.6%	7.5%
Very dissatisfied	1.7%	1.8%	1.4%	0.7%	1.4%	1.0%	1.6%	1.8%	1.5%	6.4%	3.1%	2.7%
Total (n)	640	2733	9299	144	727	2733	447	1767	5833	47	223	678
Mean	3.83	3.69	3.75	3.97	3.79	3.79	3.83	3.67	3.75	3.55	3.48	3.59
Standard deviation	0.88	0.88	0.87	0.79	0.83	0.83	0.88	0.88	0.88	1.08	1.01	0.96
Significance	-	***	*	-	*	*	-	***		-		
Effect size	-	0.16	0.09	-	0.22	0.22	-	0.18	0.09	-	0.07	-0.04
Please rate your satisfaction with this college in each area:												
Atmosphere for political differences												
Very satisfied	18.2%	12.9%	14.5%	22.9%	14.7%	14.2%	16.6%	12.0%	14.6%	19.1%	13.9%	15.3%
Satisfied	38.5%	33.9%	37.5%	32.6%	30.5%	34.2%	40.5%	35.7%	39.6%	38.3%	30.0%	32.1%
Neutral	33.5%	36.9%	36.8%	34.7%	35.5%	37.4%	33.1%	37.5%	36.3%	34.0%	35.9%	38.6%
Dissatisfied	7.7%	12.5%	8.4%	6.9%	13.3%	10.0%	7.8%	11.5%	7.4%	6.4%	17.9%	10.8%
Very dissatisfied	2.2%	3.9%	2.8%	2.8%	5.9%	4.2%	2.0%	3.3%	2.0%	2.1%	2.2%	3.2%

Satisfaction: Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Encourages students to have a public voice and share their ideas openly												
Strongly agree	35.8%	26.8%	28.2%	39.2%	26.1%	26.1%	35.4%	27.1%	29.0%	32.1%	28.1%	30.6%
Total (n)	639	2732	9294	144	727	2737	447	1767	5826	47	223	679
Mean	3.63	3.39	3.53	3.66	3.35	3.44	3.62	3.41	3.57	3.66	3.35	3.46
Standard deviation	0.94	0.99	0.94	1.00	1.07	0.99	0.92	0.96	0.90	0.94	1.00	0.98
Significance	-	***	**	-	**	**	-	***		-		
Effect size	-	0.24	0.11	-	0.29	0.22	-	0.22	0.06	-	0.31	0.20
Atmosphere for religious differences												
Very satisfied	27.1%	19.2%	18.4%	25.7%	23.1%	18.7%	27.6%	17.8%	18.2%	27.7%	17.9%	18.6%
Satisfied	40.9%	38.6%	40.1%	39.6%	35.6%	38.9%	41.9%	40.6%	41.4%	36.2%	32.3%	34.4%
Neutral	27.0%	33.6%	35.4%	29.2%	32.3%	36.5%	25.6%	33.7%	34.5%	31.9%	36.8%	39.1%
Dissatisfied	4.2%	6.8%	4.8%	4.2%	6.5%	4.3%	4.3%	6.5%	4.9%	4.3%	11.2%	6.2%
Very dissatisfied	0.8%	1.8%	1.3%	1.4%	2.6%	1.6%	0.7%	1.4%	1.1%	0.0%	1.8%	1.8%
Total (n)	638	2732	9304	144	728	2737	446	1766	5833	47	223	681
Mean	3.89	3.67	3.70	3.84	3.70	3.69	3.91	3.67	3.71	3.87	3.53	3.62
Standard deviation	0.88	0.92	0.87	0.91	0.98	0.88	0.87	0.89	0.86	0.88	0.97	0.92
Significance	-	***	***	-		*	-	***	***	-	*	
Effect size	-	0.24	0.22	-	0.14	0.17	-	0.27	0.23	-	0.35	0.27

Satisfaction: Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Encourages students to have a public voice and share their ideas openly												
Strongly agree	35.8%	26.8%	28.2%	39.2%	26.1%	26.1%	35.4%	27.1%	29.0%	32.1%	28.1%	30.6%
Please rate your satisfaction with this college in each area:												
Atmosphere for differences in sexual orientation												
Very satisfied	26.8%	23.6%	22.3%	29.2%	25.8%	21.7%	26.3%	22.4%	22.6%	25.5%	27.5%	23.0%
Satisfied	43.4%	39.5%	41.6%	40.3%	37.8%	39.5%	45.4%	41.2%	43.4%	34.0%	29.7%	33.9%
Neutral	25.9%	30.7%	31.3%	26.4%	31.3%	34.5%	24.7%	29.9%	29.4%	34.0%	35.6%	35.4%
Dissatisfied	3.1%	4.6%	3.6%	3.5%	3.2%	3.1%	2.9%	5.2%	3.6%	4.3%	4.5%	5.5%
Very dissatisfied	0.8%	1.6%	1.2%	0.7%	1.9%	1.2%	0.7%	1.4%	1.0%	2.1%	2.7%	2.2%
Total (n)	638	2727	9289	144	725	2733	445	1764	5824	47	222	678
Mean	3.92	3.79	3.80	3.94	3.82	3.77	3.94	3.78	3.83	3.77	3.75	3.70
Standard deviation	0.85	0.91	0.86	0.87	0.92	0.86	0.83	0.90	0.85	0.96	1.00	0.96
Significance	-	**	***	-	-	*	-	***	**	-	-	-
Effect size	-	0.14	0.14	-	0.13	0.20	-	0.18	0.13	-	0.02	0.07
Socioeconomic diversity of the student body												
Very satisfied	22.5%	14.5%	16.2%	31.9%	19.4%	17.2%	19.7%	12.9%	15.7%	21.3%	12.6%	15.9%
Satisfied	41.5%	33.4%	36.1%	40.3%	33.1%	35.9%	43.0%	34.3%	36.8%	31.9%	25.7%	29.8%
Neutral	30.4%	36.0%	37.1%	23.6%	36.2%	39.3%	31.5%	35.5%	35.9%	38.3%	37.8%	39.5%
Dissatisfied	5.2%	12.1%	7.9%	3.5%	8.2%	5.6%	5.6%	13.1%	8.7%	6.4%	17.6%	10.8%
Very dissatisfied	0.5%	4.1%	2.6%	0.7%	3.2%	2.0%	0.2%	4.2%	2.8%	2.1%	6.3%	4.0%
Total (n)	639	2726	9294	144	723	2731	447	1766	5832	47	222	678
Mean	3.80	3.42	3.55	3.99	3.57	3.61	3.76	3.39	3.54	3.64	3.21	3.43
Standard deviation	0.86	1.01	0.94	0.87	0.99	0.90	0.84	1.00	0.95	0.97	1.07	1.01
Significance	-	***	***	-	***	***	-	***	***	-	*	-
Effect size	-	0.38	0.27	-	0.42	0.42	-	0.37	0.23	-	0.40	0.21

Satisfaction: Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Dominican University	Total			Men			Women			Genderqueer, gender non-conforming, non-binary, other identity		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:												
Encourages students to have a public voice and share their ideas openly Strongly agree	35.8%	26.8%	28.2%	39.2%	26.1%	26.1%	35.4%	27.1%	29.0%	32.1%	28.1%	30.6%
Please rate your satisfaction with this college in each area:												
Respect for the expression of diverse beliefs												
Very satisfied	28.6%	19.4%	20.9%	29.9%	21.8%	19.9%	28.2%	18.8%	21.4%	29.8%	17.1%	21.1%
Satisfied	45.2%	41.0%	42.5%	45.8%	38.7%	40.5%	46.1%	42.3%	44.3%	36.2%	37.4%	35.8%
Neutral	19.6%	26.9%	27.9%	18.8%	27.0%	30.1%	18.8%	26.7%	26.4%	27.7%	28.4%	31.4%
Dissatisfied	5.6%	9.8%	6.5%	4.9%	8.8%	6.8%	5.8%	9.8%	6.2%	6.4%	13.5%	8.4%
Very dissatisfied	0.9%	2.9%	2.1%	0.7%	3.7%	2.6%	1.1%	2.4%	1.7%	0.0%	3.6%	3.4%
Total (n)	639	2725	9279	144	726	2733	447	1762	5814	47	222	679
Mean	3.95	3.64	3.74	3.99	3.66	3.68	3.94	3.65	3.77	3.89	3.51	3.63
Standard deviation	0.89	0.99	0.93	0.86	1.03	0.95	0.90	0.97	0.91	0.91	1.04	1.01
Significance	-	***	***	-	***	***	-	***	***	-	*	
Effect size	-	0.31	0.23	-	0.32	0.33	-	0.30	0.19	-	0.37	0.26