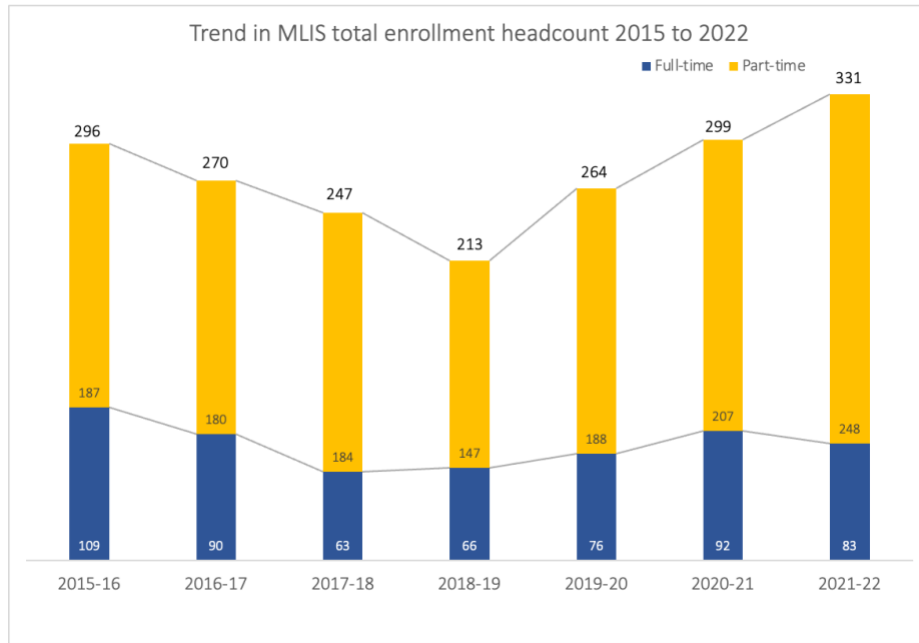




**School of Information Studies Outcomes and Achievement Summary  
2021-22 Update**

**Student Retention and Time to Degree Completion**

An average of **112** new students enroll in the Master of Library and Information Science (MLIS) each academic year. The following chart demonstrates MLIS total enrollment - with differentiation by full- and part-time enrollment.



The SOIS MLIS program achieves excellent retention to completion statistics. The fall semester to fall semester retention rate is currently **95.4%**, with an average rate of **89%** over the past 7 years. The portion who complete the MLIS within three years averages **84.1%**. The average time to complete the MLIS is **2.6 years**.

Academic Year of MLIS start	Total new MLIS students	Returned to Year 2	MLIS Completion rate
2015-16	116	88.0%	83.5%
2016-17	96	91.8%	85.4%
2017-18	75	86.8%	80.6%
2018-19	76	90.9%	87.5%
2019-20	138	84.8%	
2020-21	133	88.0%	
2021-22*	109	95.4%	
<b>Total</b>	<b>743</b>	<b>89.2%</b>	<b>84.1%</b>

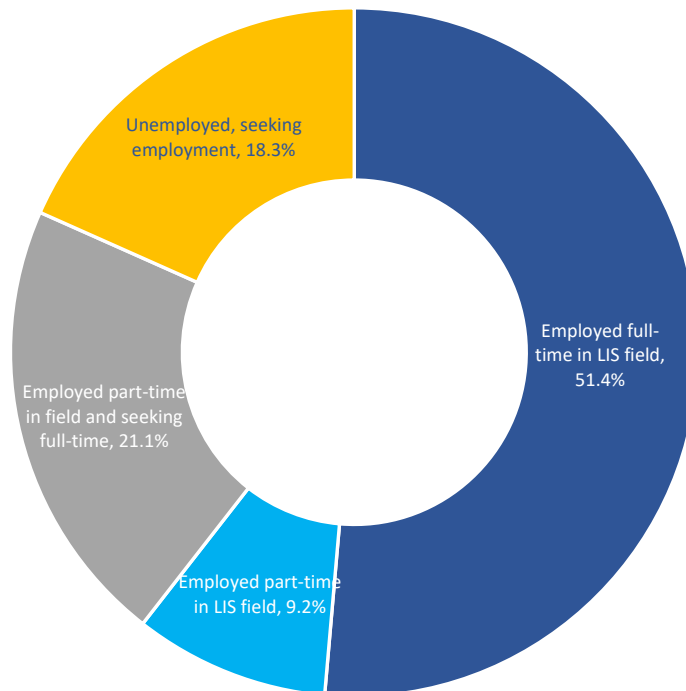
*Source: Office of Institutional Effectiveness, 2022*

## Employment Outcomes of Program Graduates

SOIS students achieve excellent career outcomes upon completion of their Dominican University experience. Employers rate SOIS graduates highly across key competencies in the field and in their demonstration of our program student learning goals and outcomes.

The majority (**81%**, N = 109) of graduating students have secured full or part-time employment in the LIS field immediately upon graduation. Six months later, employment rates reach **86%** in the LIS field. A list of employers of recent graduates follows. Employers rate SOIS graduates highly, as illustrated in the graph below.

Employment of 2020-21 MLIS graduates upon graduation



*Source: Graduating Student Survey – Office of Institutional Effectiveness - 2021*

## Organizations employing SOIS 2015 – 2021 graduates

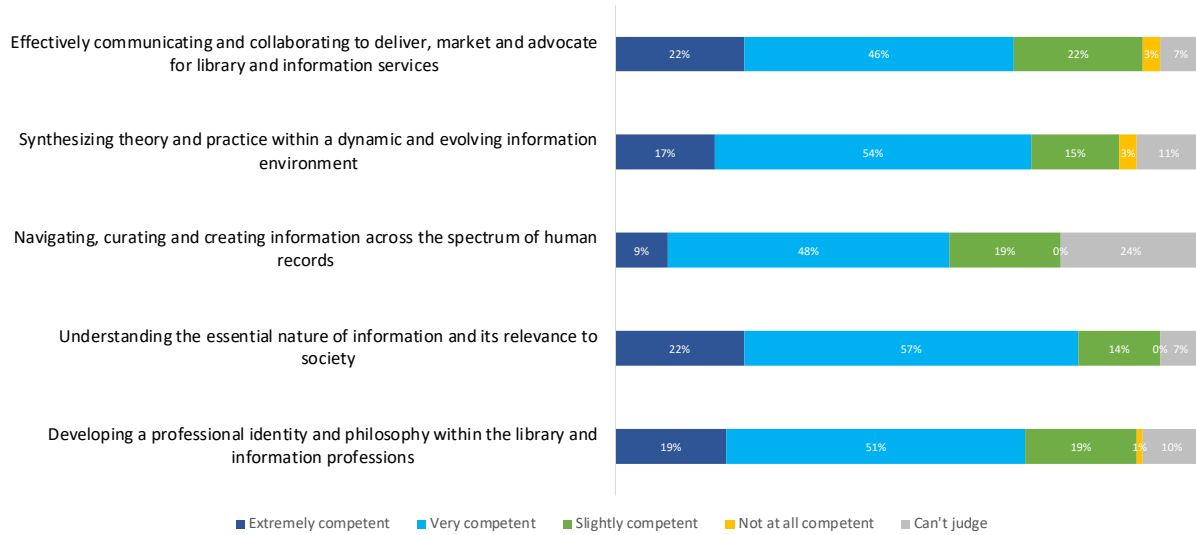
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*Source: Annual Dominican University Alumnae/i (6-months post-graduation) Survey 2016 – 2021 data and Emsi Alumni Outcomes research portal*

Addison Public Library	Fox River Valley Public Library	Northwestern University Libraries and Press
Advanced Resources	Frances Xavier Warde School	Oak Park Elementary School District
Al-Haram Al-Maki Al Shareef Library	Franklin Park Public Library	Oak Park Public Library
Allied Benefit Systems	Fremont Public Library District	Oakwood Public Library District
Alsip Marrionette Park Public Library	Frost Elementary CCSD 21	Palatine Public Library
American Academy of Orthopedic Surgeons	Gail Borden Public Library District	Park Ridge Public Library
American Library Association	Glen Ellyn Public Library	Pennoyer Elementary School
American Veterinary Medical Association	Glencoe Public Library	Pierce & Associates, P.C.
Ann & Robert H. Lurie Children's Hospital	Glenview Public Library	Prairie State College
Archdiocese of Chicago	Grande Prairie Public Library District	Pritzker Military Library and Museum
Aurora Public Library	H.W. Lochner, Inc.	Public School System
Austin Community College	Harvard Diggins Library	Quality Logo Products
Backstage Library Works	Hillsdale College	Regina Dominican High School
Barbara's Bookstore	Hinsdale Public Library	River Forest Public Library
Batavia Public Library	History Works	Robert Morris University
Billings Public Schools	Hitchcock Design Group	Roselle Public Library District
Bozeman Public Library	Homewood Public Library	RPX Corp
British International School of Chicago	Hudson Public Library	Sacred Heart schools
Carol Stream Public Library	Indian Prairie Public Library	Saline County Library
Central Piedmont Community College	Indian Trails Public Library	Schaumburg Township District Library
Center for Research Libraries	Itasca Community Library	School District 13
Chicago Botanic Garden	Junior Library Guild	School District 46
Chicago Public Library	Kenosha Public Library	School District 91
Chicago Public Media	La Grange Park Public Library	Skokie Public Library
Chicago Public Schools	LaGrange Public Library	St Luke Parish School
Christian Church of Clarendon Hills	Lagrange School District 105 South	State law library of Montana
City of Springfield, IL	MacArthur Foundation	Sugar Grove Public Library
Columbia College Chicago	Maternity BVM	Sycamore Publishing
Concordia University	Maywood Public Library	UChicago Creative
Cook Memorial Public Library District	McDonald's Corporation	Underwriters Laboratories
Crafton Public Library District 215	Medford School District	United Airlines
District GCAM	Megan Lee Designs	University of Chicago
Dominican University	Melrose Park Public Library	University of Delaware
Doody Enterprises, Inc.	Meridian Middle School	US Naval Academy
Downers Grove Public Library	Midwestern University	Village of Skokie
Eisenhower Public Library	Monroe County Community College	Warrenville Public Library District
Ela Area Public Library	Morton College	Wauconda Area Library
Elk Grove Village Public Library	Mountain View Whisman School District	Westmont Public Library
Elmhurst College	Naperville Public Library	Wheaton Public Library
Elmwood Park Public Library	National Park Service	Winnetka-Northfield Public Library District
Erie County Public Library	Network Ninja	Wolters Kluwer
Evanston Public Library	Neuqua Valley High School	Woods Creek Elementary School - District 47
Evanston Township High School	New Lenox Public Library	Yaskawa America, Inc.
Everest Academy	Newberry Library	
	Northbrook Public Library	
	Northwest Quality Logo Products	
	Northwestern University	

Employers rate the preparation and contribution of the SOIS graduates highly, as illustrated by the graphs below.

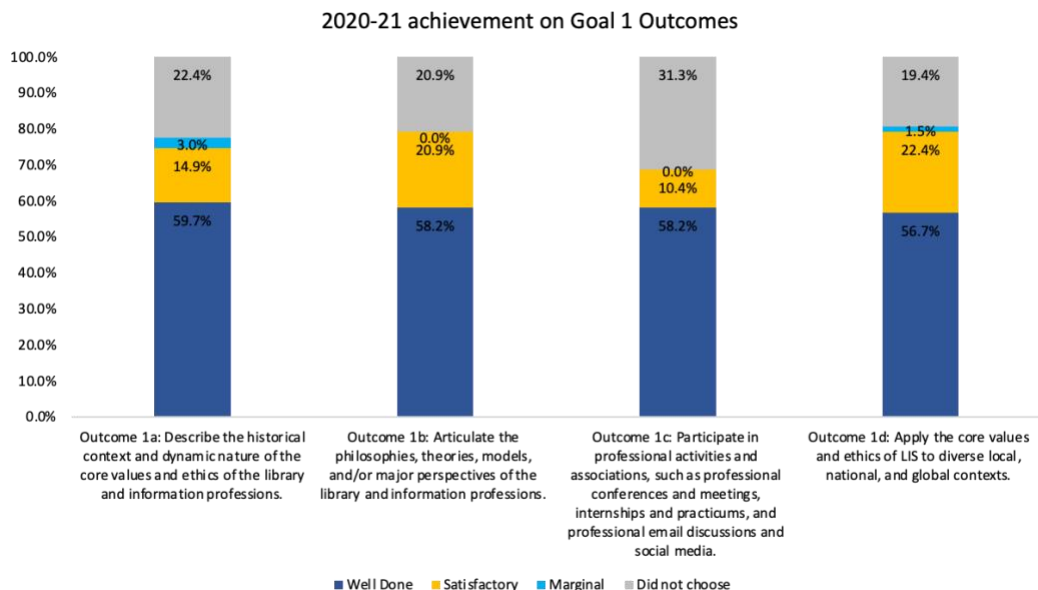
### SOIS employers: Rating SOIS graduates on Program Learning Goal competence



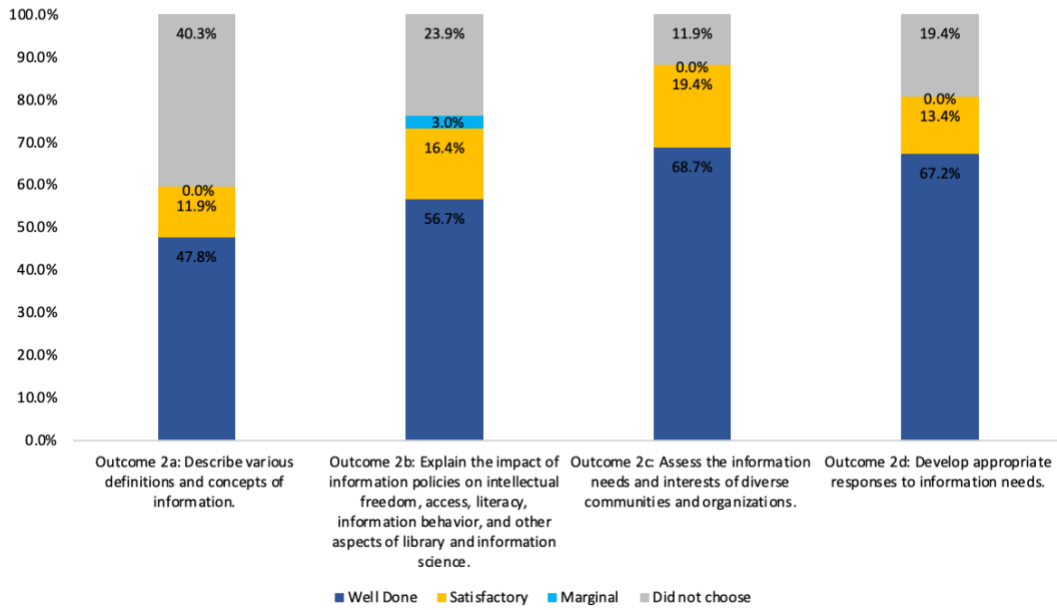
Source: SOIS Biennial Employer Survey – Office of Institutional Effectiveness – 2020-21

### Student Achievement Data

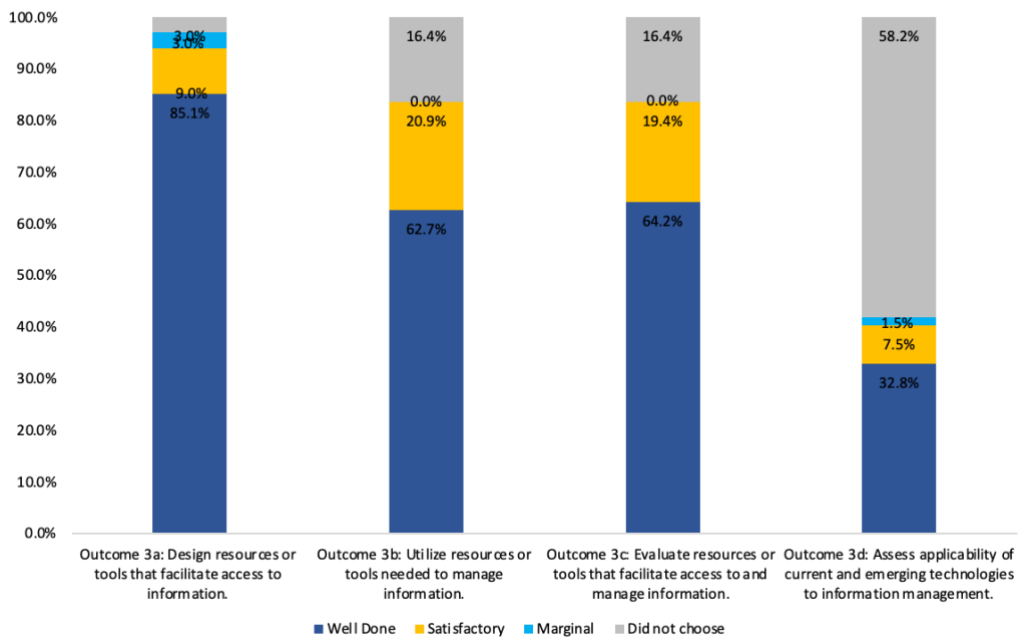
Student achievement throughout the MLIS program is assessed through a variety of course-embedded assessments that align to the stated learning outcomes of each course. In the comprehensive e-Portfolio, students reflect upon and demonstrate mastery of the program’s five learning goals and outcomes as a culminating assessment project. These graphs illustrate the MLIS 2020-21 graduates’ e-portfolio achievement across the five student learning goals and their corresponding outcomes.



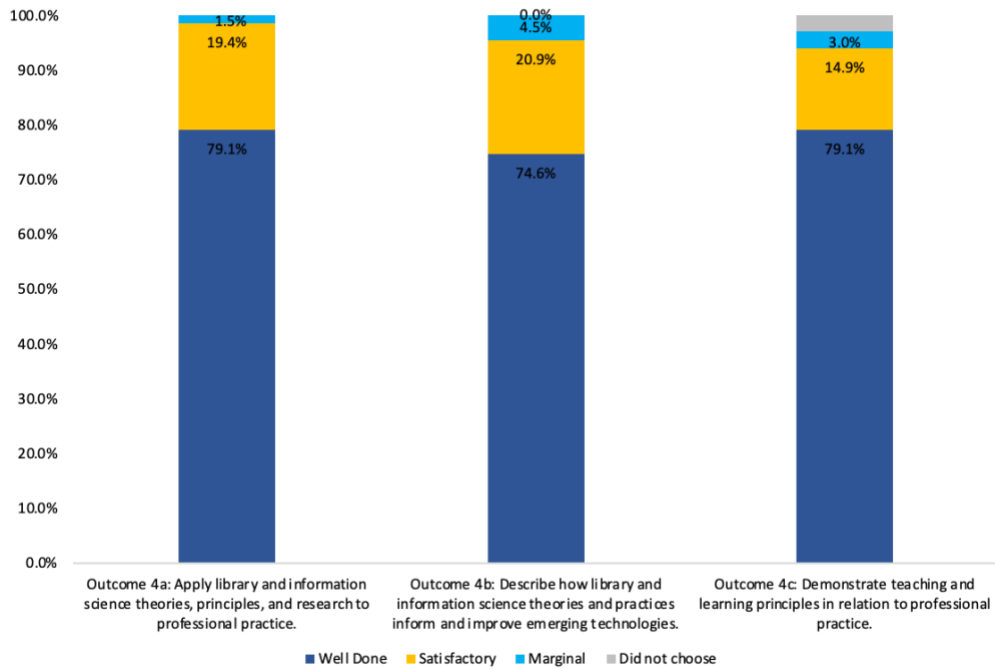
### 2020-21 achievement on Goal 2 Outcomes



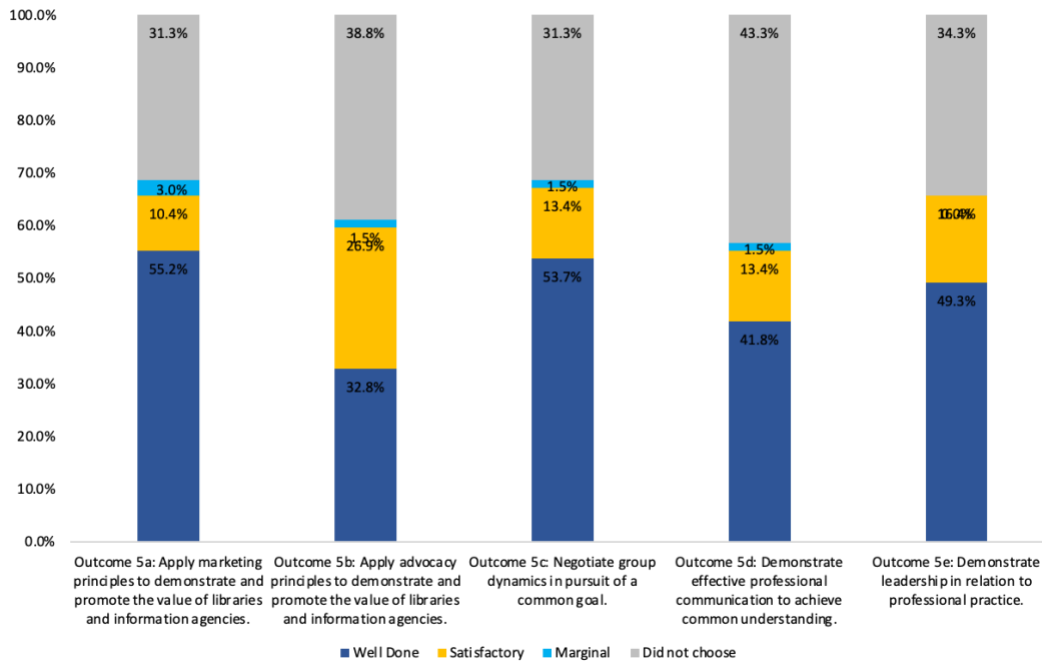
### 2020-21 achievement on Goal 3 Outcomes



2020-21 achievement on Goal 4 Outcomes



2020-21 achievement on Goal 5 Outcomes



Source: 2020-21 graduates' e-portfolio rubric scores – Office of Institutional Effectiveness

**For more information about the School of Information Studies data, please contact:**

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