ASSESSMENT OF STUDENT LEARNING OUTCOMES DOMINICAN UNIVERSITY MASTER OF SOCIAL WORK PROGRAM LAST COMPLETED ON 10/8/2021 for academic year 2020-21 based on 2008 EPAS

This form is used to assist the COA in the evaluation of the program's compliance with Accreditation Standards stated below.

- **4.0.2:** The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.
- **4.0.4:** The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| COMPETENCY | COMPETENCY BENCHMARK | PERCENT OF STUDENTS ACHIEVING BENCHMARK | | |
|--|--|---|--------|----------|
| | | FOUNDATION | GLOBAL | MILITARY |
| ldentify as a Professional Social Worker | Benchmark: 85% of the students will attain a score of 4 or higher. | 92.2% | 89.2% | 95% |
| Apply Ethical Principles | Benchmark: 85% of the students will attain a score of 4 or higher. | 89.5% | 88.1% | 86.7% |
| Apply Critical Thinking | Benchmark: 85% of the students will attain a score of 4 or higher. | 86.6% | 85.6% | 93% |
| Engage Diversity in Practice | Benchmark: 85% of the students will attain a score of 4 or higher. | 91.7% | 89.5% | 91.1% |
| Advance Human Rights/ Social and Economic Justice | Benchmark: 85% of the students will attain a score of 4 or higher. | 85.8% | 88.9% | 95.9% |
| Engage Research Informed Practice/ Practice Informed Research | Benchmark: 85% of the students will attain a score of 4 or higher. | 85.9% | 74.8% | 90.6% |
| Human Behavior Knowledge | Benchmark: 85% of the students will attain a score of 4 or higher. | 89.2% | 85.4% | 100% |
| Engage Policy Practice to Advance Well- | Benchmark: 85% of the students will attain a score of 4 or higher. | 80.9% | 71% | 76.7% |

| Being and Deliver Services | | | | |
|---------------------------------|--|-------|-------|-------|
| Respond to Practice Contexts | Benchmark: 85% of the students will attain a score of 4 or higher. | 83.7% | 86.2% | 89.3% |
| Practice Engagement | Benchmark: 85% of the students will attain a score of 4 or higher. | 92.7% | 94.8% | 94.4% |
| Practice Assessment | Benchmark: 85% of the students will attain a score of 4 or higher. | 86.2% | 90.4% | 87.2% |
| Practice Intervention | Benchmark: 85% of the students will attain a score of 4 or higher. | 87.1% | 85.5% | 89.3% |
| Practice Evaluation | Benchmark: 85% of the students will attain a score of 4 or higher. | 85.8% | 82.1% | 95% |