



DOMINICAN
UNIVERSITY

Coordinated Nutrition and ISPP Programs

Program Goals and Objectives Progress – Updated May 2019
Including test pass rates, program completion and employment

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Mission of the Coordinated and ISPP Program

The Coordinated and ISPP Program seeks to prepare competent, entry-level Registered Dietitian Nutritionists for practice in Illinois and nation. The learning environment is structured to promote the Sinsinawa Dominicans' dedication to values-centered, intellectual development. Our program strives to recruit and serve a diversified community as well as promote an appreciation for service to the community and our profession.

Program Goals, Objectives and Actual Outcomes

A) Goal #1– <i>The program will prepare diverse graduates to become competent entry-level Registered Dietitian Nutritionists who will meet the employment needs of Illinois and the nation.</i>					
B) Objectives	C) Data Needed for Evaluation and Data Source	D) Evaluation Method(s) for Collected Data	E) Individual(s) Responsible for Ensuring Data Is Collected	F) Timeframe for Collecting Data (When is data collected?)	G) Actual Outcomes
Objective 1.1a. ISPP Track: At least 80% percent of ISPP track students will complete all program/degree requirements within 2 years (150% of the program length) for the local program and within 3 years (150% of program length) for the remote program.	Jenzabar Student Information system (SIS) enrollment and completion records and CDR Registration submission records; creating longitudinal program database	Data collected on: all ISPP (local and remote) track students (disaggregated by local or remote track) Method: Review of student information system records on continued enrollment and completion to create data table	Program Director and Office of Institutional Effectiveness (Director of Continuous Improvement)	At the conclusion of each semester records are updated	<p>ISPP-local Summary since 2011 entrance: 72.8% (59) completed in 2 years or less; 16.1% (13) completed in 3 – 5 years 11.1% (9) did not complete/withdrew</p> <p>Since 2014, % who did not complete = 0% and those completing in 2 years or less averaged 98% for the past three years.</p> <p>% completing in 2 yrs or less by entrance year: 2011: 50.0% 2012: 60.1% 2013: 72.2% 2014: 62.5% 2015: 93.8% 2016: 100% 2017: 100%</p> <p>ISPP Remote</p>

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					<p>Summary since 2011 entrance: 78.6% (33) completed in 3 years or less; 21.4% (9) did not complete/withdrew Outcome is approaching target and increasing over time. Past 3 years average = 88.9% % completing in 3 yrs or less by entrance year:</p> <p>2011: 75% 2012: 66.7% 2013: 80.0% 2014: 85.7% 2015: 66.7% 2016: 100% 2017: 100%</p>
<p>Objective 1.1b. Graduate Coordinated Program: At least 80% percent of Graduate Coordinated Program track students will complete program/degree requirements within three years (150% of the program length).</p>	<p>Jenzabar Student Information system (SIS) enrollment and completion records and CDR Registration submission records; creating longitudinal program database</p>	<p>Data collected on: all Graduate Coordinated track students for enrollment and completion tracking</p> <p>Method: Review of student information system records on continued enrollment and completion to create data table</p>	<p>Program Director and Office of Institutional Effectiveness (Director of Continuous Improvement)</p>	<p>At the conclusion of each semester records are updated</p>	<p>Summary since 2011: 98.1% (154) completed in 3 years or less; .6% (1) completed in 4 years, 1.3% (2) did not complete Past 3 years average = 96.5% % completing in 3 yrs or less by entrance year:</p> <p>2011: 95.0% 2012: 100% 2013: 100% 2014: 100% 2015: 100%</p>

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					2016: 89.5%
Objective 1.1c. Undergraduate Coordinated Program: At least 80% percent of Undergraduate Coordinated Program track students will complete program/degree requirements within 3 years (150% of the program length).	Jenzabar Student Information system (SIS) enrollment and completion records and CDR Registration submission records; creating longitudinal program database	Data collected on: all Undergraduate Coordinated track students for enrollment and completion tracking Method: Review of student information system records on continued enrollment and completion to create data table	Program Director and Office of Institutional Effectiveness (Director of Continuous Improvement)	At the conclusion of each semester records are updated	Summary since 2009: 96.9% (63) completed in 3 years or less; 3.1% (2) did not complete Past three years average = 94.4% % completing in 3 years or less by entrance year: 2009: 100% 2010: 88.9% 2011: 100% 2012: 100% 2013: 100% 2014: 100% 2015: 83.3%
Objective 1.2 At least 80% of all program graduates will take the CDR credentialing exam for dietitian nutritionists within 12 months of program completion.	CDR registration database and Pearson CUE Data for test score file download	Test score data collected on all program graduates in the ISPP-local, ISPP-remote, GR Coordinated and UG Coordinated tracks Method: Enter test date data into program longitudinal program database to create data table with summary exam date rates	Program Director and Assistant Director	At the conclusion of each semester records are updated	ISPP local 2013 Graduates: 100% (10) 2014 Graduates: 100% (14) 2015 Graduates: 92% (12) 2016 Graduates: 100% (16) 2017 Graduates: 100% (9) Past 3 years average = 97.3% ISPP Remote 2013 Graduates: 100% (3) 2014 Graduates: 100% (10) 2015 Graduates: 100% (4) 2016 Graduates: 100% (2) 2017 Graduates: 100% (4) Past 3 years average: 100%

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					<p><u>UG Coordinated</u> 2012 Graduates: 100% (8) 2013 Graduates 100% (1) 2014 Graduates: 100% (9) 2015 Graduates: 100% (17) 2016 Graduates: 100% (6) 2017 Graduates: 91.6% (12) Past 3 years average: 97%</p> <p><u>Graduate Coordinated</u> 2013 Graduates: 90% (20) 2014 Graduates: 85.0% (27) 2015 Graduates: 87.5% (32) 2016 Graduates: 93.5% (31) 2017 Graduates: 96.9% (32) Past 3 years average: 92.6%</p>
<p>Objective 1.3 The program’s one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80%.</p>	<p>CDR registration database/credential look-up site and Pearson CUE Data for test score files</p>	<p>Test score data collected on all program completers in the ISPP-local, ISPP-remote, GR Coordinated and UG Coordinated tracks</p> <p>Method: Test score data entered into program longitudinal program database to create results pivot tables</p>	<p>Program Director and Assistant Director</p>	<p>At the conclusion of each semester records are updated</p>	<p>For all programs, pass rate increasing</p> <p><u>ISPP local</u> 2013 Graduates: 72.7% (11) 2014 Graduates: 57.1% (14) 2015 Graduates: 72.7% (12) 2016 Graduates: 56.3% (16) 2017 Graduates: 62.5% (9) 2018 Graduates: 100%*(9) *3 others still have time within year to take exam/pass</p> <p><u>ISPP Remote</u> 2013 Graduates: 100% (3) 2014 Graduates: 60% (10)</p>

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					<p>2015 Graduates: 50% (2) 2016 Graduates: 100% (2) 2017 Graduates: 75% (4) 2018 Graduates: 100% (2)</p> <p>UG Coordinated 2013 Graduates: 100% (1) 2014 Graduates: 66.7% (9) 2015 Graduates: 82.4% (17) 2016 Graduates: 60% (6) 2017 Graduates: 91.7% (12) 2018 Graduates: 100% (11) *7 others still have time in year to take exam/pass</p> <p>Graduate Coordinated 2013 Graduates: 65% (20) 2014 Graduates: 70% (27) 2015 Graduates: 62.5% (32) 2016 Graduates: 68% (31) 2017 Graduates: 79% (32) 2018 Graduates: 100%* (23); 5 have yet to take exam</p>
<p>Objective 1.4 At least 80% of all program graduates will agree or strongly agree that the program provided varied and valuable preparation for the Registration Examination for Dietitians as reported on the program Exit Interview Survey.</p>	<p>Survey items from program Exit Survey/Interview in Qualtrics platform</p>	<p>Exit Interview Survey data collected on all ISPP-local, ISPP-remote, GR Coordinated and UG Coordinated program graduates.</p> <p>Method: Frequency analysis of quantitative</p>	<p>Program Director and Assistant Director</p>	<p>At the conclusion of each semester</p>	<p>ISPP local 2013 Graduates: 80.0% (10) 2014 Graduates: 85.7% (14) 2015 Graduates: 83.3% (12) 2016 Graduates: 87.5% (16) 2017 Graduates: 88.6% (9)</p> <p>ISPP Remote <i>Data not available for remote students; new</i></p>

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		survey data; disaggregated by program track			<p><i>method put in place in 2018 to collect this data</i></p> <p><u>UG Coordinated</u> 2012 Graduates: 100% (8) 2013 Graduates 100% (1) 2014 Graduates: 88.0% (9) 2015 Graduates: 82.3% (17) 2016 Graduates: 83% (6) 2017 Graduates: 91.6% (12)</p> <p><u>Graduate Coordinated</u> 2013 Graduates: 90% (20) 2014 Graduates: 85.2% (27) 2015 Graduates: 90.6% (32) 2016 Graduates: 80.6% (31) 2017 Graduates: 87.5% (32)</p>
Objective 1.5 Of program graduates who seek employment, 80% are employed in nutrition and dietetics or related fields within 12 months of graduation.	Survey items from program Alumni Follow-Up Survey in Qualtrics platform	<p>Alumni Follow-Up Survey Data collected on all ISPP-local, ISPP-remote, UG Coordinated and GR Coordinated students one-year post program completion</p> <p>Method: Frequency analysis of quantitative survey data to create data tables</p>	Program Director and Assistant Director with assistance from Office of Institutional Effectiveness	Annually in fall; sent to all program completers within one-year post completion	<p><u>ISPP local</u> 2013 Graduates: 100% (10) 2014 Graduates: 100% (14) 2015 Graduates: 91.0% (12) 2016 Graduates: 85% (16) 2017 Graduates: 71.4% (9)</p> <p><u>ISPP Remote</u> 2013 Graduates: 100% (4); <i>data not found for 4 others</i> 2014 Graduates: 100% (2) 2015 Graduates: 100% (2) 2016 Graduates: 100% (2) 2017 Graduates: <i>data not found</i> (4)</p>

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					<p><u>UG Coordinated</u> 2012 Graduates: 100% (5), data not found for 3 2013 Graduates: 100% (1) 2014 Graduates: 89% (9) 2015 Graduates: 93% (17) 2016 Graduates: 100% (6) 2017 Graduates: 91% (12)</p> <p><u>Graduate Coordinated</u> 2013 Graduates: 88% (18) 2014 Graduates: 100% (20) 2015 Graduates: 95% (27) 2016 Graduates: 95% (31) 2017 Graduates: 100% (32)</p>
<p>Objective 1.6 At least 80% of employers who respond will agree or strongly agree that program graduates are prepared with the knowledge and skills for entry-level practice as reported on the biennial Employer Survey.</p>	<p>Survey items from the biennial employer survey in the Qualtrics platform</p>	<p>Employer Survey Data collected from supervisors (employers) of all ISSP-local, ISPP-remote, UG Coordinated and GR Coordinated program graduates. Supervisor contact information collected from alumni and graduating student survey data and student exit interview data (populates the program employer/supervisor database)</p> <p>Method: Frequency analysis of quantitative</p>	<p>Program Director and Assistant Director with assistance from Office of Institutional Effectiveness</p>	<p>Every other year in even numbered years in fall</p>	<p>2016 Employer Survey: 100% (8)</p> <p>2018 Employer Survey: 83.3% agree (12)</p>

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		survey data to create summary data tables			
Objective 1.7 Maintain a program enrollment that consists of at least 25% under-represented minority (URM) students.	Student race/ethnicity (using IPEDS definition), as reported in the admission application and stored in the Jenzabar Student Information system (SIS)	<p>Data collected on: all ISPP-local, ISPP-remote, UG Coordinated and GR Coordinated students (disaggregated by all program tracks)</p> <p>Method: Review of student information system records on enrollment to create program enrollment data tables</p>	Office of Institutional Effectiveness	Twice annually at fall and spring enrollment census dates	<p><u>UG Coordinated</u> 2015-16: 29.4% URM 2016-17: 22.3% URM 2017-18: 26.1% URM</p> <p><u>GR Coordinated</u> 2015-16: 28.5% URM 2016-17: 24.9% URM 2017-18: 27.2% URM</p> <p><u>ISPP-local</u> 2015-16: 35.7% URM 2016-17: 40.0% URM 2017-18: 44.4% URM</p> <p><u>ISPP-remote</u> 2015-16: NA 2016-17: NA 2017-18: NA</p>

A) Goal #2 – The program will prepare graduates who demonstrate a commitment to lifelong learning and leadership in their communities and the profession.

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Objective 2.1 At least 80% of employers who respond will agree or strongly agree that Dominican University	Survey items from the biennial employer	Employer Survey Data collected from supervisors (employers) of ISPP-local, ISPP-remote, UG	Program Director and Assistant Director with	Every other year in even numbered years in fall	2016 Employer Survey: 87.5% agree (8)

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graduates are prepared to meet the needs of a diverse or underserved population as reported on the biennial Employer Survey.	survey in the Qualtrics platform	Coordinated, GR Coordinated program graduates. Supervisor contact information collected from alumni and graduating student survey data and student exit interview data (populates the program employer/supervisor database) Method: Frequency analysis of quantitative survey data to create summary data tables, always disaggregated by program track	assistance from Office of Institutional Effectiveness		2018 Employer Survey: 91.67% agree (12)
Objective 2.2 Within two years of program completion, at least 50% of graduates will report participation in professional or volunteer activities addressing diverse and/or underserved communities as reported on the annual Alumni Follow-Up Survey.	Annual Alumni Follow-Up Survey <i>(Note: this question was added to the survey for the 2018 administration of the survey to align with the revision of this new objective).</i>	Annual Alumni Follow-Up Survey Data collected on all ISPP-local, ISPP-remote, UG Coordinated and GR Coordinated students one-year post program completion Method: Frequency analysis of quantitative survey data to create data tables	Program Director and Assistant Director with assistance from Office of Institutional Effectiveness	Annually in fall	<i>Based on 47% response rate of Alumni Survey</i> <u>ISPP local</u> 2018: 50% (42) <u>UG Coordinated</u> 2018: 66.7% (9) <u>Graduate Coordinated</u> 2018: 42.5% (73)
Objective 2.3 Within two years of program completion, at least 50% of graduates will report participation in professional development activities related to their career aspirations and paths as reported on the annual Alumni Follow-Up Survey.	Annual Alumni Follow-Up Survey <i>(Note: this question was added to the survey for the 2018 administration of the survey to align with the revision of this new objective).</i>	Annual Alumni Follow-Up Survey Data collected on all ISPP-local, ISPP-remote, UG Coordinated and GR Coordinated students one-year post program completion Method: Frequency analysis of quantitative survey data to create	Program Director and Assistant Director with assistance from Office of Institutional Effectiveness	Annually in fall	<i>Based on 47% response rate of Alumni Survey</i> <u>ISPP local</u> 2018: 50% (42) <u>UG Coordinated</u> 2018: 77.8% (9) <u>Graduate Coordinated</u>

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		data tables always disaggregated by program track			2018: 60.3% (73)