

## **Interfaith Learning Outcomes**

### **Dominican University**

Working under the assumption that interfaith and religious literacy contributes to a student's broader understanding and commitment to global citizenship, Dominican's Interfaith Cooperation Committee has drafted interfaith learning outcomes for use in measuring student learning about religious diversity and interfaith cooperation. These learning outcomes are appropriate for use with graduates and undergraduates, and in curricular or co-curricular initiatives. "Interfaith" assumes a positive orientation toward religious traditions, including one's own tradition and non-religious or atheist/agnostic/humanist worldviews. The inclusive phrase "religious, spiritual or value-based worldviews" is used throughout as "RSV worldviews."

#### **Attitudes:**

- Demonstrates willingness to respond to questions regarding one's own RSV worldview
- Demonstrates willingness to participate in educational or celebratory events of various traditions as appropriate
- Seeks out information and dialogue on various RSV worldviews
- Seeks to establish common ground while acknowledging conflict as it arises

#### **Knowledge:**

- Identifies gaps in one's own knowledge about one's own and others' RSV worldviews and knows how to access resources to increase knowledge
- Identifies key facts and positive facets of multiple RSV-based histories, traditions and practices, including one's own
- Identify warrants and strategies within particular traditions for interfaith dialogue and cooperation
- Explains the value of interfaith cooperation and its importance for the Catholic Dominican tradition
- Explains why knowledge about RSV worldviews is important for the students' chosen field of study or future profession
- Critically evaluates the role one's own RSV has played socially, culturally and historically

- Analyzes the role of religion, spirituality and value-based worldviews in significant current and historical events

**Skills:**

Communicates in ways that can build relationships and foster dialogue with various others

**Actions:**

- Initiates informed and appreciative interfaith dialogue
- Acknowledges mistakes and takes corrective action when one's behavior has harmed another
- Engage persons and communities with diverse RSV worldviews to address contemporary social concerns